

Dear LCA Parents,

Welcome to the Summer **Step Up** Program. This program has been designed to keep the concepts fresh that have been taught throughout the school year, provide reinforcement, and to ensure that students are ready to **Step Up** to the next grade. You will notice that we have tried to meet the needs of our variety of learners. With each area we have described a minimum amount of work to be completed, yet we have provided opportunities for extended learning to be accomplished if so desired. Remember to spread it out over the summer break. This will build consistent growth while keeping the work manageable.

Carrying out this program will also help your child get off to a good start by way of subject grades for next year. Each subject's assignments are worth class work grades during the first quarter. Please see below for their value. Completed work is to be brought to school and turned into your child's teacher on the first day, August 10, 2010.

The program is made up of three areas: Language Arts, Math, and Physical Education. They are delineated as follows:

Language Arts

Reading Each incoming **Pre K—First grader** is to be read to (or if possible, the student can read to you) at least 15 minutes three to four times per week. Attached is a [log](#) that you can help your child initial each week.

Each incoming **Second—Fifth Grader** is to read books according to their interest and ability to gain points towards Book Adventure. Each student is to earn a minimum of 150 Points. Please see the attached [instructions](#) to help guide you through the Book Adventure site. A good idea is to review the Book Adventure book list prior to making your selection. This will help ensure there is a quiz waiting for you when you finish your book.

Each child should have the opportunity to read aloud to aid in building fluency. This will help in building reading speed, accuracy, and proper expression. Please see the attached information entitled, "[Improving Fluency in Young Readers.](#)" Included is a chart for the End of the Year Expectations to help you set a target goal.

The reading assignment is worth two class work grades and is recorded as a percentage of accomplishment. Please review the attached [Reading Continuum](#) to help guide your child in setting goals.

Spelling Each incoming **Kindergartener—Fifth Grader** is to show mastery (read, write, and spell) of the previous year's High Frequency Words:

PreK	First Grade	Third Grade	Fifth Grade
Kindergarten	Second Grade	Fourth Grade	

Learning these High Frequency Words will help with reading, writing, and spelling. These words are divided by grade level and are attached. Please click on the grade your child has just completed. Students should take a pretest (this can be done in several sessions), note the words missed, make flash cards of these words, practice, and then reassess for mastery. The student should continue striving for mastery of all grade appropriate words. Keep each assessment, staple these together, sign, and send this with your student on the first day of school.

Writing Incoming **Kindergarteners** are to practice writing their First Name, beginning with an upper case letter followed by lower case letters and High Frequency Words using the [attached sheets](#). *D'Nealian* is the style of printing to be used and a "[handwriting](#)" chart is attached. The theory behind this writing is that it will make for a smooth bridge to cursive during the second semester of second grade.

Incoming **First—Third Graders** will complete two writing prompts from the attached [D'Nealian choice sheets](#). All students should complete the letter to the teacher and then choose one of the prompts. The assignment should be written in [D'Nealian printing](#) on the pages attached.

Incoming **Fourth—Fifth Graders** will complete two writing prompts from the [attached writing prompts](#) list. All students should complete the letter to the teacher and then choose one of the prompts. The assignment should be written in cursive on notebook paper. Please see the [cursive handwriting chart](#) to model correct letter formation.

Students are to match grade level expectations according to the attached [Writing Continuum sheet](#). Each student should have mastered the previous year's expectations. The assignments are worth two class work grades and will be graded by the percentage of the work completed.

Math Incoming **Kindergarten—First Graders** are to review the attached [Summer Step Up Math Directions](#) and complete the assignments.

Incoming Second-Fifth Graders will complete two components of math: an online skill requirement and a speed drill requirement. For the online requirement, a minimum of 10 problems per strand are required. Students will complete the assignment online and have the program check (grade) it to determine their score. Each strand must receive an 80% or better to receive credit. If this is met, the student should print out the corrected sheet to return to school. If not, the expectation is to continue working a strand until an 80% is achieved. This is a great site for further practice if desired.

For the speed drill component, students should be able to complete one (simple addition, subtraction, multiplication, division—depends on the grade level) problem every three to twelve seconds (also depending on the grade). A chart is located in the math section that will explain each grade level's requirements. Keep each assessment, noting the amount correct. Once the student has mastered the drill sheet in the required amount of time, please date this sheet, attach it on top of the practice sheets, sign, and send this with your student on the first day of school.

P. E. Mrs. Putnam has designed a program and fitness charts to practice skills and build fitness over the summer. This is an optional program and will receive extra credit for the first quarter grades. Each grade's skills are noted and the President's Physical Fitness Award's Criteria is included. To receive credit, students should complete the log and return it on the first day of P.E.

You should begin by opening the [Overview Document](#) and follow the directions accordingly. The links to the log, Physical Fitness directions, and charts are found at the end of the Overview Document.

We appreciate your commitment to partner with us in your child's education and trust that you will enjoy reviewing, refining and strengthening your child's skills over the summer. Should you have any questions about any of the summer assignment components, please feel free to contact any of us.

Serving His Kids,

Lower School Teachers; Julie Sirmans, Academic Dean; William P. Johnson, Lower School Principal; Gina Hawkins, Dean of Curriculum and Instruction