

**LCA**  
**2011**  
**Summer Reading**

**ENTERING 12<sup>th</sup> GRADE/BRITISH LITERATURE**  
**College Prep and Honors**

**NAME** \_\_\_\_\_

# **2011 High School Summer Reading Instructions**

## **Entering 12<sup>th</sup> Grade/British Literature – College Preparatory and Honors**

**The purpose of summer reading is to expose the student to authors expected to have been read by the time they reach college. Organizing details and concepts helps the reader focus on the components of the story as well as keeping the skill of reading fresh in the mind of the student. Selection requirements also include a book that is relevant to daily living.**

Another purpose of summer reading is to equip students with the skills necessary to read and understand literature independently. We understand this is a process and requires skills taught in class and practiced outside of class. If while reading a novel for summer requirements, you feel for any reason, you need additional help understanding the material – the plot, characters, themes, etc... - we ask you to please make use of additional resources available on the Internet. These resources include but are not limited to the following websites: [www.cliffnotes.com](http://www.cliffnotes.com); [www.pinkmonkey.com](http://www.pinkmonkey.com); [www.bookrags.com](http://www.bookrags.com); or [www.sparknotes.com](http://www.sparknotes.com). **While these resources are not to be used in lieu of reading the novels, they can be very beneficial to learning how to pick out elements, understand different types of writing, and analyze literature of different genres.**

### **Instructions:**

1. College preparatory and Honors students have (2) required readings.
2. The first will be academic in nature and will require the completion of a graphic organizer that will be graded for completion. The graphic organizer chart in this packet provides a list of details and chapter highlights to be noted in the academic book. In addition to reviewing the details and chapter highlights, students will complete an assessment at the end of the first week of school. Class discussions will secure concepts learned while reading each selection in preparation for the assessment.
3. The second book will be a Christian Living selection whereby the students read the assigned Christian Living book and answer the provided questions which will be used to discuss the book during the first week of school. The students will submit their answers to their Bible teacher for a grade.

### **Math assignment:**

Students will also complete a math assignment to be turned in during the first week of school. This, too, will be recorded as a grade. Go to [lcalions.com/upper school/summer requirements](http://lcalions.com/upper%20school/summer%20requirements) for details. Be sure and choose the assignment that corresponds with the math class you just completed. The solutions are available for you to use as you check your work. All work must be shown to receive credit.

### **Directions for completing the graphic organizer:**

1. Read the section.
2. In column 2, make a bulleted list of the chapter highlights - things like characters introduced, plot action, any literary devices you noted.
3. In column 3, answer each question regarding that section fully using examples from the book when you can. You may use additional paper if needed; simply label each answer for its section and attach the extra paper to your organizer.
4. This graphic organizer is due the first day of school with everything completed.

### **Entering 12<sup>th</sup> Grade – British Literature College Preparatory and Honors**

#### **REQUIRED:**

#### **1. Dr. Jekyll and Mr. Hyde**

**Robert Louis Stevenson**

When a brute of a man tramples an innocent girl, apparently out of spite, two bystanders catch the fellow and force him to pay reparations to the girl's family. The brute's name is Edward Hyde. A respected lawyer, Utterson, hears this story and begins to unravel the seemingly manic behavior of his best friend, Dr. Henry Jekyll, and his connection with Hyde. Several months earlier, Utterson had drawn up an inexplicable will for the doctor naming Hyde as his heir in the event that he disappears.

NOTE: Using the graphic organizer chart included in this packet, make note of the details and chapter highlights in the designated areas. Be prepared for class discussions and assessment at the end of the week.

#### **2. Radical**

**David Platt**

Based on his many trips to the mission field and his study of God's Word, David Platt asks us to evaluate the values and priorities of our culture and our lives. Have we adopted our cultures value system more than the values of Christ? Platt challenges us to live radically different from the world around us so that we might "enjoy His grace and extend His glory." Prepare to be challenged in your thinking and in your lifestyle.

## **2011 Summer Book Club (This is *not* required reading.)**

### **Unlocked**

**Karen Kingsbury**

Holden Harris is an eighteen-year-old locked in a prison of autism. He is happy and socially normal, but is bullied at school by kids who only see that he is different. Ella Reynolds is part of the “in” crowd and her life seems perfect. Frustrated by the way Holden is bullied, and horrified at the indifference of her peers, Ella decides to take a stand against the most privileged and popular kids at school.

Ella believes miracles can happen in the unlikeliest places, and that just maybe an entire community might celebrate from the sidelines. But will Holden’s praying mother and the efforts of Ella and a cast of theatre kids be enough to unlock the prison that contains Holden?

### **Do Hard Things**

**Alex and Brett Harris**

A growing movement of young people is rebelling against the low expectations of today’s culture by choosing to “do hard things” for the glory of God. Written by teens for teens, *Do Hard Things*, is packed with humorous personal anecdotes, practical examples, and stories of real life revolutionaries in action. *Do Hard Things* is a revolutionary message in its purest and most compelling form, giving readers a tangible glimpse of what is possible for teens who actively resist cultural lies that limit their potential.

## **YOU MIGHT ALSO ENJOY:**

### **Pride and Prejudice**

**Jane Austen**

A man and a woman gradually unite after one is held back by unconquerable pride and the other is blinded by prejudice.

### **Tess of the D’Urbervilles**

**Thomas Hardy**

This sad story of a young girl caught in the wrong place at the wrong time is a classic British novel. In order to save her family, Tess Durbeyfield is sent to work for a wealthy family member. She is seduced by a distant cousin and, for the rest of her life, is a victim of one man after another. But is Tess a victim, or does she bring some of her pain on herself?

### **A Tale of Two Cities**

**Charles Dickens**

This is one of Dickens's most haunting novels. The two cities of the title--a lethal, vengeful Paris during the French Revolution and a leafy, tranquil London--are only one of the novel's stark dichotomies. These comparisons are continued as Sydney Carton and Charles Darnay are drawn toward their separate destinies, their lives touched by the same woman.

# ENTERING 12<sup>th</sup> GRADE/BRITISH LITERATURE

## College Prep and Honors

### Dr. Jekyll and Mr. Hyde

Students are expected to read the assigned book(s) and complete the graphic organizer using specific examples or details from the novel in preparation for class discussions during the first week of school. Complete the organizer as you read each section. The graphic organizer is due the first day of class, and will be recorded as a grade. After discussing the book, students will be assessed to measure their comprehension of the assigned reading.

#### Directions for completing the graphic organizer:

1. Read the section.
2. In column 2, make a bulleted list of the chapter highlights - things like characters introduced, plot action, any literary devices you noted.
3. In column 3, answer each question regarding that section fully using examples from the book when you can. You may use additional paper if needed; simply label each answer for its section and attach the extra paper to your organizer.
4. This graphic organizer is due the first day of school with everything completed.

Chapter(s)	Chapter Highlights	Reader Response
"Story of the Door"		What incident first brought Hyde to Enfield's attention?
"Search for Mr. Hyde"		Why does Utterson fear for Jekyll's life?

<p>“Dr. Jekyll Was Quite at Ease”</p>		<p>At the end of this chapter Dr. Jekyll says, “I only ask for justice; I only ask you to help him for my sake, when I am no longer here.” Explain.</p>
<p>“The Carew Murder Case”</p>		<p>Stevenson describes Hyde’s fury when Killing Carew as “ape-like.” Why did he choose these words? What does this say about Hyde?</p>
<p>“Incident of the Letter”</p>		<p>What conclusion does Utterson reach based on Guest’s observation?</p>
<p>“Remarkable Incident of Dr. Lanyon”</p>		<p>Jekyll writes to Utterson, “If I am the chief of sinners, I am the chief of sufferers also.” What is your personal evaluation of Jekyll’s character at this point in the book? Does Jekyll sound repentant about being the “chief of sinners”?</p>

<p>“Incident at the Window”</p>		<p>Describe what happens in this very short chapter.</p>
<p>“The Last Night”</p>		<p>In this chapter how does Poole refer to the person hiding in Dr. Jekyll’s cabinet? What does this tell you about Poole’s feelings and belief toward this person? What feelings does it awaken in you?</p>
<p>“Dr. Lanyon’s Narrative”</p>		<p>How does Lanyon react to the transformation he witnesses? How does this reaction explain an earlier portion of the book?</p>
<p>“Henry Jekyll’s Full Statement of the Case”</p>		<p>Explain the following quote: “...man is not truly one, but truly two.”</p> <p>In this chapter Jekyll, as the narrator, several times shifts back and forth between referring to himself in the first person and third person. Why do you think he shifts like this?</p>

**Be thinking about the following:**

1. In this novel, everyone in the story seems to recognize evil in Mr. Hyde. Is evil a tangible thing that can be seen or felt in someone? Is it clearly recognizable and avoidable in general?

2. What was Jekyll's primary motivation for the experiments that turned him into Hyde?

3. The theme of friendship in *Dr. Jekyll and Mr. Hyde*

## **Radical**

Chapter 1:

What were the two big questions Platt had to answer?

Give a brief explanation of Platt's comparison between the approach to church he witnessed overseas and the one he witnessed in America. What stands out to you from this explanation?

What does he mean by the cost of "nondiscipleship" and what is that cost?

What are the two commitments you are asked to make in this chapter?

Is there anything in this chapter that you disagree with?

Chapter 2:

David Platt describes a particular mission trip and the teaching that he gave on that trip. What did the people he taught think about the Word of God?

Platt discusses how we have ignored or minimized some of God's attributes. In your own words, what is he saying?

Platt also suggests that we don't even have a clear view of who we are. In your own words, what is he saying?

What do you think of Platt's discussion of salvation?

Is there anything in this chapter that you disagree with?

Chapter 3:

What did you think of Raden's testimony?

How does Platt say the gospel is different from the American dream?

What role does prayer play?

Is there anything in this chapter that you disagree with?

Chapter 4:

What do you think of the pastor and church members' response to Platt in the story that begins this chapter?

Why, according to Platt, did God create us?

How does he respond to people who say we should first meet the needs of the people in our community before going overseas?

What do you think of Jeff's comments and the final email that is quoted in the chapter?

Is there anything in this chapter that you disagree with?

Chapter 5:

What does Platt say is the process for changing the world? What do you think of this idea?

What, if anything, has been the most effective discipling ministry in your life?

What is the difference between receivers and reproducers?

Is there anything in this chapter that you disagree with?

Chapter 6:

How does he compare slavery with a lack of concern for the poor?

What is your response to Platt's discussion of the American way of life?

While material possessions can be blessings, how can they also be barriers?

What are some ways that Platt's church has tried to meet the needs of the poor and underprivileged?

Is there anything in this chapter that you disagree with?

Chapter 7:

List the truths that Platt highlights in this chapter.

How does Platt explain God's plan for people who have never heard the gospel?

In the spring of 2011, Rob Bell published a book titled Love Wins. It created quite a bit of controversy. Look up 2 articles or reviews on the book and write a few comments here.

Is there anything in this chapter that you disagree with?

Chapter 8:

How does he explain safety, danger, and God's will?

What is the point of the illustration related to the SS United States? What do you think of the illustration?

Chapter 9:

What are the 5 aspects of the "Radical Experiment"? Which one would be hardest for you? Which one might interest you?

Is there anything in this chapter that you disagree with?

# ENTERING 12<sup>th</sup> GRADE/BRITISH LITERATURE

## College Prep and Honors

**\*Complete the following form and turn it in to your teacher upon returning to school.**

I, \_\_\_\_\_, have read the following over the summer:

\_\_\_\_\_ % of book #1: \_\_\_\_\_

\_\_\_\_\_ % of Christian living book: \_\_\_\_\_

By signing below, I acknowledge that I am being held accountable for the content of these required book(s):

Signed: \_\_\_\_\_  
(Student)

Signed: \_\_\_\_\_  
(Parent)