

Name: _____

INCOMING 2ND GRADE

Summer WORK

You will find 6 weeks of summer activities included.

- Summer learning math full of activities for you to complete each day of the week.
- A handwriting/phonics writing page
- A decodable story with comprehension questions
- A math fact fluency page to practice addition and subtraction math facts.

Packet due
Monday, August 12, 2024



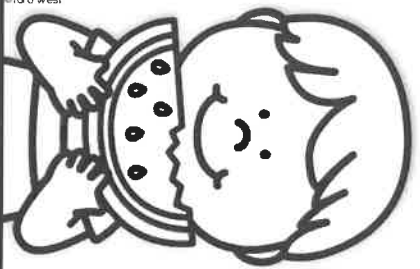
Week 1

Summer Learning Mat: Week 1

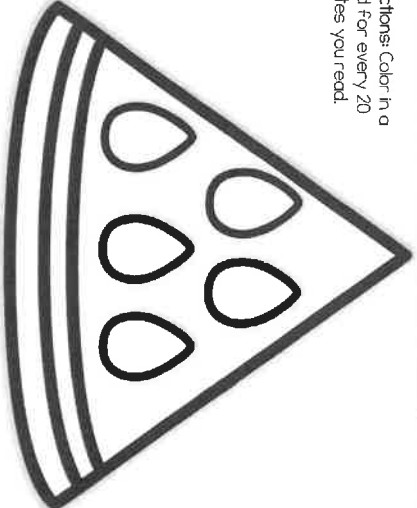


Move-Your-Fingers Monday Today you will be moving those fingers as you recreate the broken hundreds chart and fill in the missing #'s. <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>79</td> <td></td> <td>81</td> <td></td> </tr> <tr> <td>89</td> <td>90</td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td>101</td> <td>102</td> </tr> </table>	79		81		89	90					101	102	Teach-Me-That Tuesday Today you will teach your parents how to show numbers using their place value of tens and ones. Illustrate the needed tens and ones rods and blocks for the following numbers: 71, 87, 65, 44, and 21. Next, order the numbers from least to greatest and then greatest to least.	Whip-Up-A-Web Wednesday Today you will be making a "ways to make 5" web. Write the number 5 in the middle of a paper. Then, draw lines coming from the 5 and write different ways to make 5. For example, 10-5, 20-5, etc.	Think-It-Out Thursday Today you will work to create a fact family house for the following numbers: 4, 6, 10. Write the two addition and two subtraction statements. Next, think to solve this problem: $11 + 6 + 6 = 10 + 4$	Fast-N-Fluent Friday Today you will work fast and fluently. Listen as your parent reads these math statements. Think and solve for the answer quickly: 10-5, 16-4, 12+2, 20+0, 14-7, 6-6, 9+3, 19+4, 20+5, and 11+9.
79		81														
89	90															
		101	102													

Move-Your-Fingers Monday Today you will practice your handwriting skills. Write your capital and lowercase letters A-Z.	Tap-N-Write Tuesday Today you will stretch and write a list of words. Read the following words, and have your child stretch and write the sounds they hear: blend, plate, chick, rich, flash, wrench, knob, boy, coin, and point.	Whip-Up-A-Web Wednesday Today you will be creating a web for the phonics sound "ch." Write the letters "ch" in the middle of your page and draw lines coming from the letters. On each line, write a word that starts with the /ch/ sound. You can add illustrations as well.	Think-It-Out Thursday Today you will write an informational story about watermelons. Remember that an informational story is a story that gives facts. Begin by writing three facts about watermelons.	Fast-N-Fluent Friday Today you will use the included sound chart. Tap and read each sound you see fluently.
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Directions: Color in a seed for every 20 minutes you read.



Three-In-A-Row Board		
Count by 10's starting at 28.	Make a list of real world 3-D shapes in your house.	Read a story. Then describe the main character's actions.
Read these words: snail, skate, swing, scrub.	Write all the ways to make 10.	Make a list of words that rhyme with rash.
Write the expanded form for these numbers: 112, 75, 120.	Read a story with your best expression voice.	Write 5 words with the long a sound.

Name: _____

Date: _____

① Read it. Circle the trick words.

The picnic lunches are very good!

② Trace it.

The picnic lunches are very good!

③ Write it.

④ Mark words.

picnic	lunches
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⑤ Illustrate the sentence.

Name:

Grant's Garden

Grant had a big garden. The garden was in the yard.

Grant will get plants for the garden. He drove to the market.

The market had corn and garlic bulbs. Grant put them in the cart.

Grant drove home with the garlic and the corn. He took the plants to the yard.

Grant dug holes in the garden. He planted the corn in the holes.

Grant dug more holes. He planted the garlic cloves. Grant will take care of the garden.

What was in the yard?

Where did Grant drive to?

What did he get at the market?

NAME: _____

SUBTRACTION to 20

COLOR BY NUMBER

Directions: Solve the problem and color the picture.

6
 $\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$

$19-16=$

$20-5=$

$7-1=$

$10-1=$

20
 $\begin{array}{r} 20 \\ -17 \\ \hline \end{array}$

16-1=

$11-5=$

$8-3=$

17
 $\begin{array}{r} 17 \\ -2 \\ \hline \end{array}$

$13-7=$

$17-12=$

9-3=

6
 $\begin{array}{r} 6 \\ -0 \\ \hline \end{array}$

15-0=

15-3=

16-4=

6-1=

$14-8=$

$7-2=$

$12-9=$

4-1=

10-7=

11
 $\begin{array}{r} 11 \\ -8 \\ \hline \end{array}$

5
 $\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$

$7-4=$

12-0=

$14-2=$

$20-8=$

$13-1=$

$15-10=$

20-15=

$18-13=$

$16-11=$

$16-0=$

$20-4=$

9
 $\begin{array}{r} 9 \\ -0 \\ \hline \end{array}$








11-2=

$7-2=$

$15-6=$

$8-3=$

$18-2=$

 blue	 orange	 yellow	 red	 purple	 green	 brown
3	6	9	12	15	5	16

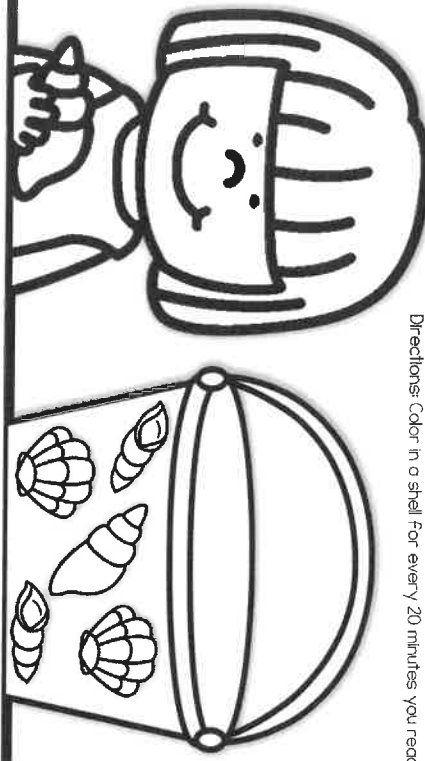
Week 2

Summer Learning Mat: Week 2



Move-Your-Fingers Monday Today you will be moving those fingers as you recreate the broken hundreds chart and fill in the missing #'s: <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td>q8</td> <td></td> <td></td> </tr> <tr> <td>107</td> <td></td> <td>109</td> <td>110</td> </tr> <tr> <td></td> <td></td> <td></td> <td>120</td> </tr> </table>		q8			107		109	110				120	Teach-Me-That Tuesday Today you will teach your parents how to divide shapes into equal parts. Show them how to divide a triangle and rectangle into halves. Then show them how to divide a circle and square into quarters.	Whip-Up-A-Web Wednesday Today you will be making a "ways to make 61" web. Write the number 61 in the middle of a paper. Then, draw lines coming from the 61 and write different ways to make 61. For example, 60 and 1, 50 and 11, etc.	Think-It-Out Thursday Today you will work to create a fact family house for the following numbers: 22, 9, 13. Write the two addition and two subtraction statements. Next, think to solve this problem: $9 + ____ = 13$, $9 - ____ = 13$	Fast-N-Fluent Friday Today you will work Fast and fluently. Listen as your parent reads these math statements. Think and solve for the answer quickly: $100+10$, $92-20$, $59+10$, $43-7$, $72-2$, $120-20$.	Math
	q8																
107		109	110														
			120														

Move-Your-Fingers Monday Today you will practice your CVC word writing skills. Write 20 CVC words with neat handwriting.	Top-N-Write Tuesday Today you will stretch and write a list of words. Read the following words, and have your child stretch and write the sounds they hear: frog, bread, fly, cloud, clock, blog, spill, slide, and scream.	Whip-Up-A-Web Wednesday Today you will be creating a web for the phonics sound "sh." Write the letters "sh" in the middle of your page and draw lines coming from the letters. On each line, write a word that starts with the /sh/ sound. You can add illustrations as well.	Think-It-Out Thursday Today you will write a narrative story about a time you went to the beach. If you haven't been to the beach, you can write about how you have seen it on the television or in a book. You will describe who was there, when you were there and what you did.	Fast-N-Fluent Friday Today you will use the included sound chart. Tap and read each sound you see fluently.	ELA
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Directions: Color in a shell for every 20 minutes you read.

Three-In-A-Row Board		
Read a book. Then talk about the problem and solution in the story.	Tell how many tens and ones are in these numbers: 45, 96, 110, 25.	Show these digital times on an analog clock: 5:30, 10:30, 12:00.
Read a book and tell the main idea.	Read these words: feed, teeth, speed, need, weak.	Grab three objects in your home and put them in order from longest to shortest.
Read these words and tell if they have short or long vowels: chat, kite, much, shop, chose.	Write 3 ways to make 25 cents.	Write 15 CVCE words.

Name: _____

Date: _____

1 Read it. Circle the trick words.

The kids have splendid dresses.

2 Trace it.

The kids have splendid dresses.

3 Write it.

4 Mark words.

kids

splendid

dresses

5 Illustrate the sentence.

Name:

Surprise Party

Mom and Penny were planning a party for Dad. It was a surprise party!

“Dad is turning forty,” said Mom. “We will plan a big party for him.”

Mom and Penny went to the store. Mom got a cart in the lobby. “We can get a cake with candy on it!” said Penny. They got a big cake and put it in the cart.

Mom and Penny looked at the cards. “Daddy will like this card,” said Penny. “It is silly.”

Mom and Penny took the bags to the car. “Daddy will be happy with this party,” said Penny.

What were Mom and Penny planning?

How old is Dad turning?

What did Mom and Penny get at the store?

MY MATH FACT FLUENCY - ADDITION

within 5

tes

#2

Name & Date:

Score: ___/20

Time:

1. $\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$	2. $\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$	3. $\begin{array}{r} 2 \\ +0 \\ \hline \end{array}$	4. $\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$	5. $\begin{array}{r} 2 \\ +1 \\ \hline \end{array}$
6. $\begin{array}{r} 1 \\ +4 \\ \hline \end{array}$	7. $\begin{array}{r} 3 \\ +1 \\ \hline \end{array}$	8. $\begin{array}{r} 1 \\ +3 \\ \hline \end{array}$	9. $\begin{array}{r} 5 \\ +0 \\ \hline \end{array}$	10. $\begin{array}{r} 0 \\ +0 \\ \hline \end{array}$
11. $\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$	12. $\begin{array}{r} 2 \\ +0 \\ \hline \end{array}$	13. $\begin{array}{r} 1 \\ +2 \\ \hline \end{array}$	14. $\begin{array}{r} 3 \\ +0 \\ \hline \end{array}$	15. $\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$
16. $\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$	17. $\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$	18. $\begin{array}{r} 3 \\ +1 \\ \hline \end{array}$	19. $\begin{array}{r} 5 \\ +0 \\ \hline \end{array}$	20. $\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$

Week 3

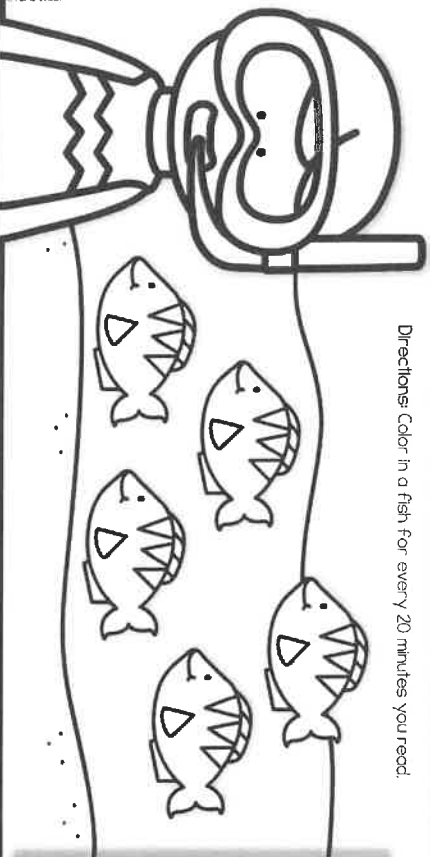
Summer Learning Mat: Week 3



<p>Move-Your-Fingers Monday</p> <p>Today you will be moving those fingers as you recreate the broken hundreds chart and fill in the missing "s".</p> <table border="1"> <tr> <td>35</td> <td></td> <td>38</td> </tr> <tr> <td>45</td> <td>47</td> <td></td> </tr> <tr> <td>55</td> <td>57</td> <td></td> </tr> </table>	35		38	45	47		55	57		<p>Teach-Me-That Tuesday</p> <p>Today you will teach your parents how to add two digit numbers together. Use the problems below to teach them. Then make up your own problems for them to try out! 45+13, 90+25, 24+6, 3+54</p>	<p>Whip-Up-A-Web Wednesday</p> <p>Today you will be making a "ways to make 103" web. Write the number 103 in the middle of a paper. Then, draw lines coming from the 103 and write different ways to make 103. For example, 90+13, 100+3, etc.</p>	<p>Think-It-Out Thursday</p> <p>Today you will work to make number patterns by counting by 2s. Use the numbers below to start your pattern.</p> <p>11, 3, _____ 69, _____, 73, _____ _____, 56, _____, 60, _____</p>	<p>Fast-N-Fluent Friday</p> <p>Today you will work Fast and Fluently. Listen as your parent reads these math statements. Think and solve for the answer quickly: 100+10, 42-2, 69+9, 32-12, 16+6, 48-9.</p> <p>Math</p>
35		38											
45	47												
55	57												

<p>Move-Your-Fingers Monday</p> <p>Today you will practice your handwriting skills. Unscramble the sentences, and write them using your best handwriting: 'giraffe a long has the neck' and 'the saw swimming I fish'</p>	<p>Tap-N-Write Tuesday</p> <p>Today you will stretch and write a list of words. Read the following words, and have your child stretch and write the sounds they hear: sniff, cliff, still, mess, spill, well, glass, flush</p>	<p>Whip-Up-A-Web Wednesday</p> <p>Today you will be creating a web for the phonics sound "th". Write the letters "th" in the middle of your page and draw lines coming from the letters. On each line, write a word that starts with the /th/ sound. You can add illustrations as well.</p>	<p>Think-It-Out Thursday</p> <p>Today you will write a fiction story about you as a scuba diver deep, deep, deep in the ocean. You will need to state your character(s), setting, problem and solution. Your story will also need a beginning and an end.</p>	<p>Fast-N-Fluent Friday</p> <p>Today you will use the included sound chart. Tap and read each sound you see fluently.</p> <p>ELA</p>
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Directions: Color in a fish for every 20 minutes you read.



Three-In-A-Row Board			
<p>Make a picture graph with 15 stars, some blue and some red.</p>	<p>Read these words: gave, again, once, could, fly.</p>	<p>Blend and read these words: ch/i/p, sn/i/p, fi/i/p.</p>	
<p>The answer is 16. What is the subtraction problem?</p>	<p>Read a story. Then tell the events of the story in order.</p>	<p>Measure three things in your house using paper clips.</p>	
<p>Write 10 words with blends.</p>	<p>Solve: 6*6, 12+12, 10+10, 8*8.</p>	<p>Read a story and compare/contrast two of the characters.</p>	

Name: _____

Date: _____

① Read it. Circle the trick words.

The reptile goes up the flagpole.

② Trace it.

The reptile goes up the flagpole.

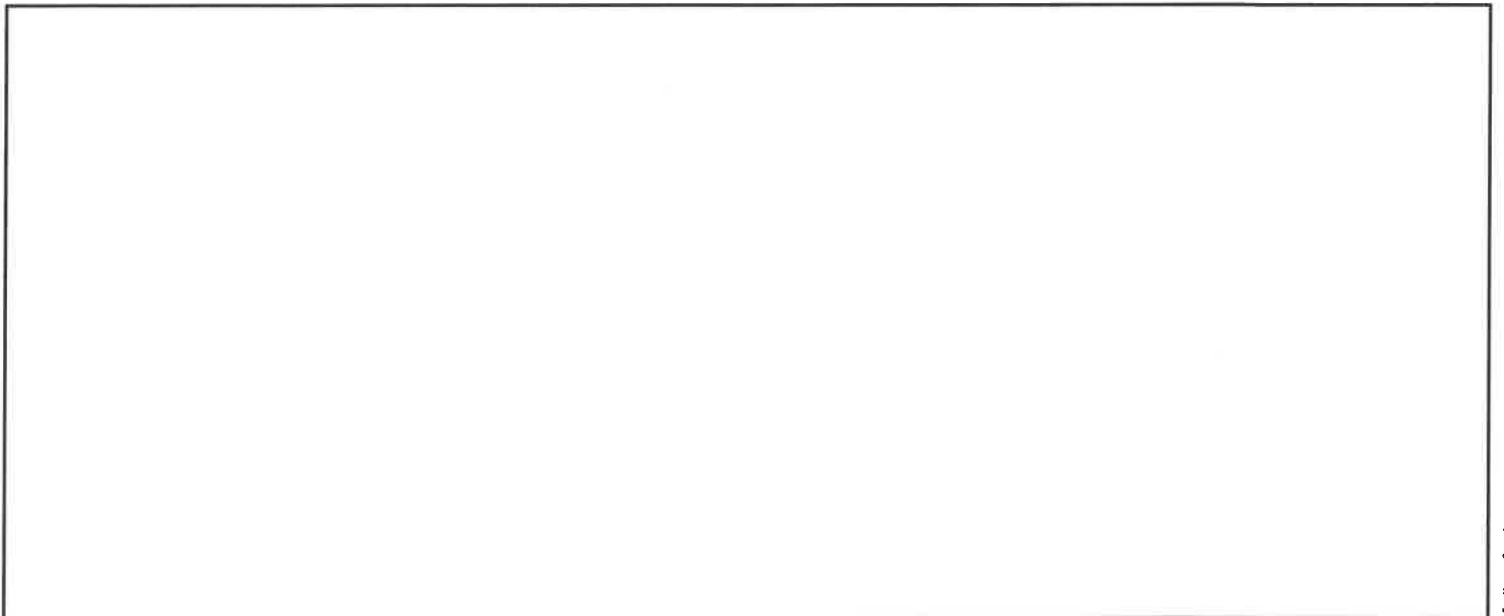
③ Write it.

④ Mark words.

reptile

flagpole

⑤ Illustrate the sentence.



Name:

Ping Pong

Sam and Dave were playing ping pong. Sam will serve first. She tossed the ball up, up, up. Smack! She hit the ball with her paddle.

The ball will curve up and over the net. Dave ran to hit the ball.

Dave hit the ball up. It will curve up and over the net.

Sam ran to hit the ball. The ball will swerve! Sam missed the ball.

Sam tossed the ball to Dave. "It is my turn to serve!" said Dave.

What were Sam and Dave playing?

Who will serve first?

What happened when Sam ran to hit the ball?

NAME: _____

ADDITION to 20

COLOR BY NUMBER

Directions: Solve the problem and color the picture.

17+2=

4+4=

6+1=

3+4=

5+3=

19+0=

18+1=

5+2=

16+3=

5+5

7+0=

15+4

7+3=

2+8=

3+2=

10+1=

10+3=

6+2=

9+1

14+5

11+8

10+9=

12+1=

4+1=

7+6=

2+9=

6+4=

19+0=

13+0=

4+4=

8+0=

0+10=

6+5=

5+0=



blue

19



yellow

8



orange

5



green

10



purple

11



red

7



brown

13

Week 4

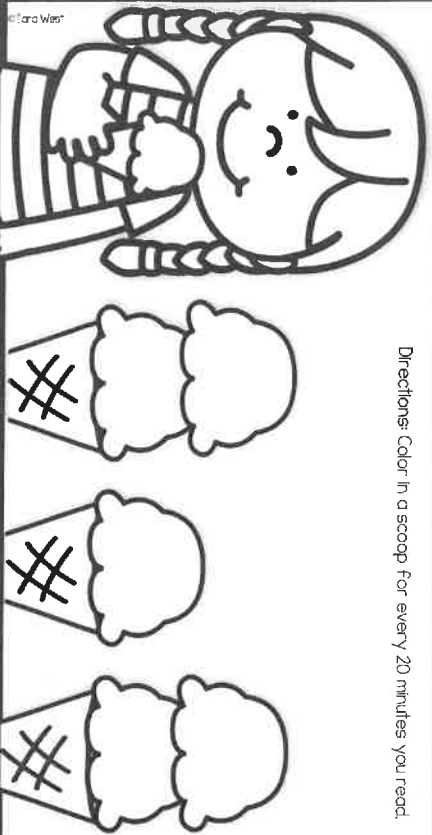
Summer Learning Mat: Week 4



<p>Move-Your-Fingers Monday</p> <p>Today you will be moving those fingers as you tell 10 more and 10 less than the given number.</p> <table border="1"> <tr> <td></td> <td>78</td> <td>80</td> </tr> <tr> <td></td> <td>89</td> <td>90</td> </tr> <tr> <td>97</td> <td>98</td> <td></td> </tr> </table>		78	80		89	90	97	98		<p>Teach-Me-That Tuesday</p> <p>Today you will teach your parents how to tell which number is greater than or less than and explain how you know. Remember to look at the tens to help you decide.</p> <p>52 and 69, 48 and 84, 120 and 12</p>	<p>Whip-Up-A-Web Wednesday</p> <p>Today you will be making a "ways to make 57" web. Write the number 57 in the middle of a paper. Then, draw lines coming from the 57 and write different ways to make 57. For example, 46+9, 57+0, etc.</p>	<p>Think-It-Out Thursday</p> <p>Today you will work to make number patterns by counting by 5s. Use the numbers below to start your pattern.</p> <p>5, 20, _____ 72, _____, 82, _____ _____, 47, _____, 57, _____</p>	<p>Fast-N-Fluent Friday</p> <p>Today you will work fast and fluently. Listen as your parent reads these math statements. Think and solve for the answer quickly: 58+9, 19+21, 30-50, 100-70, 37-7, 46+9, 20-20.</p>
	78	80											
	89	90											
97	98												

<p>Move-Your-Fingers Monday</p> <p>Today you will practice your CVCe word writing skills. Write 20 CVCe words with neat handwriting.</p>	<p>Top-N-Write Tuesday</p> <p>Today you will stretch and write a list of words. Read the following words, and have your child stretch and write the sounds they hear: grab, grass, crab, crash, crave, drill, drag, grin, drop, and dress.</p>	<p>Whip-Up-A-Web Wednesday</p> <p>Today you will be creating a web for the phonics sound "wh." Write the letters "wh" in the middle of your page and draw lines coming from the letters. On each line, write a word that starts with the /wh/ sound. You can add illustrations as well.</p>	<p>Think-It-Out Thursday</p> <p>Today you will write a how-to story about eating ice cream. A how-to story teaches someone the steps they should take to do something. You can number the steps and use words like: first, next, then and last.</p>	<p>Fast-N-Fluent Friday</p> <p>Today you will use the included sound chart. Tap and read each sound you see fluently.</p>
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Directions: Color in a scoop for every 20 minutes you read.



Three-In-A-Row Board		
Count backwards from 100-70.	Go on a 3D shape hunt and make a list of all the 3D shapes you see.	Write 10 "th" words.
Make a sandwich and cut it into quarters. Give your parent one quarter.	Tell the difference between for and four.	Use fruit snacks and graph the colors. Find which color is the most common.
Tell the difference between a circle and a sphere.	Tell the two words each contraction uses: can't, won't, they've, how'd.	Read these words: grip, primp, crop, prop.

Name: _____

Date: _____

① Read it. Circle the trick words.

The cobwebs are all over the branches.

② Trace it.

The cobwebs are all over the branches.

③ Write it.

④ Mark words.

cobwebs

branches

⑤ Illustrate the sentence.

Name:

A Gift for Mom

Jill went to the store. She wanted to get a gift for Mom.

Jill grabbed a cart. She saw a clerk by the door.

“I am looking for a gift for my mom. Can you help me?” Jill asked the clerk.

“I think we have the perfect gift,” said the clerk. He led Jill to a shelf with plants.

“This plant is a fern,” said the clerk. “See how the fern curls?” Jill looked close at the fern.

She put the fern in her cart. “This is the perfect gift for Mom!” Jill said.

Where did Jill go?

Who did Jill see by the door?

What gift did Jill get Mom?

MY MATH FACT FLUENCY - ADDITION

within 10

100
#

Name & Date:

Score: ___/20

Time:

1. $\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$	2. $\begin{array}{r} 2 \\ +1 \\ \hline \end{array}$	3. $\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$	4. $\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$	5. $\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$
6. $\begin{array}{r} 0 \\ +3 \\ \hline \end{array}$	7. $\begin{array}{r} 6 \\ +0 \\ \hline \end{array}$	8. $\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$	9. $\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$	10. $\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$
11. $\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$	12. $\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$	13. $\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$	14. $\begin{array}{r} 2 \\ +1 \\ \hline \end{array}$	15. $\begin{array}{r} 9 \\ +1 \\ \hline \end{array}$
16. $\begin{array}{r} 4 \\ +6 \\ \hline \end{array}$	17. $\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$	18. $\begin{array}{r} 0 \\ +1 \\ \hline \end{array}$	19. $\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$	20. $\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$

Week 5

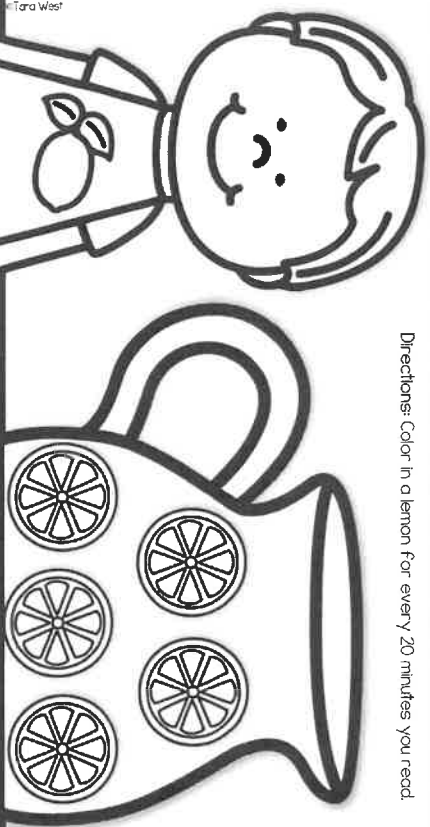
Summer Learning Mat: Week 5



<p>Move-Your-Fingers Monday</p> <p>Today you will be moving those fingers as you tell 10 more and 10 less than the given number.</p> <table border="1"> <tr> <td></td> <td>88</td> <td></td> <td>90</td> </tr> <tr> <td>107</td> <td></td> <td>109</td> <td>110</td> </tr> <tr> <td>117</td> <td>118</td> <td></td> <td></td> </tr> </table>		88		90	107		109	110	117	118			<p>Teach-Me-That Tuesday</p> <p>Today you will teach your parents how to show numbers using their place value of tens and ones. Illustrate the needed tens and ones rods and blocks for the following numbers: 102, 149, 35, 76, and 62. Next, order the numbers from least to greatest and then greatest to least!</p>	<p>Whip-Up-A-Web Wednesday</p> <p>Today you will be making a "ways to make 86" web. Write the number 86 in the middle of a paper. Then, draw lines coming from the 86 and write different ways to make 86. For example: 7+15, 80+6, etc.</p>	<p>Think-It-Out Thursday</p> <p>Today you will work to create equal parts in different shapes. Use the shapes below and draw the different ways to make halves, thirds, and quarters.</p> <ul style="list-style-type: none"> • circle, rectangle, and square 	<p>Fast-N-Fluent Friday</p> <p>Today you will work fast and fluently. Listen as your parent reads these math statements. Think and solve for the answer quickly: 69+2, 40+7, 25-2, 52-6, 25-10, 40-7.</p>
	88		90													
107		109	110													
117	118															

<p>Move-Your-Fingers Monday</p> <p>Today you will practice your digraph word writing skills. Write 20 digraph words with neat handwriting.</p>	<p>Top-N-Write Tuesday</p> <p>Today you will stretch and write a list of words. Read the following words, and have your child stretch and write the sounds they hear: prom, trip, press, trap, brass, fresh, trot, frog, track, grill, thick, track.</p>	<p>Whip-Up-A-Web Wednesday</p> <p>Today you will be creating a web for the phonics sound "ph." Write the letters "ph" in the middle of your page and draw lines coming from the letters. On each line, write a word that starts with the /ph/ sound. You can add illustrations as well.</p>	<p>Think-It-Out Thursday</p> <p>Today you will write an opinion story. Do you like lemonade? Write an opinion story that explains why you like lemonade or why you do not like lemonade. You will add 3 reasons to back up your opinion.</p>	<p>Fast-N-Fluent Friday</p> <p>Today you will use the included sound chart. Tap and read each sound you see fluently.</p>
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Directions: Color in a lemon for every 20 minutes you read.



Three-In-A-Row Board		
Write 10 "sh" words.	The answer is 56. What is the addition problem?	Read a book and tell the setting of the story.
Put these numbers in order from greatest to least: 104, 120, 102.	Tell the two words each contraction uses: I'm, couldn't, shouldn't, can't.	Count aloud by 2's from 37 to 69.
Write these numbers with base value blocks: 58, 30, 22, 109.	Look at the analog clock in your house and write the digital time.	Read these words: coin, cowboy, spoil, play.

Name: _____

Date: _____

① Read it. Circle the trick words.

He dislikes that kind of cupcake.

② Trace it.

He dislikes that kind of cupcake

③ Write it.

④ Mark words.

dislikes

that

cupcake

⑤ Illustrate the sentence.



Name: _____

The Turtle

Kade was jogging in the park. He saw a bump by the curb. Kade ran to the bump.

The bump was a turtle! The turtle was hurt. It had a cracked shell. "I will help this turtle," said Kade. He grabbed the middle of the shell.

He was gentle as he picked the turtle up. "I will take you to Mom," Kade said. Mom was a nurse.

Kade was careful not to rattle the turtle as he ran home. He saw Mom in the yard.

"This turtle is hurt. Can you help it?" asked Kade. Mom will patch up the hurt turtle.

What did Kade see by the curb?

What was the bump?

What was wrong with the turtle?

NAME: _____

SUBTRACTION to 20

COLOR BY NUMBER

Directions: Solve the problem and color the picture.

12-4= 20-10= 9-1= 13-3= 10-2= 14-4=

18-16= 11-1= 3-1= 5-3= 18-11=

11-4= 20-17= 6-4= 17-10= 10-0=







19-9= 10-8= 6-3= 5-1= 7-0=

4-1= 16-14= 9-7= 5-2= 4-2=

13-5= 10-3= 14-6= 8-4=

20-10= 8-1= 18-8=

20-13= 7-0= 9-2= 17-10= 8-0=

 green 7	 blue 2	 purple 4	 orange 8	 yellow 10	 pink 3
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Week 6

Summer Learning Mat: Week 6



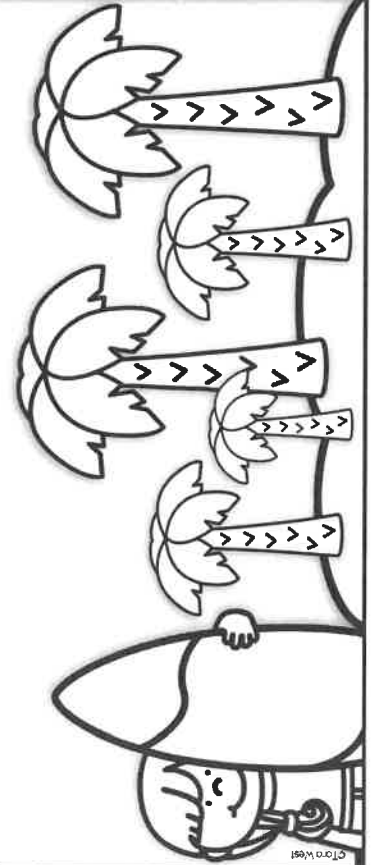
<p>Move-Your-Fingers Monday</p> <p>Today you will be moving those fingers as you recreate the broken hundreds chart and fill in the missing #'s.</p> <table border="1" data-bbox="487 1596 625 1921"> <tr> <td>103</td> <td></td> <td>105</td> </tr> <tr> <td>112</td> <td>113</td> <td>114</td> </tr> <tr> <td></td> <td></td> <td>124</td> </tr> </table>	103		105	112	113	114			124	<p>Teach-Me-That Tuesday</p> <p>Today you will teach your parents how to divide shapes into equal parts. Show them how to divide a circle and rhombus into halves. Then show them how to divide a rectangle and square into thirds.</p>	<p>Whip-Up-A-Web Wednesday</p> <p>Today you will be making a "ways to make 120" web. Write the number 120 in the middle of a paper. Then, draw lines coming from the 120 and write different ways to make 120. For example, 100+20, 90+29, etc.</p>	<p>Think-It-Out Thursday</p> <p>Today you will work to create a fact family house for the following numbers: 60, 39, 21. Write the two addition and two subtraction statements.</p> <p>Next, think to solve this problem: $21 + \dots = 51$ $10 + 10$</p>	<p>Fast-N-Fluent Friday</p> <p>Today you will work fast and fluently. Listen as your parent reads these math statements. Think and solve for the answer quickly: 20+29, 3+40, 60+5, 40+10, 22+28.</p>
103		105											
112	113	114											
		124											

<p>Move-Your-Fingers Monday</p> <p>Today you will practice your blend words writing skills. Write 20 blend words with neat handwriting.</p>	<p>Tap-N-Write Tuesday</p> <p>Today you will stretch and write a list of words. <i>Read the following words, and have your child stretch and write the sounds they hear:</i> thaw, tie, toe, haul, broke, path, pie, popple, straw, and chop.</p>	<p>Whip-Up-A-Web Wednesday</p> <p>Today you will be creating a web for the phonics sound "ch." Write the letters "ch" in the middle of your page and draw lines coming from the letters. On each line, write a word that ends with the /ch/ sound. You can add illustrations as well.</p>	<p>Think-It-Out Thursday</p> <p>Today you will write a persuasive story. You will write a letter persuading a family member to take you to the beach. You will state three reasons to back up your persuasive story.</p>	<p>Fast-N-Fluent Friday</p> <p>Today you will use the included sound chart. Tap and read each sound you see fluently.</p>
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Directions: Color in a palm tree for every 20 minutes you read.

Three-In-A-Row Board

<p>Count aloud by 10's starting at 69.</p>	<p>Tell how many syllables are in these words: basket, shampoo, lady.</p>	<p>Tell 10 less and 10 more than these numbers: 15, 38, 71.</p>
<p>Solve: 16-6, 79-9, 40-10, 38-8.</p>	<p>Solve and explain: 9+8.</p>	<p>Read these words: light, right, write.</p>
<p>Read a book and describe the main character.</p>	<p>Write 10 CVCe words.</p>	<p>Tell the root word in these: unhappy, thankful, player.</p>



Name: _____

Date: _____

① Read it. Circle the trick words.

The yelling is disrupting our class.

② Trace it.

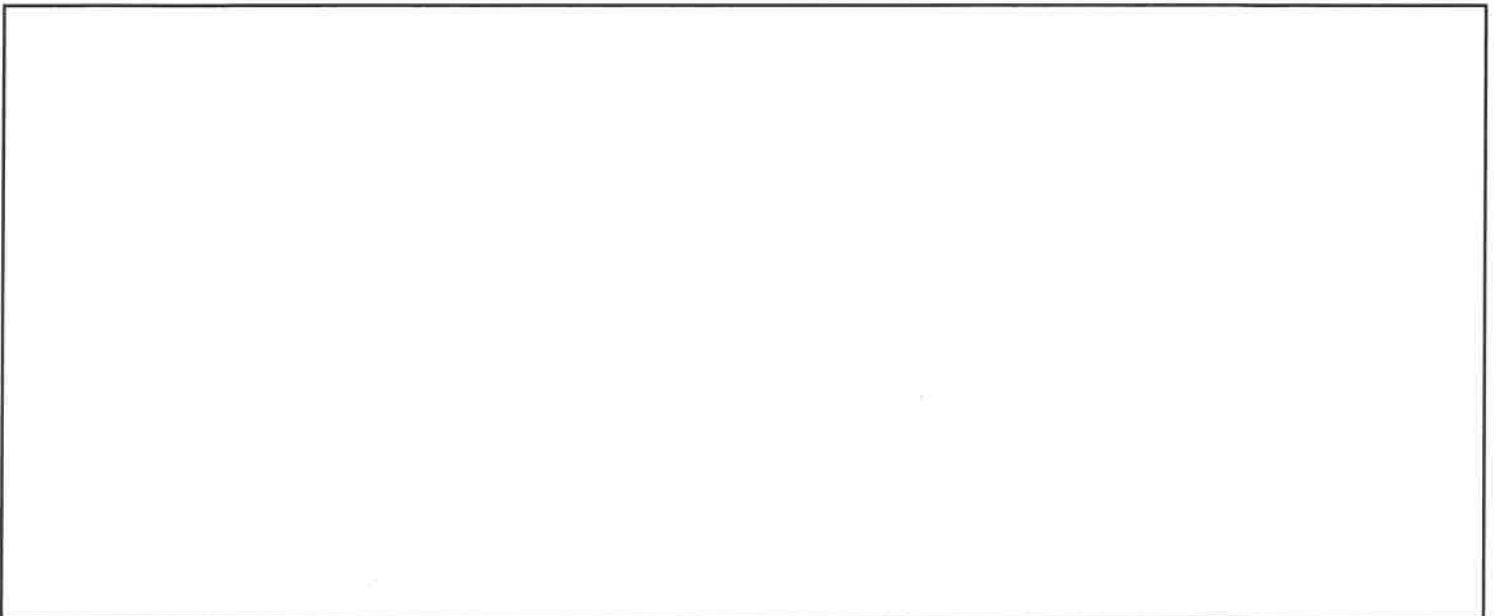
The yelling is disrupting our class.

③ Write it.

④ Mark words.

yelling	disrupting	class
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⑤ Illustrate the sentence.



Name:

The Worm

Carl ran in the park. He can see a girl sitting in the grass. He ran to the girl.

“Look at this bird. Look at it work,” said the girl. The bird was digging in the dirt.

Carl sat to see the bird work. The bird dug and dug in the dirt. The bird tugged. It pulled up a big worm!

Carl saw the bird take the worm up to a nest. Chicks were in the nest!

The chicks were just born. The bird will give the worm to the chicks.

What was digging in the dirt?

What did the bird pull up?

Where did the bird take the worm?

MY MATH FACT FLUENCY - ADDITION

within 10



Name & Date:

Score: ___/20

Time:

1. $\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$	2. $\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$	3. $\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$	4. $\begin{array}{r} 5 \\ +0 \\ \hline \end{array}$	5. $\begin{array}{r} 8 \\ +1 \\ \hline \end{array}$
6. $\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$	7. $\begin{array}{r} 6 \\ +1 \\ \hline \end{array}$	8. $\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$	9. $\begin{array}{r} 3 \\ +0 \\ \hline \end{array}$	10. $\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$
11. $\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$	12. $\begin{array}{r} 0 \\ +8 \\ \hline \end{array}$	13. $\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$	14. $\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$	15. $\begin{array}{r} 1 \\ +2 \\ \hline \end{array}$
16. $\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$	17. $\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$	18. $\begin{array}{r} 9 \\ +1 \\ \hline \end{array}$	19. $\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$	20. $\begin{array}{r} 1 \\ +7 \\ \hline \end{array}$