

Name: _____

INCOMING 4TH GRADE

Summer WORK

Writing

- Students will write in a prayer journal at least 8 times during the summer. They need to include thanksgiving for answered prayers and blessings, confessions, and requests. These need to be written in complete sentences with proper punctuation and capitalization.

Reading

- Read *A Cricket in Times Square* by George Seldon and complete either the cereal box project or the Reading Accountability Sheet. Both Instructions are included.

Math

- Complete the 6 spiral review sheets. This will cover each day of the week for 6 weeks of your summer.
- Work on Moby Max at least 3 times a week or 15 min. Five of those minutes need to be fact fluency for multiplication/division.

Packet due

Monday, August 12, 2024



READING ACCOUNTABILITY SHEET

for fictional books

NAME: _____ DATE: _____

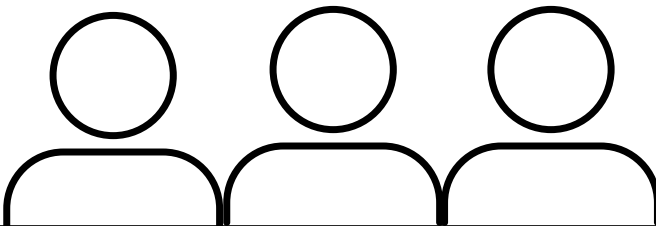
BOOK TITLE: _____

AUTHOR: _____

List 3 adjectives that describe what you read.

Give a brief summary of what you read.

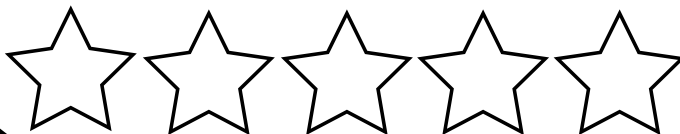
Choose 3 characters. Write their name on the lines and decorate to show how you imagine each one. You can add hair, facial features and color if you choose to.



Where did this story take place? What's the setting?

Color in the stars to give this book a rating.

1 star is terrible and 5 stars is great!



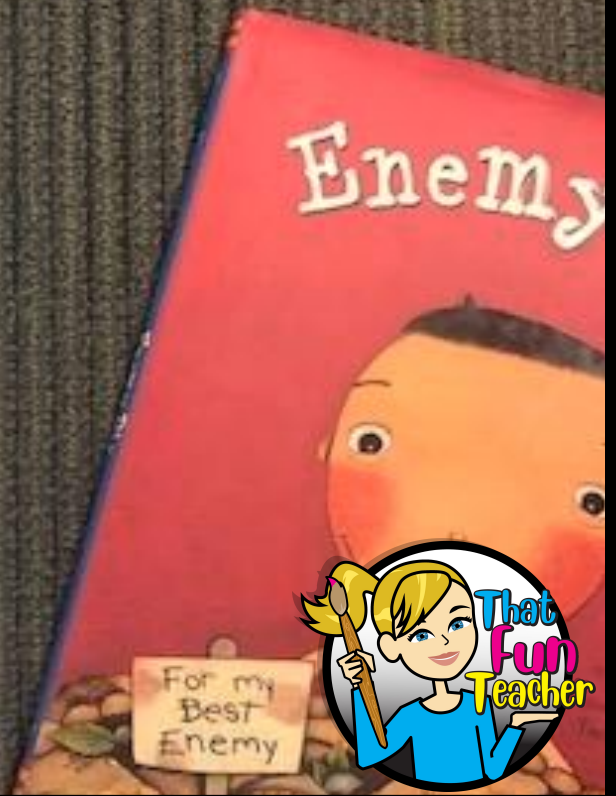
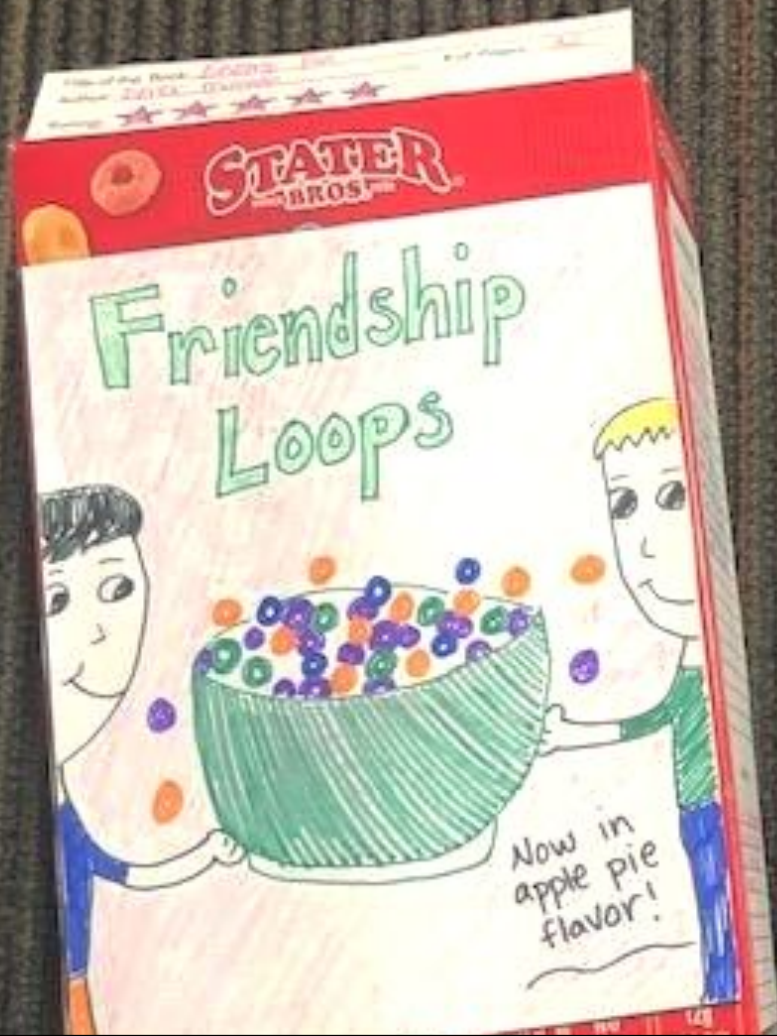
Would you recommend this book to your friends?

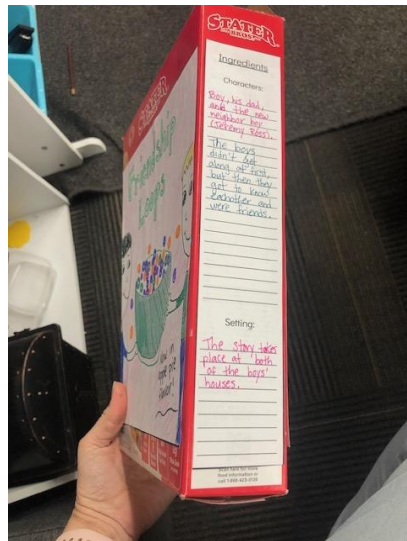
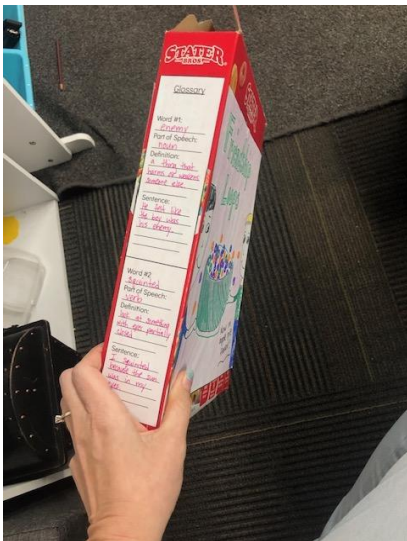
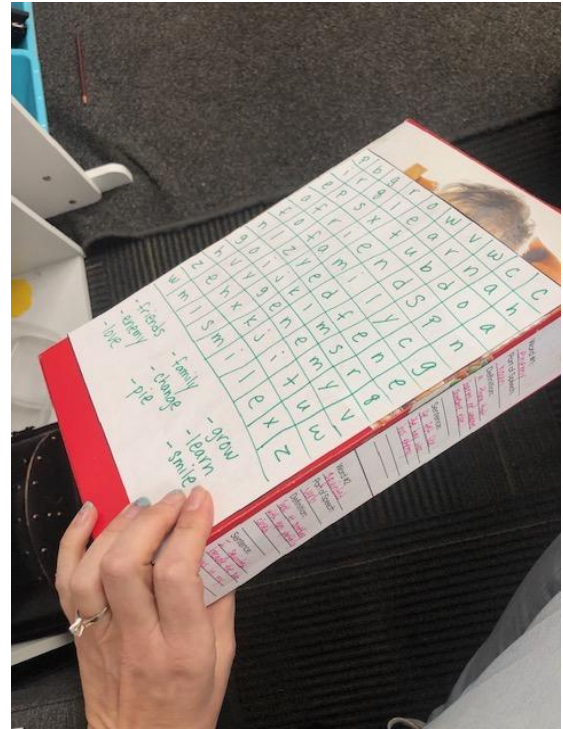
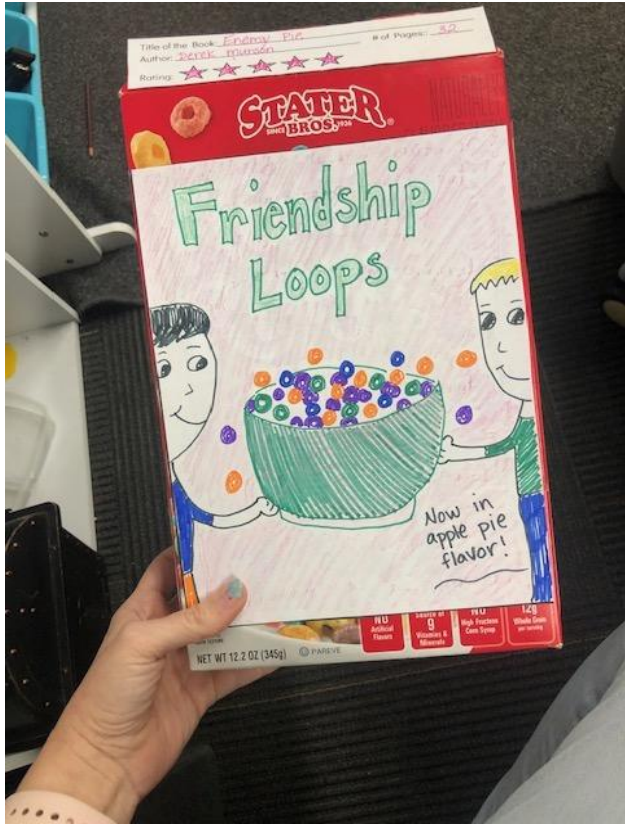
Check yes or no.

Yes. You should read this.

No. It wasn't the best book.

Cereal Box Book Report





Cereal Box Book Report



For this project, you will use an empty cereal box to complete a book report on the book of your choice. Please use the attached templates in order to complete this project.

This project is due _____.

Top of box:

Title of the Book: _____
 Author: _____ # of Pages: _____
 Rating: ☆ ☆ ☆ ☆ ☆

Inside the box:

Cereal boxes sometimes include a prize. You will create something related to the topic of your book that will be the prize, then place it inside of your box. Your prize can be a surprise, or you can add a picture of your prize to the front of your box.

Bottom of box:

Summary of the Book:

Name _____
 Date _____

Cereal Box Book Report Rubric

	Points Possible	Points Earned
Student prepared and organized for presentation by the due date	10	
Cereal box colorful and neat	15	
Front of box includes cereal name and picture that relates to the text	15	
Back of box includes an original game related to the text	20	
One side of box includes characters and setting	15	
Other side of box includes two chosen words along with definitions and sentences	15	
Spelling, punctuation, and grammar are correct	10	
Total	100	

Ingredients

Characters:

Setting:

Glossary

Word #1:

Part of Speech:

Definition:

Sentence:

Word #2

Part of Speech:

Definition:

Sentence:

Front of box: Invent a name for the cereal that is related to the title of the book and sounds like cereal. Do not use the exact title of the book. Choose a look for your cereal that goes with the book. Add your cereal name and picture below.

Back of box: Design a game that is based on the book. It can be a puzzle, word search, word scramble, maze, crossword puzzle, or other activity. Be sure to include information from the book.

Cereal Box Book Report



For this project, you will use an empty cereal box to complete a book report on the book of your choice. Please use the attached templates in order to complete this project.

This project is due _____.

Top of box:

Title of the Book: _____	
Author: _____	# of Pages: _____
Rating: ★ ★ ★ ★ ★	

Inside the box:

Cereal boxes sometimes include a prize. You will create something related to the topic of your book that will be the prize, then place it inside of your box. Your prize can be a surprise, or you can add a picture of your prize to the front of your box.

Bottom of box:

Summary of the Book:

Ingredients

Characters:

Setting:

Glossary

Word #1:

Part of Speech:

Definition:

Sentence:

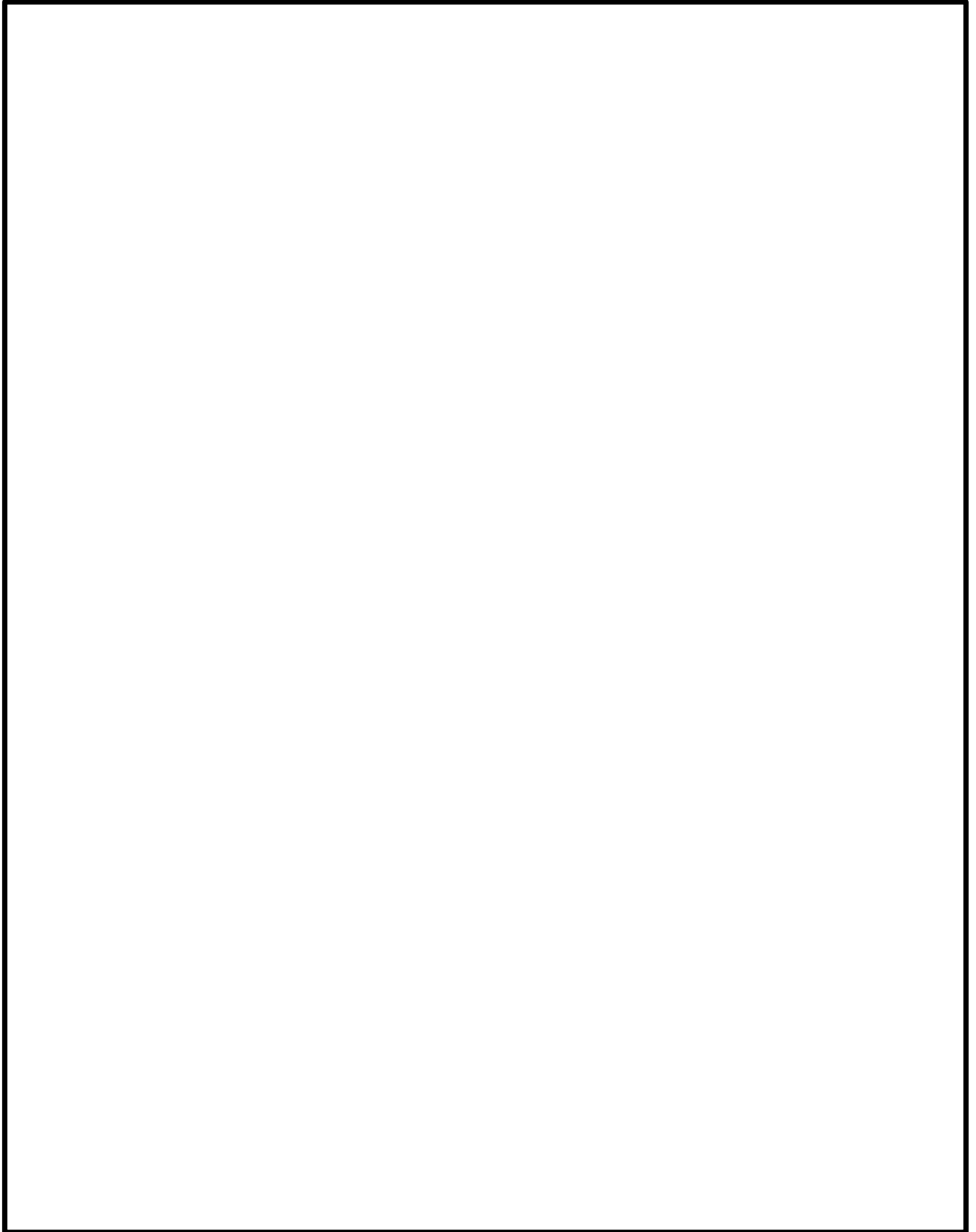
Word #2

Part of Speech:

Definition:

Sentence:

Front of box: Invent a name for the cereal that is related to the title of the book and sounds like cereal. Do not use the exact title of the book. Choose a look for your cereal that goes with the book. Add your cereal name and picture below.

A large, empty rectangular box with a black border, intended for students to draw a picture of their cereal and write its name.

Back of box: Design a game that is based on the book. It can be a puzzle, word search, word scramble, maze, crossword puzzle, or other activity. Be sure to include information from the book.

A large, empty rectangular box with a black border, intended for the student to draw their game design. The box occupies most of the page below the instructions.



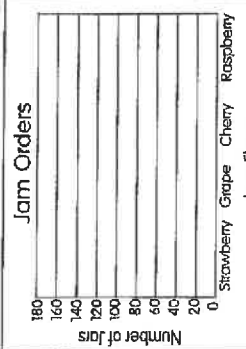

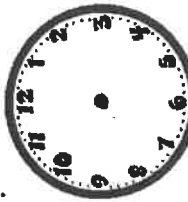
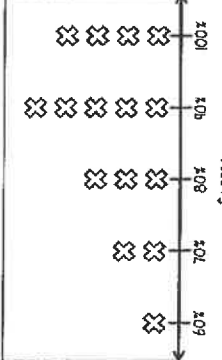


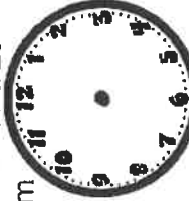

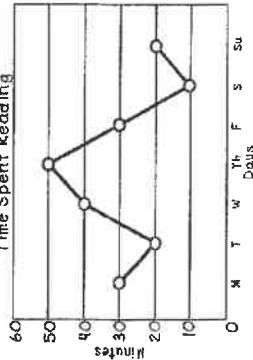

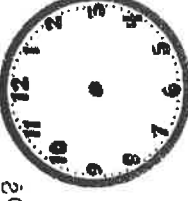
Name _____

Date _____

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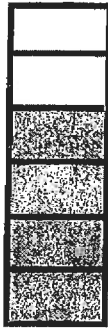

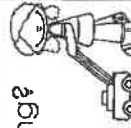
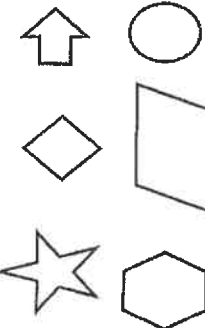


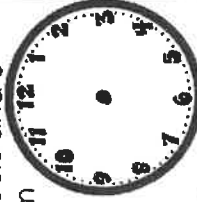



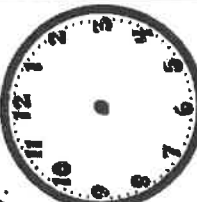



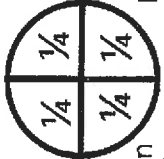


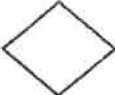


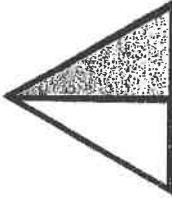
SPIRAL MATH REVIEW

<p>Solve quickly.</p> $10 \times 8 = \underline{\quad}$ $36 \div 6 = \underline{\quad}$	<p>Student Eye Colors</p> <table border="1"> <tr> <td>Blue</td> <td>○○○○○○○○○○</td> </tr> <tr> <td>Green</td> <td>○○○○○○○○○○</td> </tr> <tr> <td>Brown</td> <td>○○○○○○○○○○</td> </tr> <tr> <td>None</td> <td>○○○○○○○○○○</td> </tr> </table> <p>Color</p>	Blue	○○○○○○○○○○	Green	○○○○○○○○○○	Brown	○○○○○○○○○○	None	○○○○○○○○○○	<p>How many students have brown eyes?</p> <p>How many more students have blue eyes compared to green?</p>	<p>Show 10:12 on the clock below.</p> 	<p>The time is 3:25, what time will it be 2 hours from now?</p> 
Blue	○○○○○○○○○○											
Green	○○○○○○○○○○											
Brown	○○○○○○○○○○											
None	○○○○○○○○○○											
<p>Solve quickly.</p> $8 \times 9 = \underline{\quad}$ $21 \div 3 = \underline{\quad}$	<p>Complete the graph to the right using the information below and answer the question.</p> <p>30 raspberry 10 strawberry 20 grape 10 cherry</p> <p>How many more jars of strawberry were ordered compared to raspberry?</p>	<p>Jam Orders</p> 	<p>The time is 5:32, what time was it 3 hours and 15 minutes ago?</p> 	<p>Show 3:34 on the clock below.</p> 								
<p>Solve quickly.</p> $2 \times 7 = \underline{\quad}$ $72 \div 6 = \underline{\quad}$	<p>Spelling Test Scores</p> 	<p>How many students took the spelling test?</p> <p>How many students scored 80% or better?</p>	<p>Show 8:52 on the clock below.</p> 	<p>We leave for the field trip at 10:30 and will be back at 2:00. How long will we be gone on the field trip?</p> 								
<p>Solve quickly.</p> $4 \times 5 = \underline{\quad}$ $48 \div 8 = \underline{\quad}$	<p>CREATE a graph to the right using the information below and answer the question.</p> <p>10 baseball 5 track 25 basketball 30 football</p> <p>How many total students play a sport?</p>	<p>Students that Play Sports</p>	<p>The time is 1:52, what time will it be 3 hours and 23 minutes from now?</p> 	<p>Show 1:23 on the clock below.</p> 								
<p>Solve quickly.</p> $9 \times 7 = \underline{\quad}$ $66 \div 6 = \underline{\quad}$	<p>Time Spent Reading</p> 	<p>How much time was spent in all reading this week?</p> <p>Which day had the least amount of time spent reading?</p> <p>Which 2 days do students read the most?</p>	<p>Show 6:44 on the clock below.</p> 	<p>The time is 2:22, what time was it 4 hours and 22 minutes ago?</p> 								

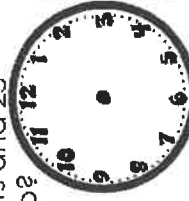






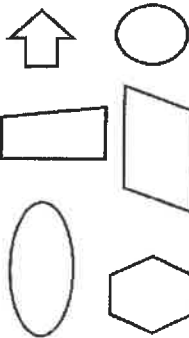






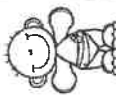










SPIRAL MATH REVIEW

<p>DAY 1</p> <p>Favorite Pets</p> <p> Cat: 5 Dog: 4 Fish: 3 Bird: 2 People: 2 </p>	<p>How many students voted for their favorite pet?</p> <p>How many more students like dogs compared to birds?</p>	<p>The time is 8:23, what time was it 4 hours and 21 minutes ago?</p>	<p>We boarded the plane at 11:35am and landed at 6:15pm. How long was the flight?</p>	<p>Draw 3 quadrilaterals.</p>
<p>DAY 2</p> <p>Complete the graph to the right using the information below and answer the question.</p> <p> 25 January 125 March 50 April 75 February </p> <p>How many more books were checked out in March compared to April?</p>	<p>Library Books Checked Out</p>	<p>Show 6:04 on the clock below.</p>	<p>The time is 4:16, what time will it be 2 hours and 25 from now?</p>	<p>Circle the quadrilaterals.</p>
<p>DAY 3</p> <p>Pie Sales at Fair</p> <p> Apple: 15 Cherry: 5 Pumpkin: 20 Chocolate: 45 </p>	<p>How many apple and pumpkin pies were sold at the fair?</p> <p>How many chocolate pies were sold?</p>	<p>Show 5:56 on the clock below.</p>	<p>The movie started at 7:35pm and ended at 9:47pm. How long was the movie?</p>	<p>What are the attributes of a quadrilateral?</p> <p>_____</p> <p>_____</p>
<p>DAY 4</p> <p>CREATE a graph to the right using the information below and answer the question.</p> <p> 15 blue 5 brown 20 red 45 orange </p> <p>How many more orange markers were used compared to red?</p>	<p>Colors of Markers Used</p>	<p>The time is 9:56, what time will it be 6 hours and 14 minutes from now?</p>	<p>Show 8:37 on the clock below.</p>	<p>Circle the quadrilaterals.</p>
<p>DAY 5</p> <p>Number of Cars Sold</p>	<p>How many cars were sold this week?</p> <p>Which day had the least amount of cars sold?</p> <p>Which 2 days are the most cars sold?</p>	<p>Show 7:49 on the clock below.</p>	<p>The time is 7:36, what time was it 3 hours and 22 minutes ago?</p>	<p>Is this a quadrilateral?</p> <p>Yes No Yes No</p>

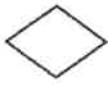


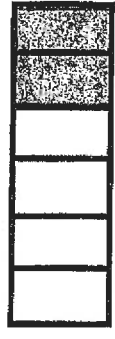








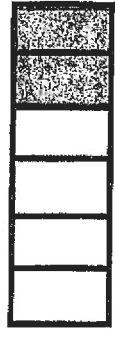












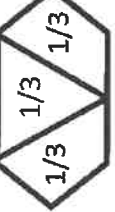


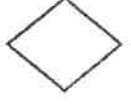


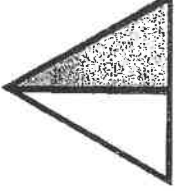


SPIRAL MATH REVIEW

<p>DAY 1</p>	<p>The time is 6:28, what time was it 3 hours and 22 minutes ago?</p> 	<p>We boarded the bus at 1:21pm and arrived at 5:31pm. How long was the bus trip?</p> 	<p>Is this a quadrilateral? Yes No</p>  	<p>Divide the shape into sixths and label each section.</p> 	<p>Write the fraction for the shaded area.</p> 
<p>DAY 2</p>	<p>Show 3:57 on the clock below.</p> 	<p>My sister mowed the grass for 2 hours and 15 minutes. She started mowing at 10:36am. What time was she finished mowing?</p> 	<p>Circle the quadrilaterals.</p> 	<p>Divide the shape into eighths and label each section.</p> 	<p>Look at the shape and circle the best answer.</p>  <p>Fraction Example</p> <p>Non-Fraction Example</p>
<p>DAY 3</p>	<p>The time is 2:43, what time will it be 8 hours and 6 minutes from now?</p> 	<p>The concert started at 8:25pm and ended at 12:15am. How long was the concert?</p> 	<p>What are the attributes of a quadrilateral?</p> 	<p>Divide the shape into thirds and label each section.</p> 	<p>Draw an example of when you divide shapes into equal area parts in everyday life.</p>
<p>DAY 4</p>	<p>Show 4:17 o'clock on the clock below.</p> 	<p>The racer was running 10 miles. It took him 4 hours and 4 minutes. The race started at 7:30am. What time did the racer cross the finish line?</p> 	<p>Circle the rhombuses.</p> 	<p>Divide the shape in half and label each section.</p> 	<p>Look at the shape and circle the best answer.</p>  <p>Fraction Example</p> <p>Non-Fraction Example</p>
<p>DAY 5</p>	<p>The time is 7:32, what time will it be 2 hours and 36 minutes from now?</p> 	<p>The Petting Zoo opened at 8:30am and closed at 5:15pm. How many hours is the Petting Zoo open?</p> 	<p>Is this a quadrilateral? Yes No</p>  	<p>Divide the shape into fourths and label each section.</p> 	<p>Write the fraction for the shaded area.</p> 




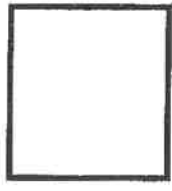



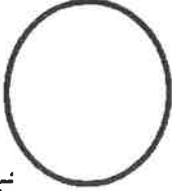



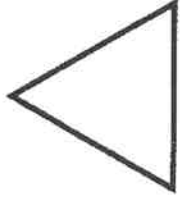







SPIRAL MATH REVIEW

<p>DAY 1</p>	<p>The time is 4:25, what time was it 4 hours and 25 minutes ago?</p> 	<p>Is this a quadrilateral? Yes No Yes No</p>  	<p>Divide the shape into thirds and label each section.</p> 	<p>Write the fraction for the shaded area.</p> 	<p>Write the correct fraction in each box.</p> 
<p>DAY 2</p>	<p>The meeting started at 9:15 and lasted 4 hours and 22 minutes. What time did the meeting end?</p> 	<p>Circle the quadrilaterals.</p> 	<p>Divide the shape into fourths and label each section.</p> 	<p>Look at the shape and circle the best answer.</p>  <p>$\frac{1}{3}$ $\frac{1}{3}$ $\frac{1}{3}$</p> <p>Fraction Example Non-Fraction Example</p>	<p>Divide the number line into 3 equal pieces and label $\frac{2}{3}$ as point A.</p> 
<p>DAY 3</p>	<p>The time is 6:39, what time will it be 3 hours and 17 minutes from now?</p> 	<p>What are the attributes of a quadrilateral?</p> <p>_____</p> <p>_____</p>	<p>Divide the shape into sixths and label each section.</p> 	<p>Draw an example of when you divide shapes into equal area parts in everyday life.</p>	<p>Write the correct fraction in each box.</p> 
<p>DAY 4</p>	<p>The baby went down for a nap at 10:15 and slept for 2 hours and 12 minutes. What time did the baby wake up?</p> 	<p>Circle the rhombuses.</p> 	<p>Divide the shape in half and label each section.</p> 	<p>Look at the shape and circle the best answer.</p>  <p>Fraction Example Non-Fraction Example</p>	<p>Divide the number line into 6 equal pieces and label $\frac{4}{6}$ as point A.</p> 
<p>DAY 5</p>	<p>The time is 3:54, what time will it be 7 hours and 16 minutes from now?</p> 	<p>Is this a quadrilateral? Yes No Yes No</p>  	<p>Divide the shape into eighths and label each section.</p> 	<p>Write the fraction for the shaded area.</p> 	<p>Write the correct fraction in each box.</p> 

SPIRAL MATH REVIEW

<p>DAY 1</p>	<p>Is this a quadrilateral? Yes No</p>  	<p>Divide the shape into sixths and label each section.</p> 	<p>Write the fraction for the shaded area.</p> 	<p>Write the correct fraction in each box.</p> 	<p>The farmer planted $\frac{2}{6}$ of his crop before it rained. Show the fraction he planted on the number line.</p> 
<p>DAY 2</p>	<p>Circle the quadrilaterals.</p>     	<p>Divide the shape into halves and label each section.</p> 	<p>Look at the shape and circle the best answer.</p>  <p>$\frac{1}{4}$ $\frac{1}{4}$ $\frac{1}{4}$ $\frac{1}{4}$</p> <p>Fraction Example Non-Fraction Example</p>	<p>Divide the number line into 6 equal pieces and label $\frac{3}{6}$ as point A.</p> 	<p>After the party $\frac{1}{3}$ of the cake was not eaten. Show the fraction of the cake that was left on the number line.</p> 
<p>DAY 3</p>	<p>What are the attributes of a quadrilateral?</p> <p>_____</p> <p>_____</p>	<p>Divide the shape into fourths and label each section.</p> 	<p>Draw an example of when you divide shapes into equal area parts in everyday life.</p>	<p>Write the correct fraction in each box.</p> 	<p>Alan sold $\frac{4}{8}$ of his movie collection at the yard sale. Show the fraction of movies that he sold on the number line.</p> 
<p>DAY 4</p>	<p>Circle the rhombuses.</p>      	<p>Divide the shape in half and label each section.</p> 	<p>Look at the shape and circle the best answer.</p>  <p>$\frac{1}{3}$ $\frac{1}{3}$ $\frac{1}{3}$</p> <p>Fraction Example Non-Fraction Example</p>	<p>Divide the number line into 8 equal pieces and label $\frac{2}{8}$ as point A.</p> 	<p>The dog ate $\frac{1}{4}$ of the cookies off the counter. Show the fraction of cookies that the dog ate on the number line.</p> 
<p>DAY 5</p>	<p>Is this a quadrilateral? Yes No</p>  	<p>Divide the shape in half and label each section.</p> 	<p>Write the fraction for the shaded area.</p> 	<p>Write the correct fraction in each box.</p> 	<p>Mom cut the apple into 6 pieces. I ate 2 pieces. Show the fraction of the apple that I ate on the number line.</p> 

SPIRAL MATH REVIEW

DAY 1	<p>Divide the shape into fourths and label each section.</p> 	<p>Draw an example of when you divide shapes into equal area parts in everyday life.</p>	<p>Divide the number line into 3 equal pieces and label $\frac{2}{3}$ as point A.</p> 	<p>My teacher graded $\frac{1}{2}$ of our spelling tests before recess. Show the fraction of tests graded on the number line.</p> 	<p>Write 2 equivalent fractions. Draw a model to show this is true.</p> <p style="text-align: center;">=</p>
DAY 2	<p>Divide the shape into thirds and label each section.</p> 	<p>Write the fraction for the shaded area.</p> 	<p>Divide the number line into 6 equal pieces and label $\frac{2}{6}$ as point A.</p> 	<p>I spent $\frac{2}{3}$ of the day working in the yard. Show the fraction of time I was working on the number line.</p> 	<p>Place each fraction on a number line.</p> <p>$\frac{2}{8}$ $\frac{2}{6}$</p> <p>Are they equivalent? YES _____ NO _____</p>
DAY 3	<p>Divide the shape into fourths and label each section.</p> 	<p>Draw an example of when you divide shapes into equal area parts in everyday life.</p>	<p>Divide the number line into 4 equal pieces and label $\frac{2}{4}$ as point A.</p> 	<p>Ann read $\frac{3}{4}$ of the book in one night. Show the fraction of the book that Ann read on the number line.</p> 	<p>Circle the fraction of a set that is equivalent to $\frac{2}{3}$.</p> 
DAY 4	<p>Divide the shape in half and label each section.</p> 	<p>Write the fraction for the shaded area.</p> 	<p>Divide the number line into 8 equal pieces and label $\frac{3}{8}$ as point A.</p> 	<p>The squirrel hid $\frac{6}{8}$ of his winter food in one tree. Show the fraction of winter food the squirrel stored on the number line.</p> 	<p>Place each fraction on a number line.</p> <p>$\frac{3}{6}$ $\frac{1}{2}$</p> <p>Are they equivalent? YES _____ NO _____</p>
DAY 5	<p>Divide the shape in eighths and label each section.</p> 	<p>Look at the shape and circle the best answer.</p>  <p style="text-align: center;"> Fraction Example Non-Fraction Example </p>	<p>Divide the number line into 4 equal pieces and label $\frac{1}{4}$ as point A.</p> 	<p>Dad cut the board into 6 pieces. He used 3 of the pieces. Show the fraction of boards that dad used on the number line.</p> 	<p>Write 2 equivalent fractions. Draw a model to show this is true.</p> <p style="text-align: center;">=</p>