

Name: _____

INCOMING PREK

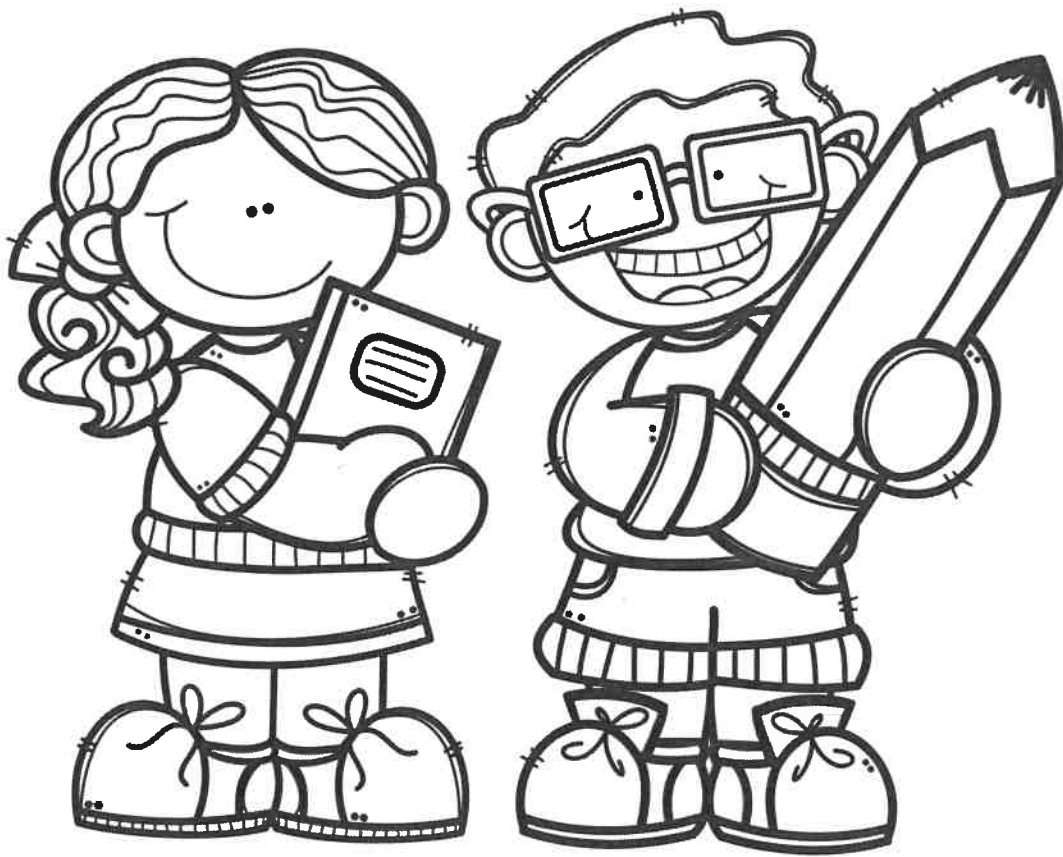
Summer
WORK

**Complete this packet to review
letters, numbers, and handwriting.**

**Packet due
Monday, August 12, 2024**



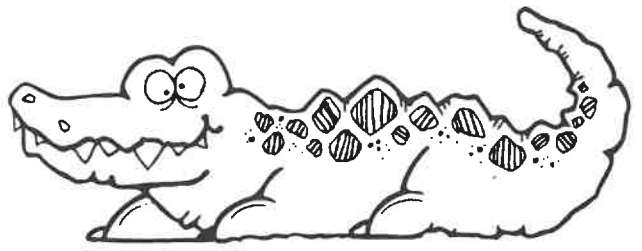
My Handwriting Book



Name _____

Name _____

Aa



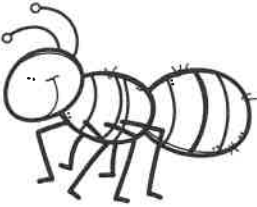

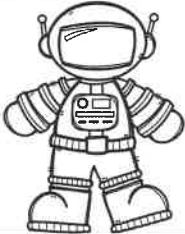





A is for alligator.

Directions: Trace each letter and write the letter on the blank lines. Start at the dot.

Tracing practice for uppercase letter 'A'. The first row shows three dashed 'A's on a three-line grid. The first two have numbered arrows (1, 2, 3) indicating stroke order. Below this are two rows of blank lines with a starting dot on the top line for each letter.

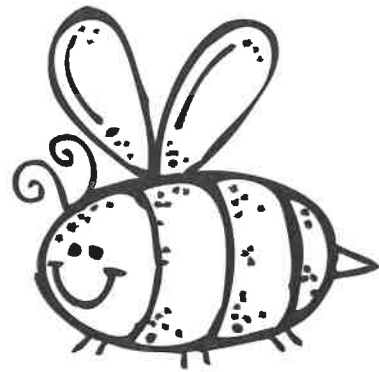
Tracing practice for lowercase letter 'a'. The first row shows three dashed 'a's on a three-line grid. The first two have numbered arrows (1, 2) indicating stroke order. Below this are two rows of blank lines with a starting dot on the middle dashed line for each letter.

Directions: Color or circle each picture with the same beginning sound as alligator.

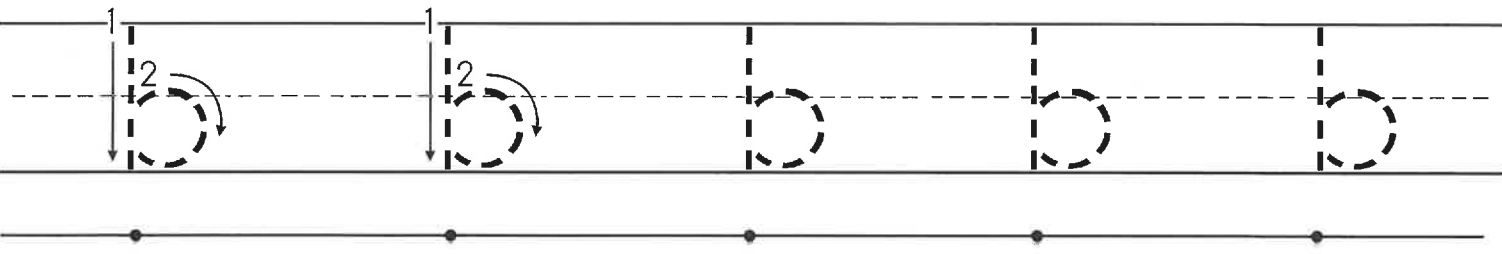
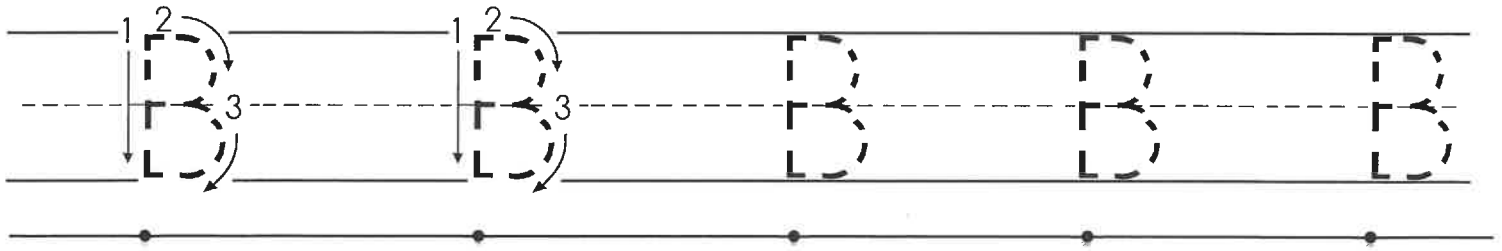
Name _____

Bb

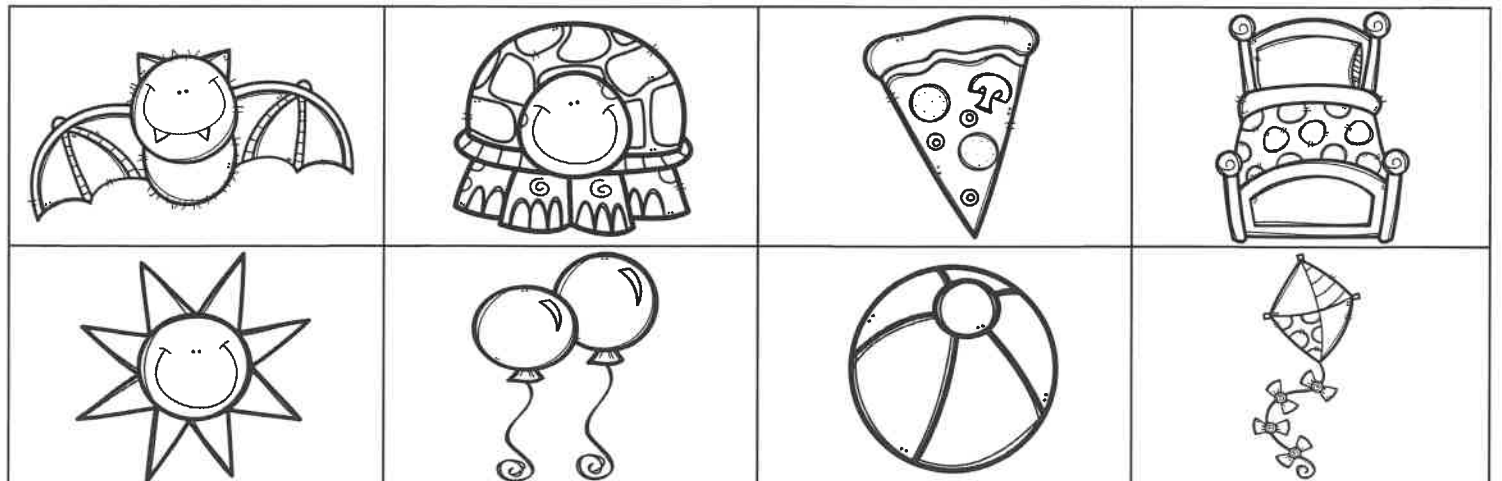


B is for bee.

Directions: Trace each letter and write the letter on the blank lines. Start at the dot.

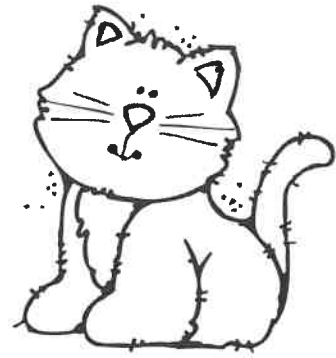


Directions: Color or circle each picture with the same beginning sound as bee.



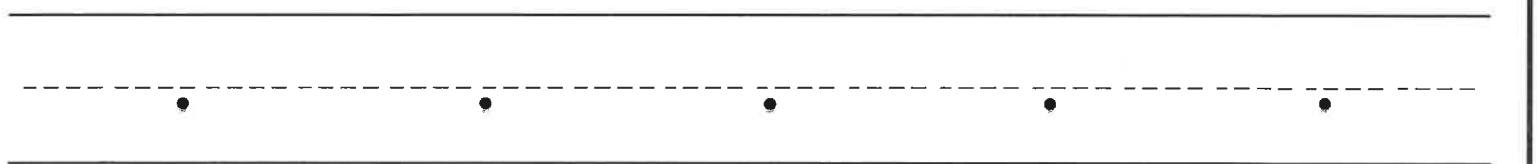
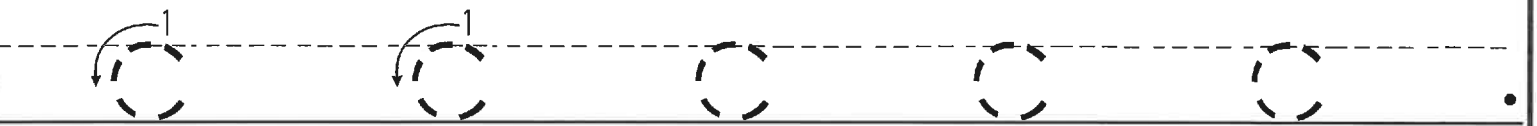
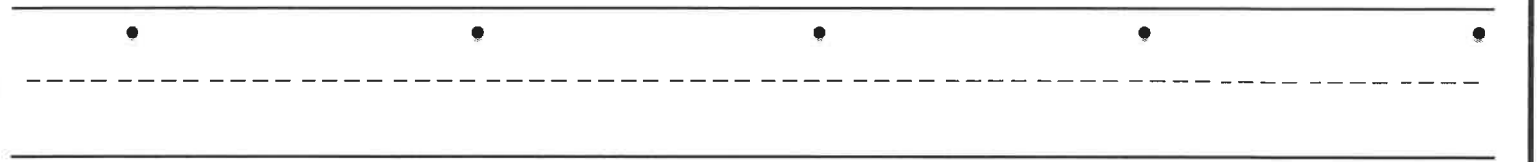
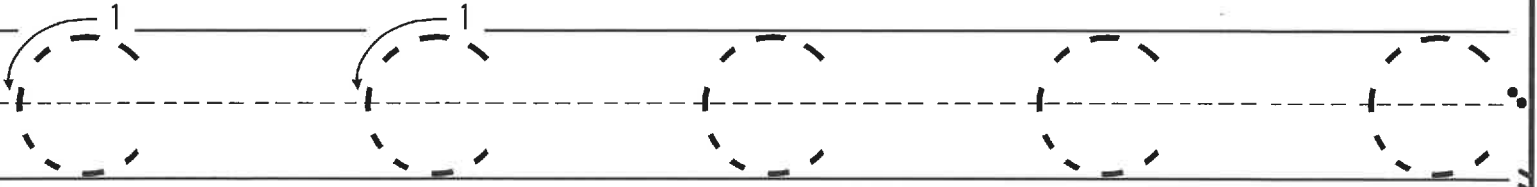
Name _____

Cc

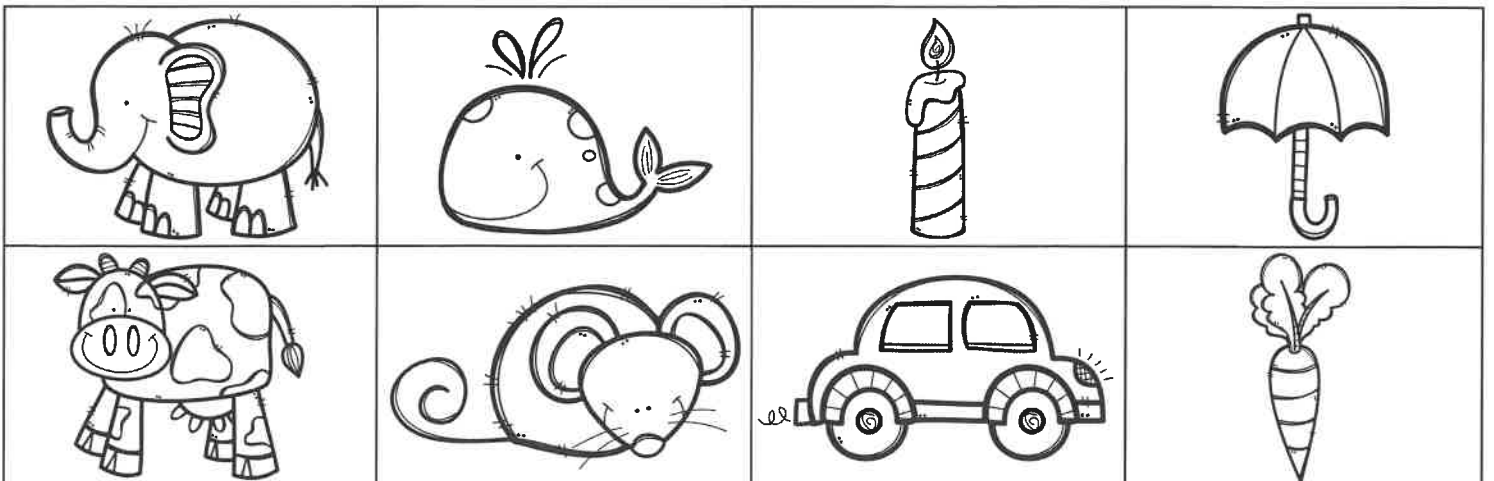


C is for cat.

Directions: Trace each letter and write the letter on the blank lines. Start at the dot.



Directions: Color or circle each picture with the same beginning sound as cat.



Name _____

Dd



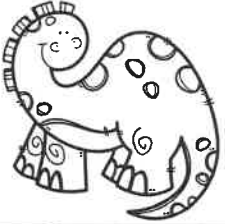
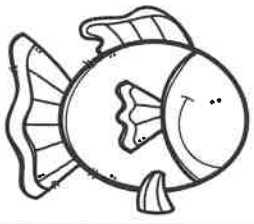
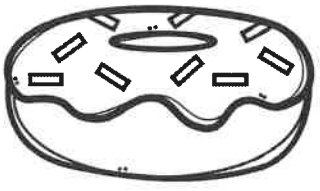
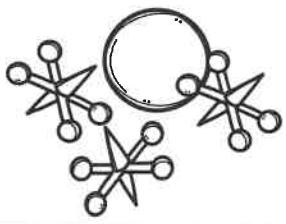
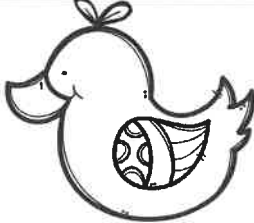

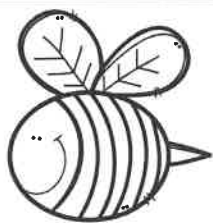
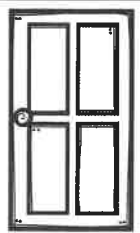
D is for dog.

Directions: Trace each letter and write the letter on the blank lines. Start at the dot.

Tracing practice for uppercase letter 'D'. The first row shows two dashed 'D's with numbered arrows (1: vertical line down, 2: curved top) and three dashed 'D's for tracing. Below are two rows of blank handwriting lines (top solid, middle dashed, bottom solid) with a starting dot on the top line.

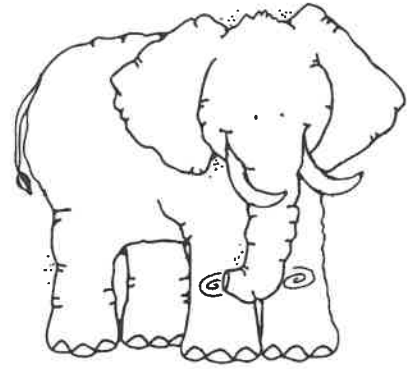
Tracing practice for lowercase letter 'd'. The first row shows two dashed 'd's with numbered arrows (1: counter-clockwise circle, 2: vertical line down) and three dashed 'd's for tracing. Below are two rows of blank handwriting lines (top solid, middle dashed, bottom solid) with a starting dot on the top line.

Directions: Color or circle each picture with the same beginning sound as dog.

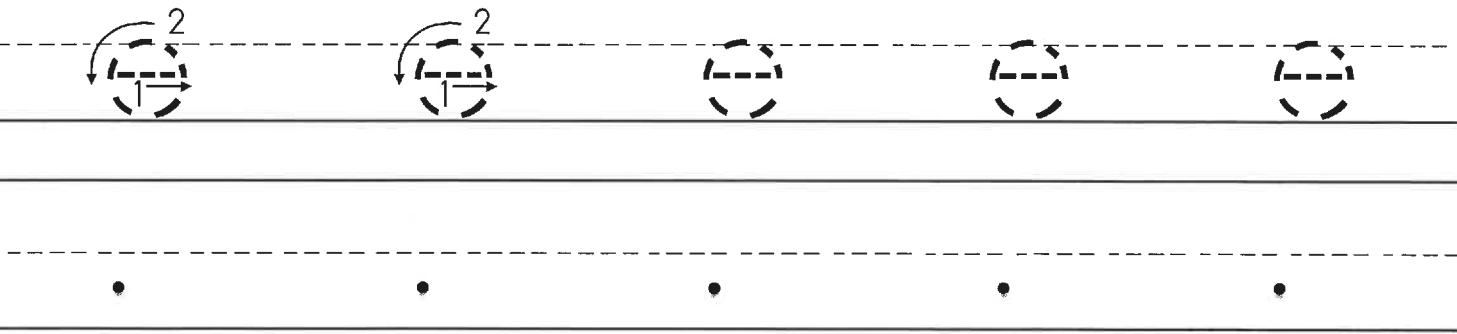
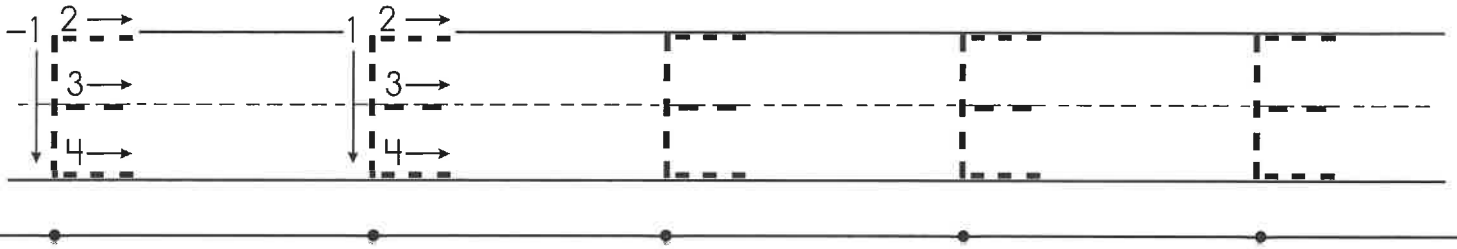
Name _____

E e

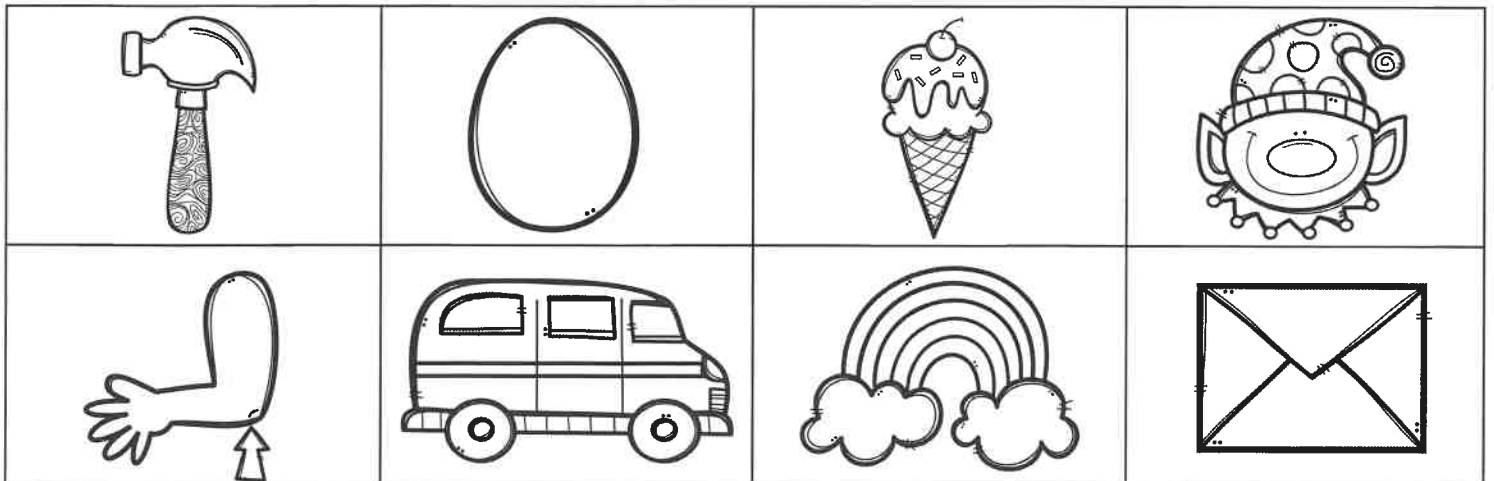


E is for elephant.

Directions: Trace each letter and write the letter on the blank lines. Start at the dot.



Directions: Color or circle each picture with the same beginning sound as elephant.



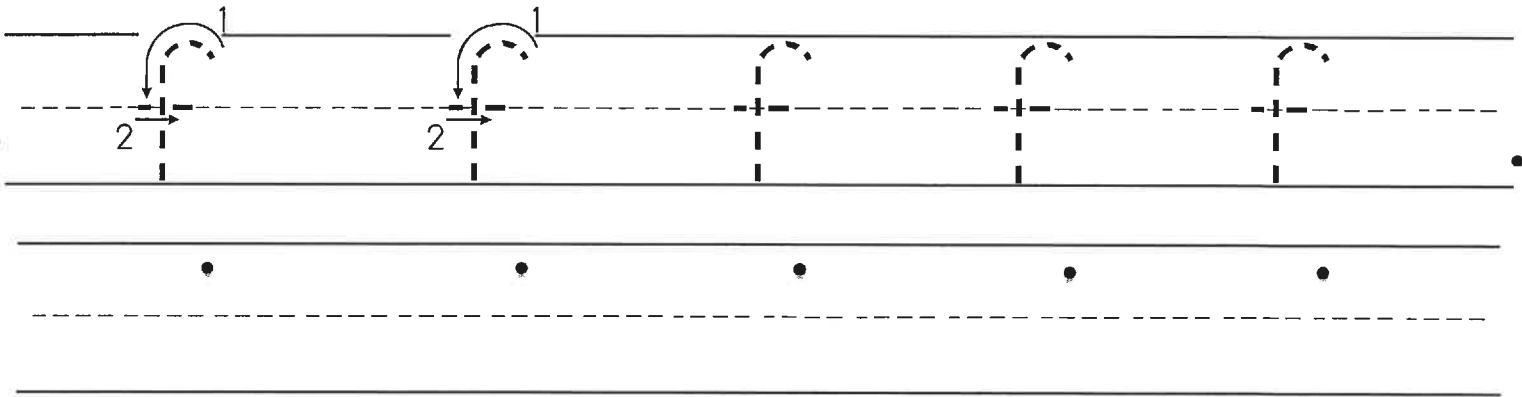
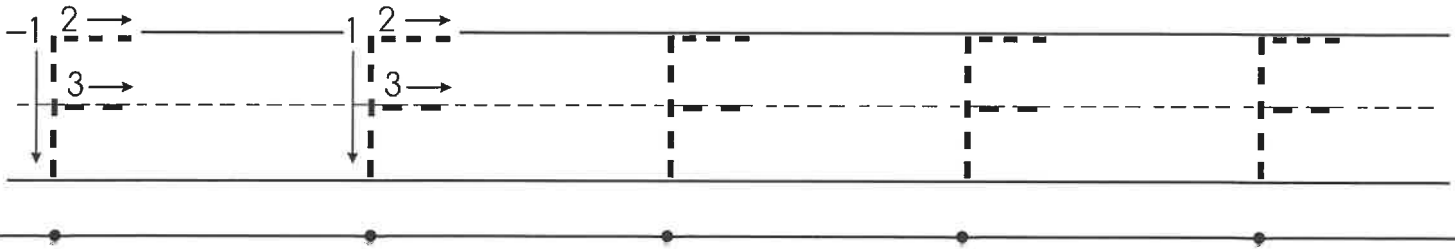
Name _____

F f

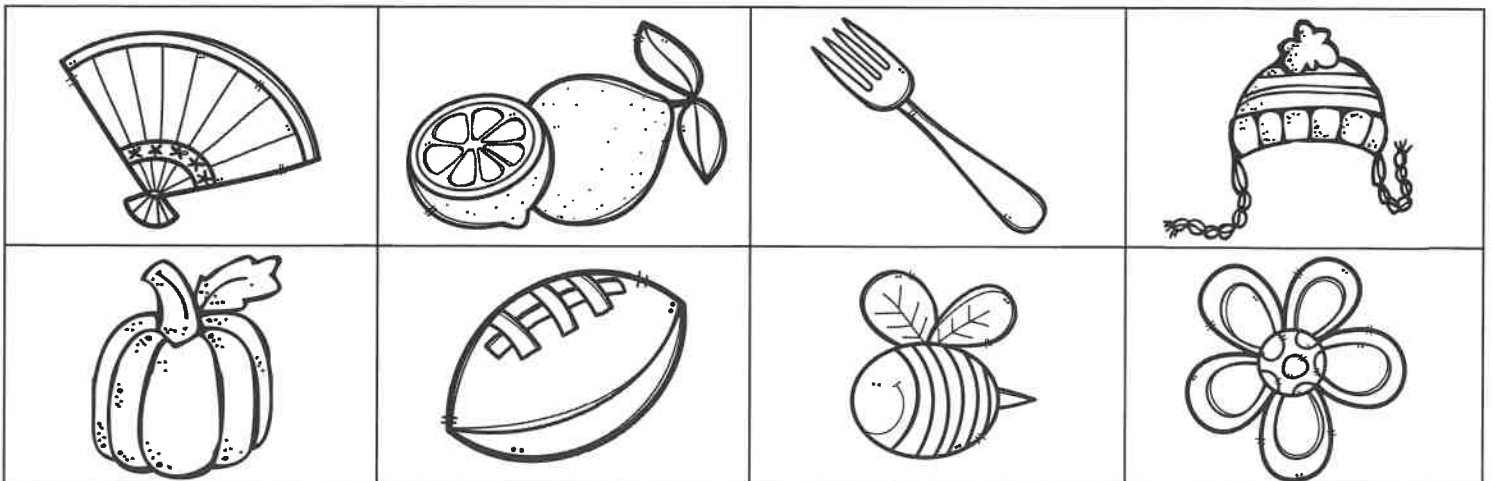


F is for fish.

Directions: Trace each letter and write the letter on the blank lines. Start at the dot.

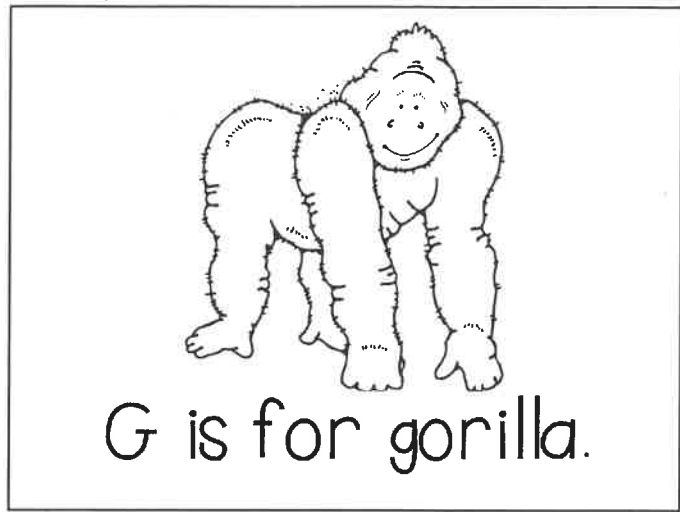


Directions: Color or circle each picture with the same beginning sound as fish.



Name _____

Gg

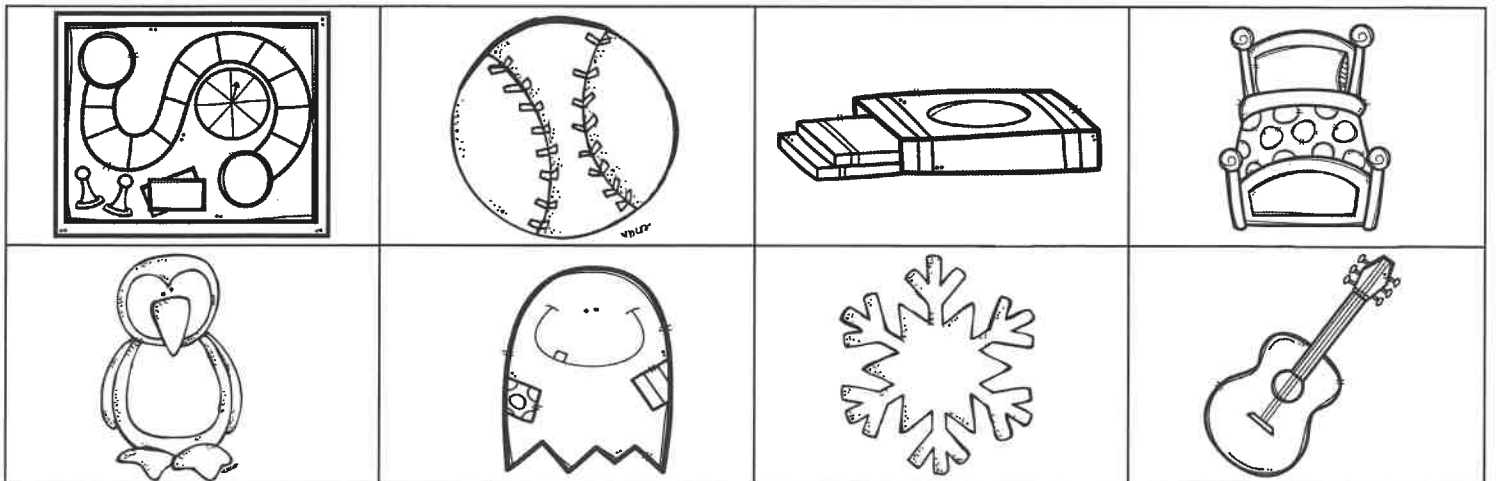


Directions: Trace each letter and write the letter on the blank lines. Start at the dot.

Tracing practice for uppercase letter G. The first row shows two dashed Gs with numbered arrows indicating stroke order: 1 is a counter-clockwise curve starting from the top, and 2 is a horizontal line from left to right. This is followed by three more dashed Gs for tracing. Below these are five blank lines, each starting with a dot on the top line, for independent writing practice.

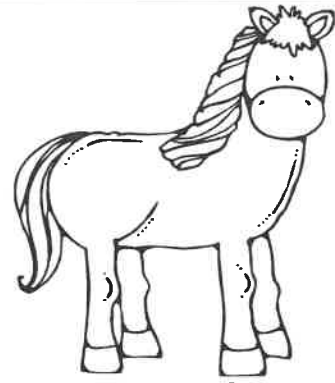
Tracing practice for lowercase letter g. The first row shows two dashed gs with numbered arrows indicating stroke order: 1 is a counter-clockwise curve starting from the top, and 2 is a vertical line down from the middle of the curve. This is followed by three more dashed gs for tracing. Below these are five blank lines, each starting with a dot on the top line, for independent writing practice.

Directions: Color or circle each picture with the same beginning sound as gorilla.



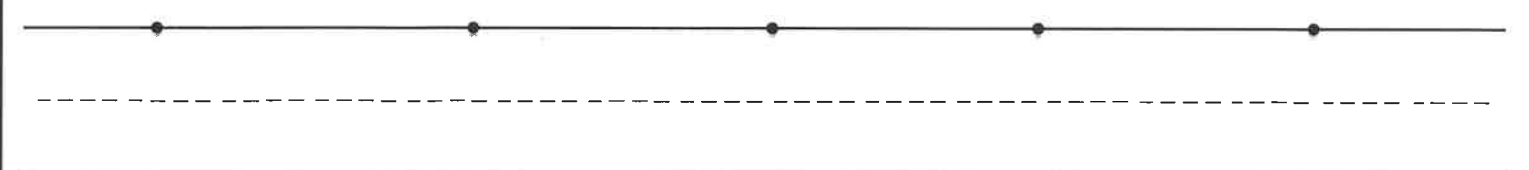
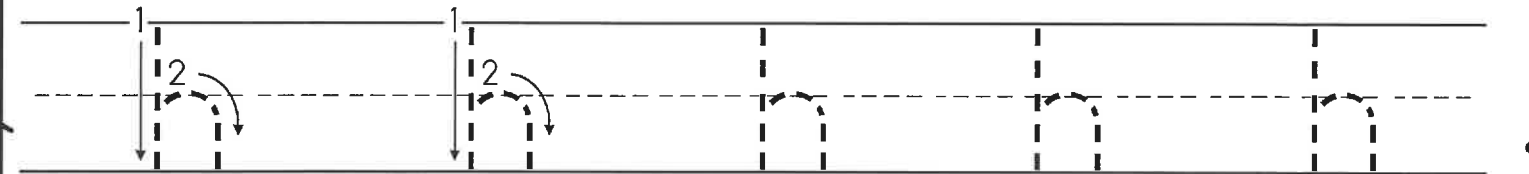
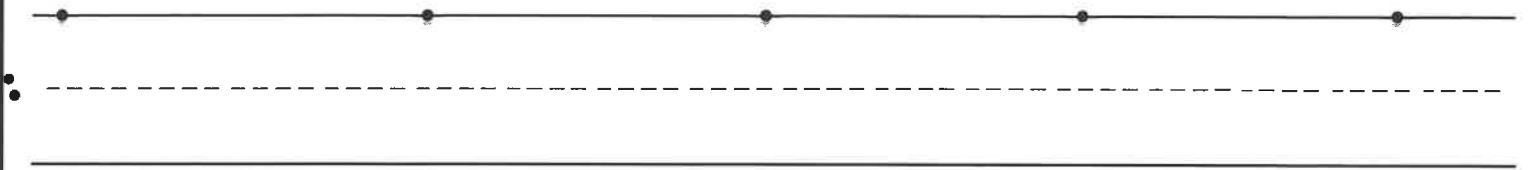
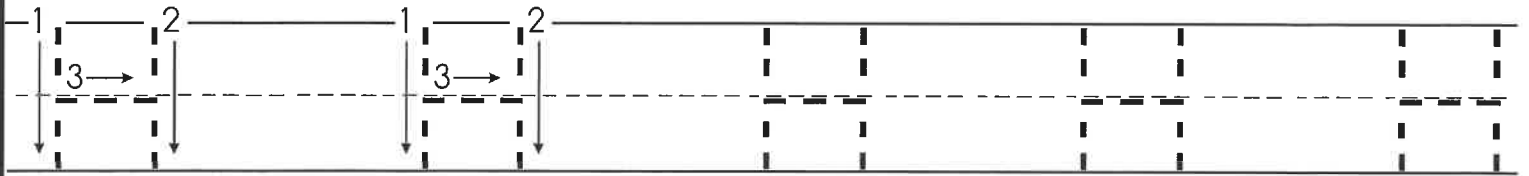
Name _____

Hh

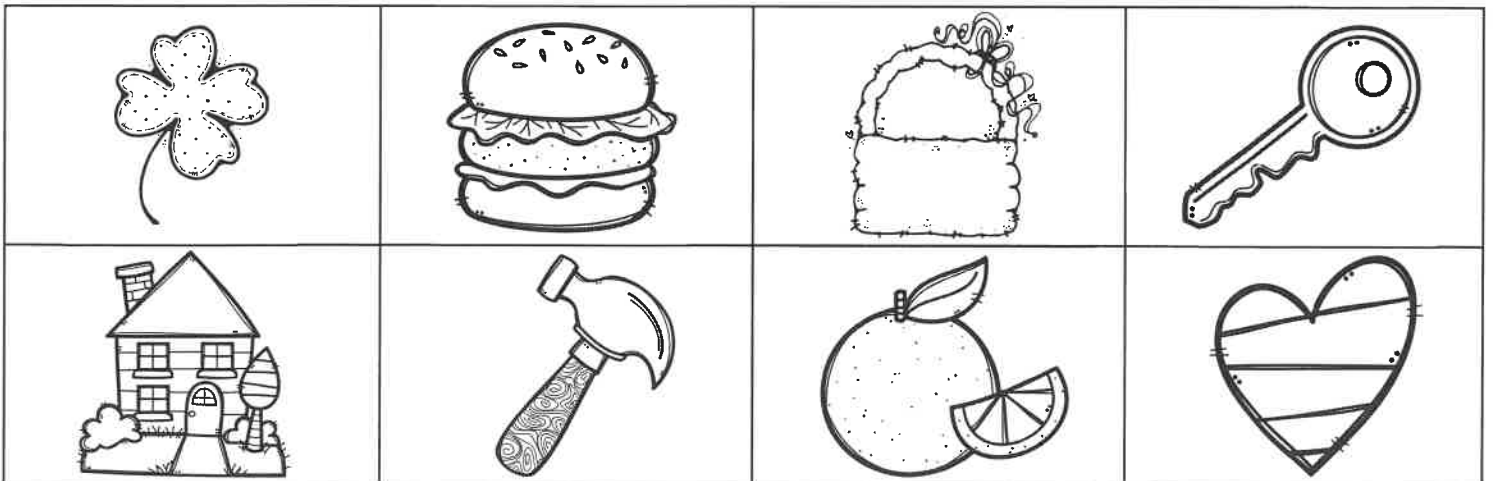


H is for horse.

Directions: Trace each letter and write the letter on the blank lines. Start at the dot.

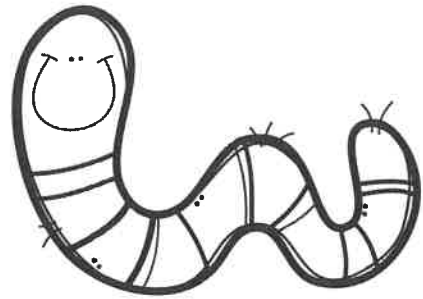


Directions: Color or circle each picture with the same beginning sound as horse.



Name _____

I i



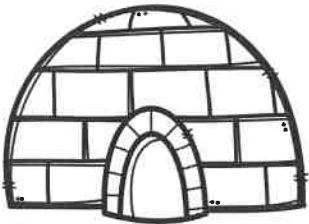
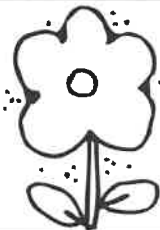
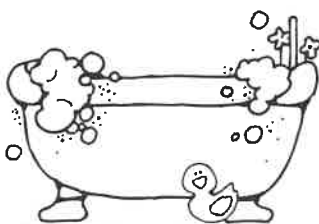



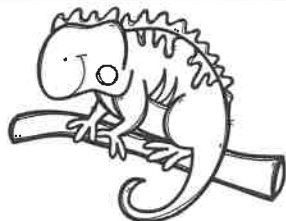

I is for inchworm.

Directions: Trace each letter and write the letter on the blank lines. Start at the dot.

Tracing practice for uppercase letter 'I'. The first row shows two examples of 'I' with numbered arrows indicating stroke order: 1 (down), 2 (right), 3 (right). This is followed by three dashed 'I' characters for tracing, each with a starting dot at the bottom.

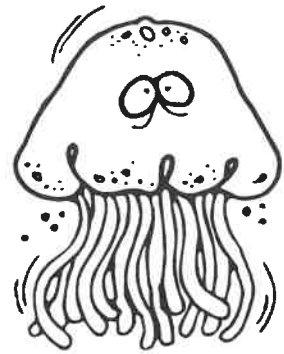
Tracing practice for lowercase letter 'i'. The first row shows two examples of 'i' with numbered arrows indicating stroke order: 1 (down), 2 (right). This is followed by three dashed 'i' characters for tracing, each with a starting dot at the top.

Directions: Color or circle each picture with the same beginning sound as inchworm.

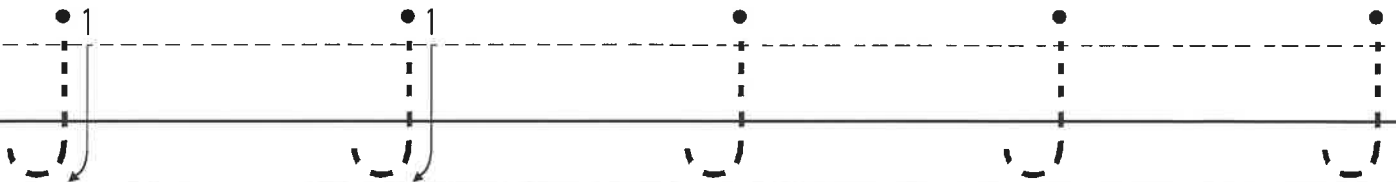
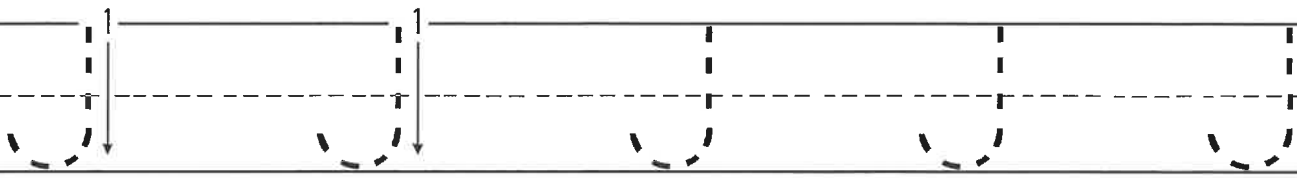
Name _____

Jj

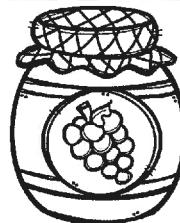
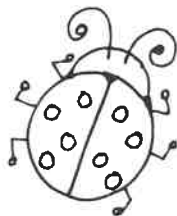
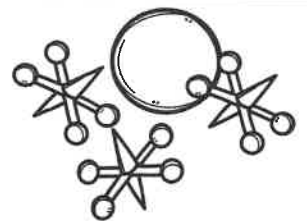
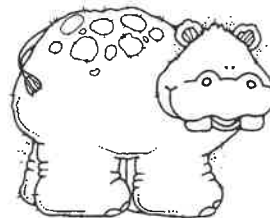


J is for jellyfish.

Directions: Trace each letter and write the letter on the blank lines. Start at the dot.



Directions: Color or circle each picture with the same beginning sound as jellyfish.



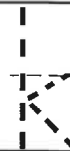
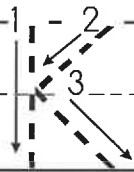
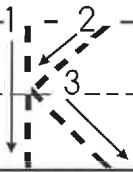
Name _____

Kk

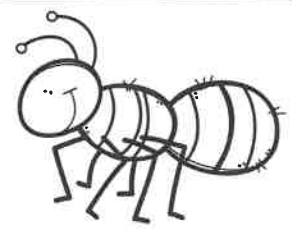
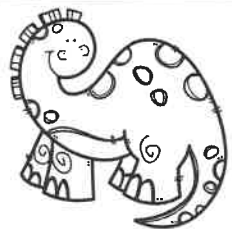
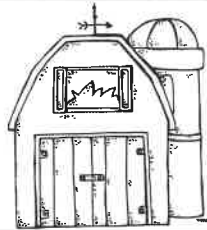


k is for kangaroo.

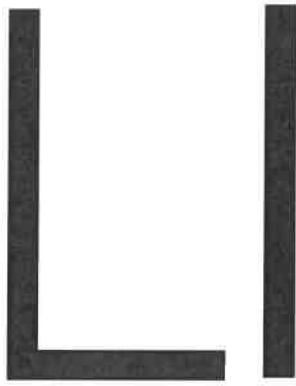
Directions: Trace each letter and write the letter on the blank lines. Start at the dot.



Directions: Color or circle each picture with the same beginning sound as kangaroo.

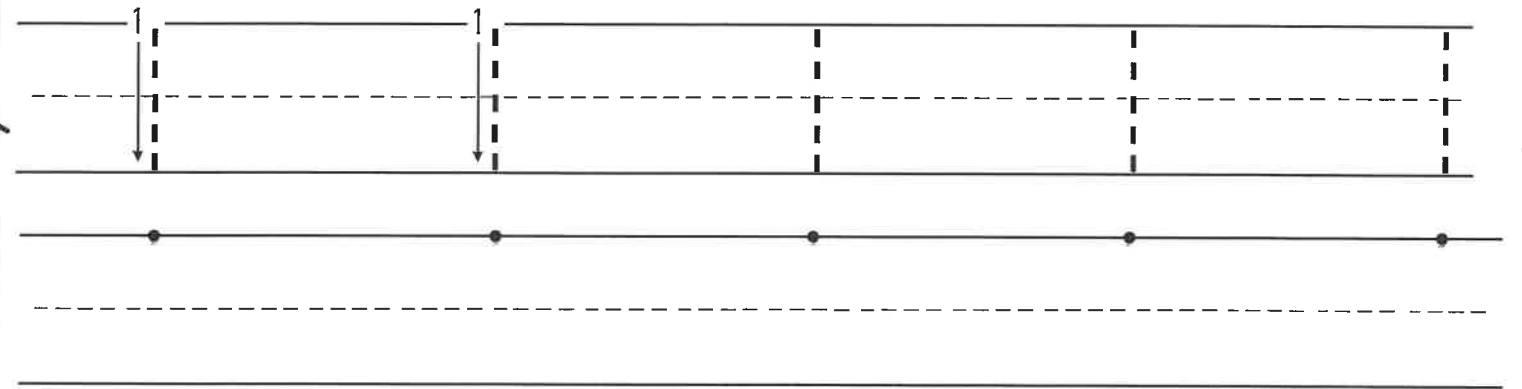
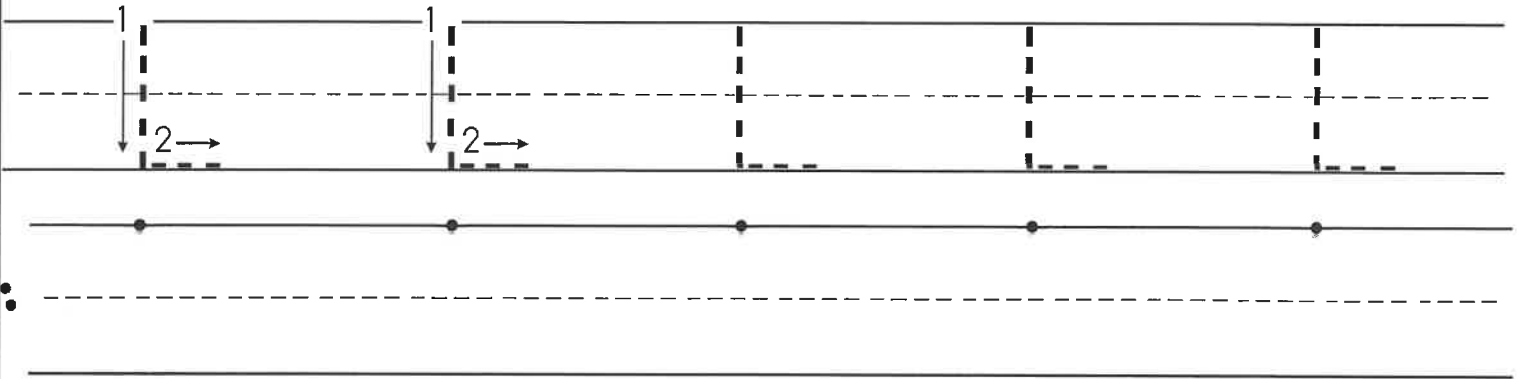


Name _____

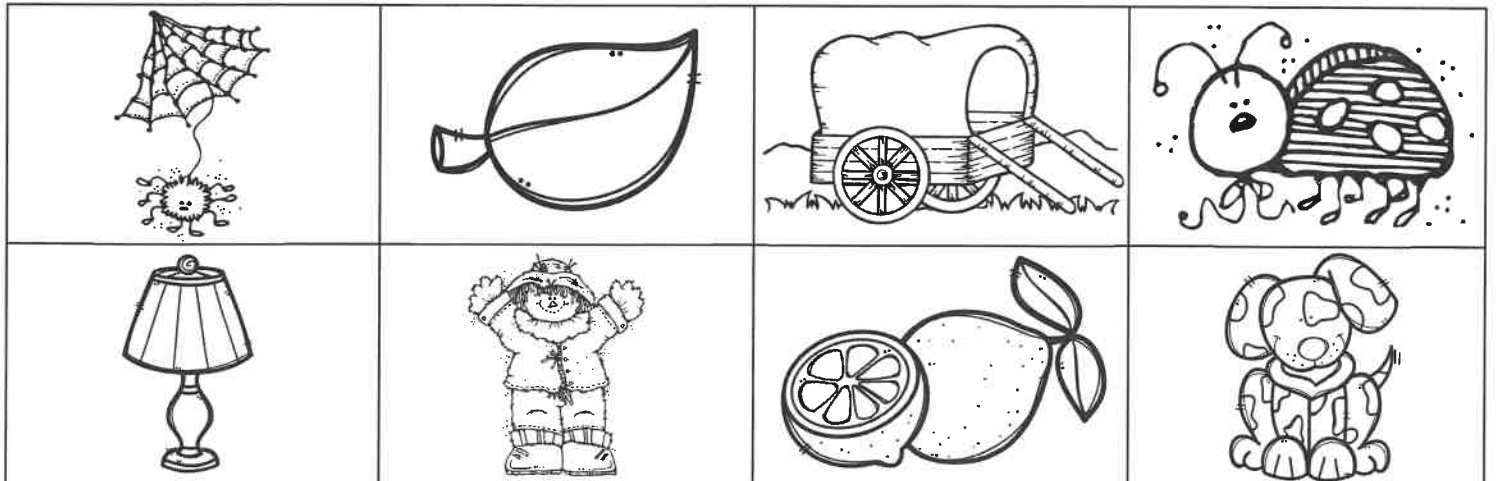


L is for lion.

Directions: Trace each letter and write the letter on the blank lines. Start at the dot.

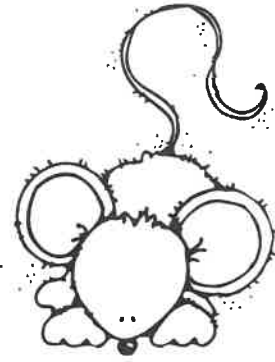


Directions: Color or circle each picture with the same beginning sound as lion.



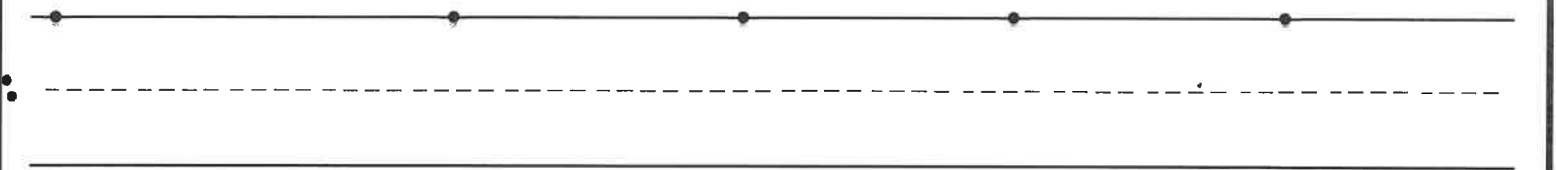
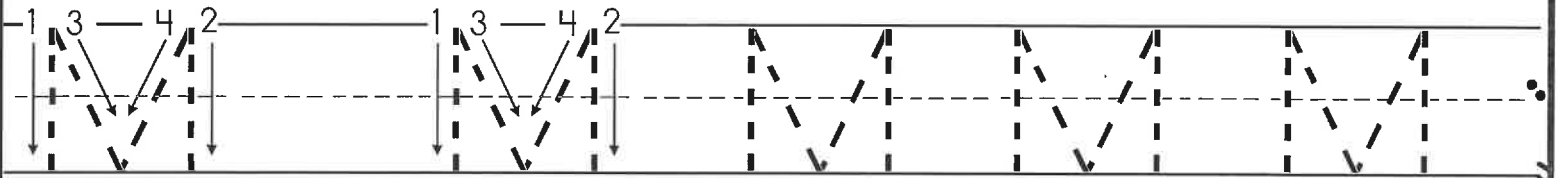
Name _____

Mm

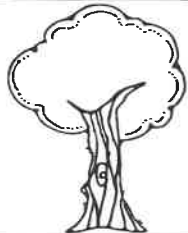


M is for mouse.

Directions: Trace each letter and write the letter on the blank lines. Start at the dot.

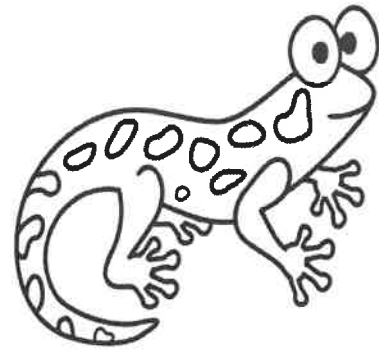


Directions: Color or circle each picture with the same beginning sound as mouse.



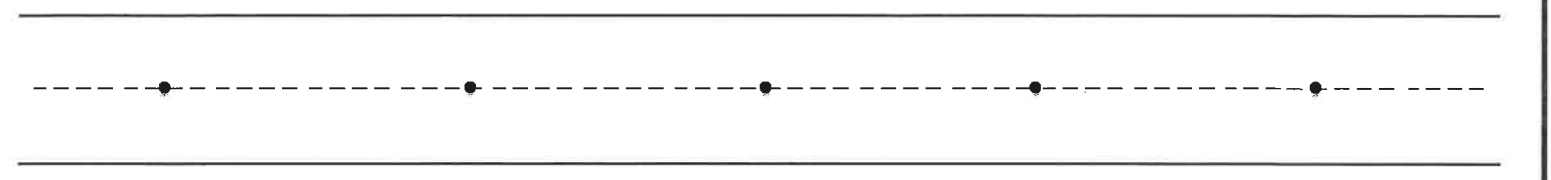
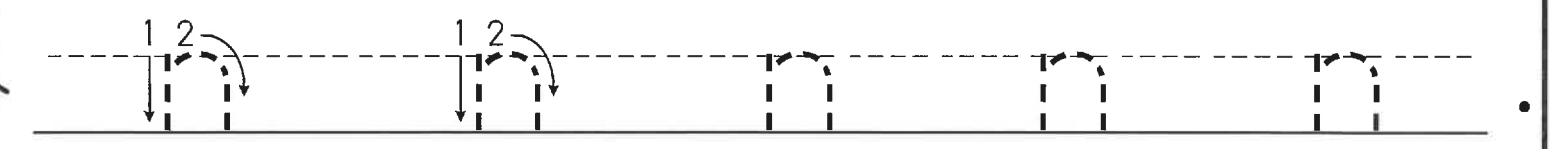
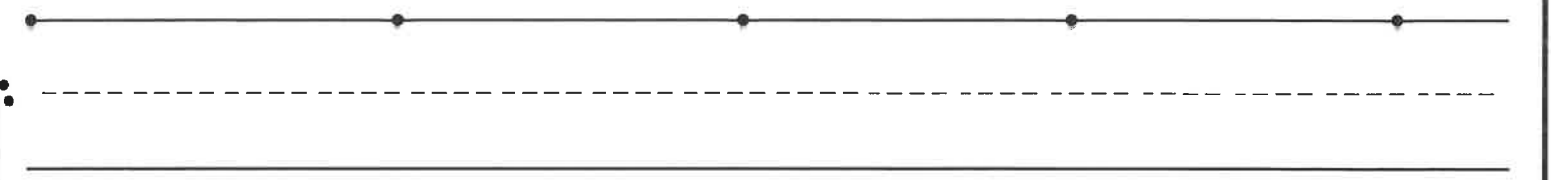
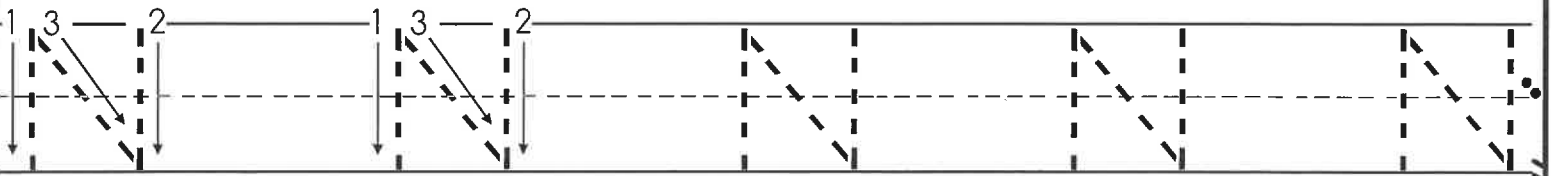
Name _____

Nn



N is for newt.

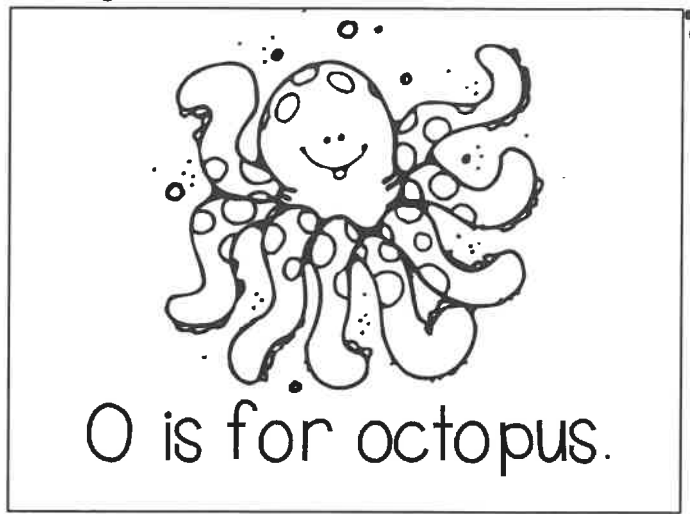
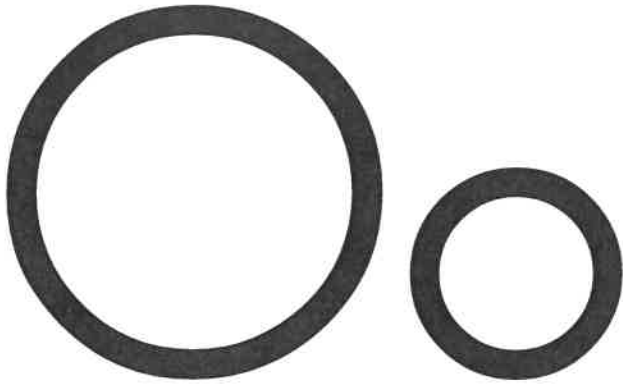
Directions: Trace each letter and write the letter on the blank lines. Start at the dot.



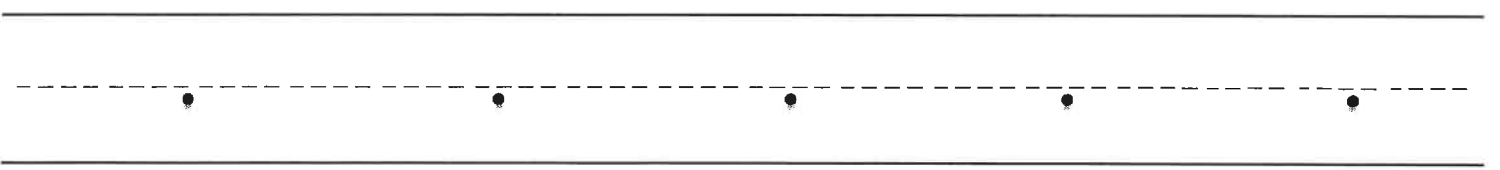
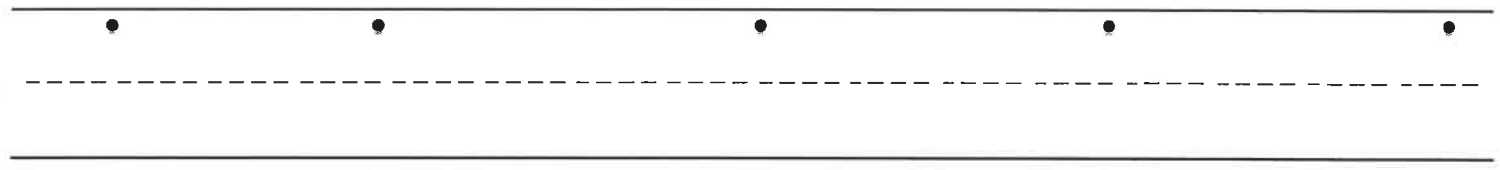
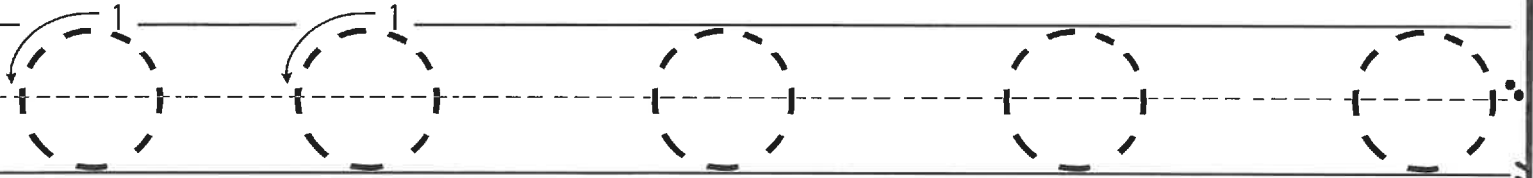
Directions: Color or circle each picture with the same beginning sound as newt.



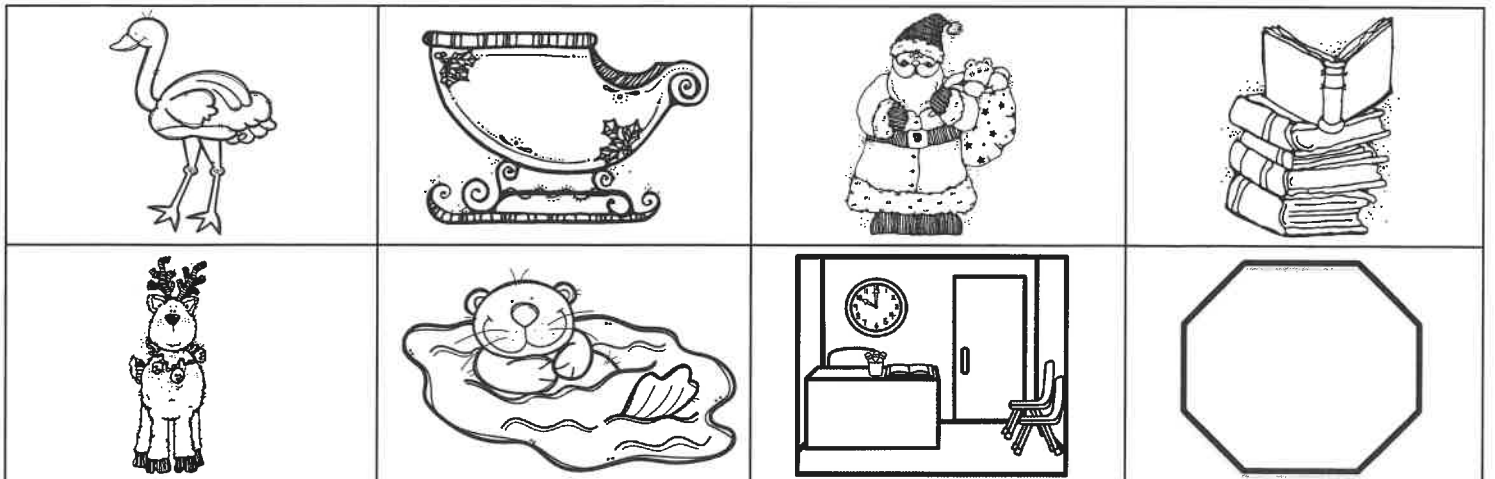
Name _____



Directions: Trace each letter and write the letter on the blank lines. Start at the dot.

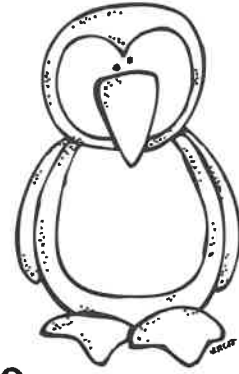


Directions: Color or circle each picture with the same beginning sound as octopus.



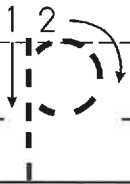
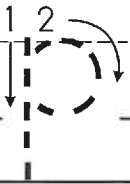
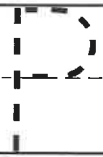
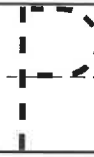
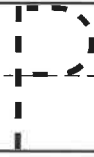
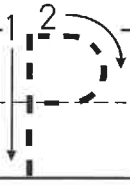
Name _____

Pp

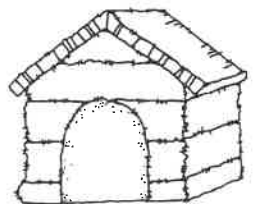
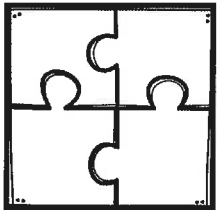
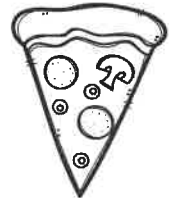
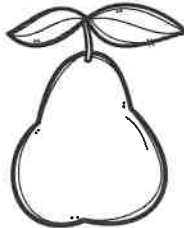


P is for penguin.

Directions: Trace each letter and write the letter on the blank lines. Start at the dot.



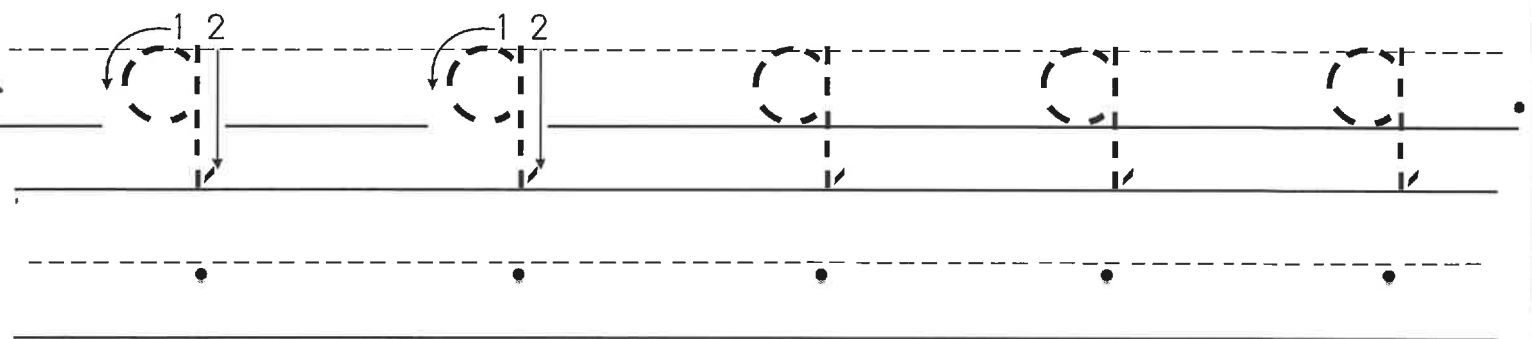
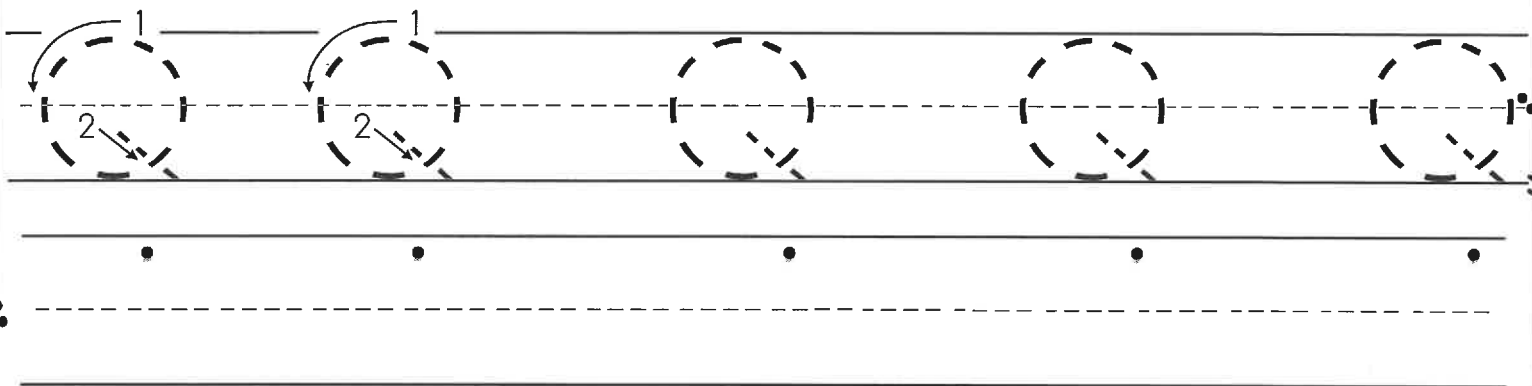
Directions: Color or circle each picture with the same beginning sound as penguin.



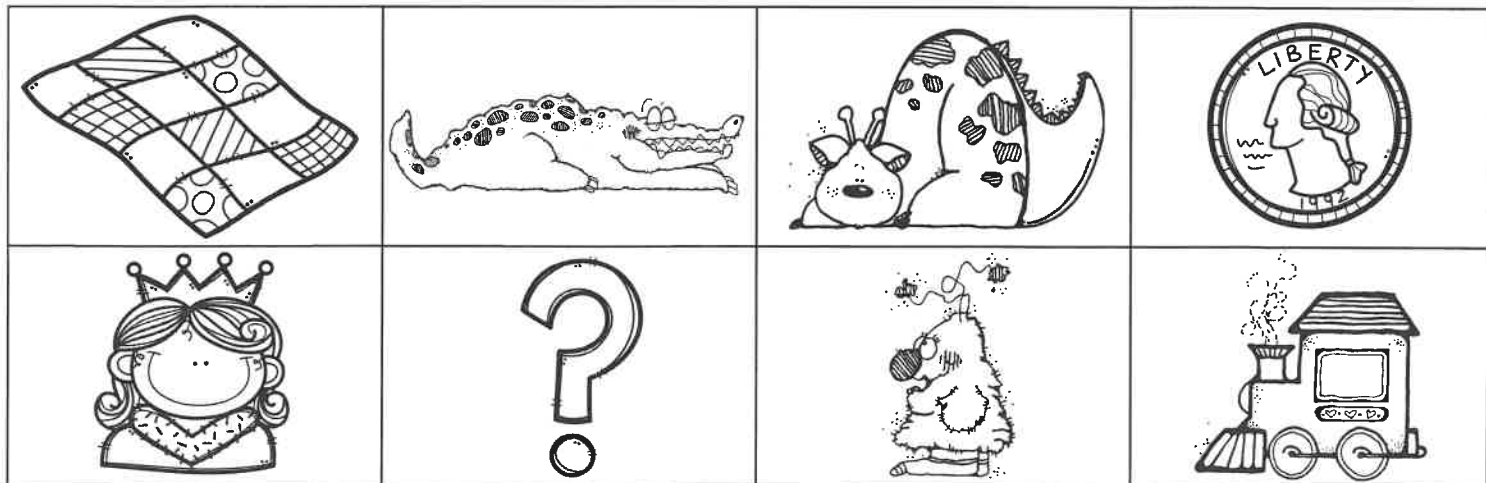
Name _____



Directions: Trace each letter and write the letter on the blank lines. Start at the dot.



Directions: Color or circle each picture with the same beginning sound as quail.



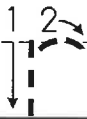
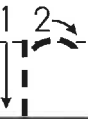
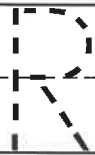
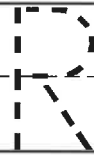
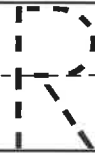
Name _____

Rr

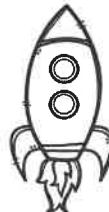
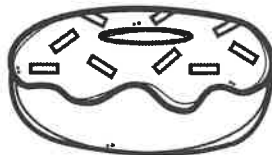
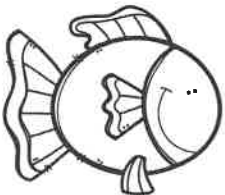
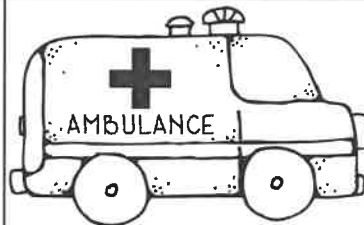
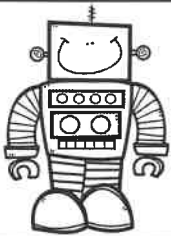


R is for rabbit.

Directions: Trace each letter and write the letter on the blank lines. Start at the dot.

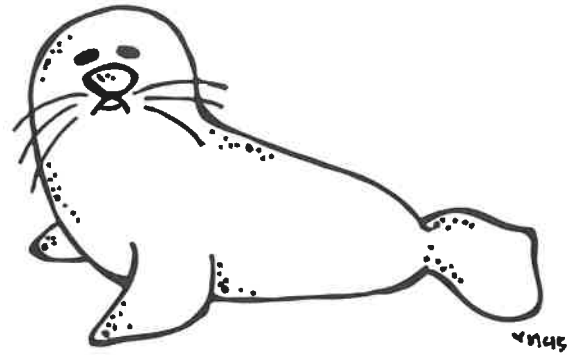


Directions: Color or circle each picture with the same beginning sound as rabbit.



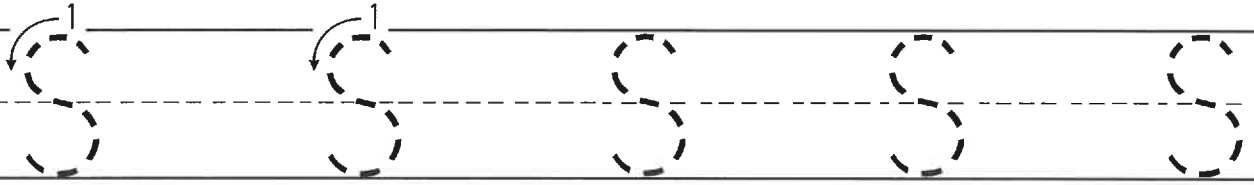
Name _____

Ss

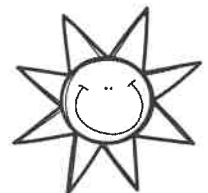
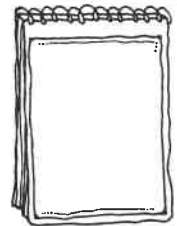
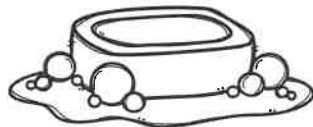
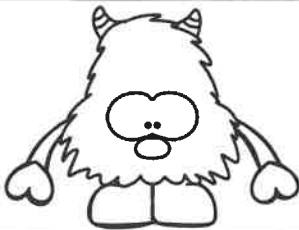


S is for seal.

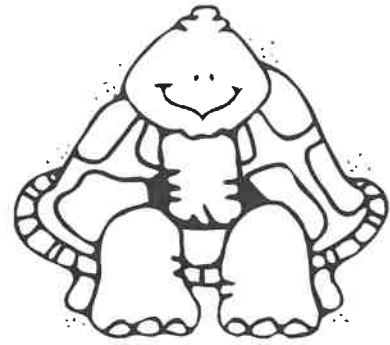
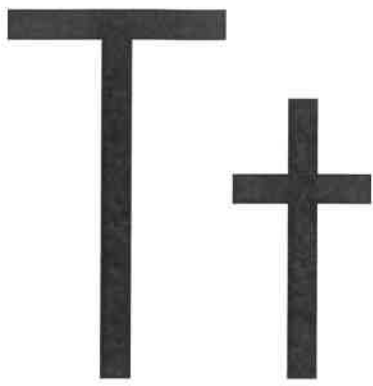
Directions: Trace each letter and write the letter on the blank lines. Start at the dot.



Directions: Color or circle each picture with the same beginning sound as seal.

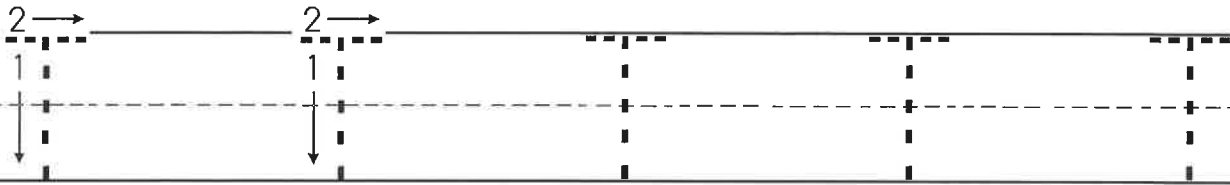


Name _____

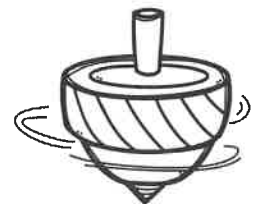
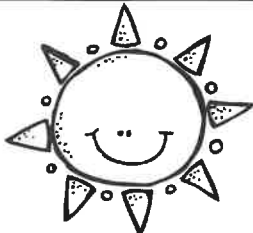
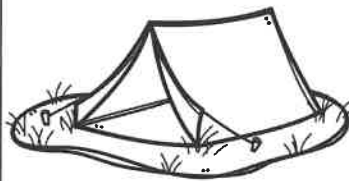


T is for turtle.

Directions: Trace each letter and write the letter on the blank lines. Start at the dot.

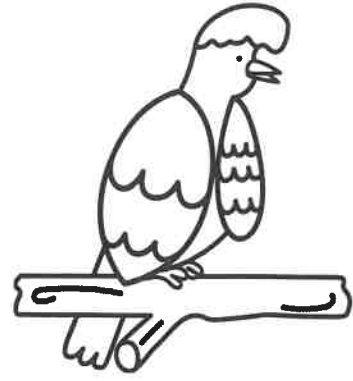


Directions: Color or circle each picture with the same beginning sound as turtle.



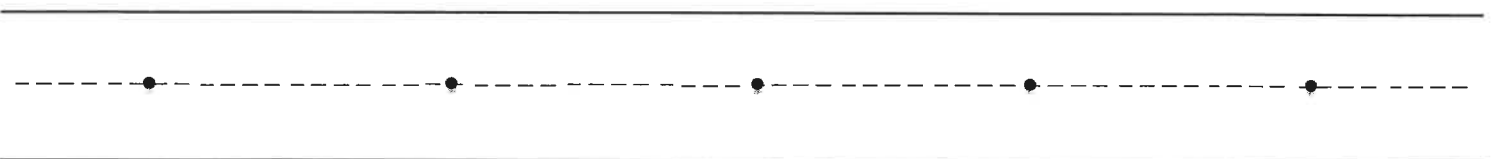
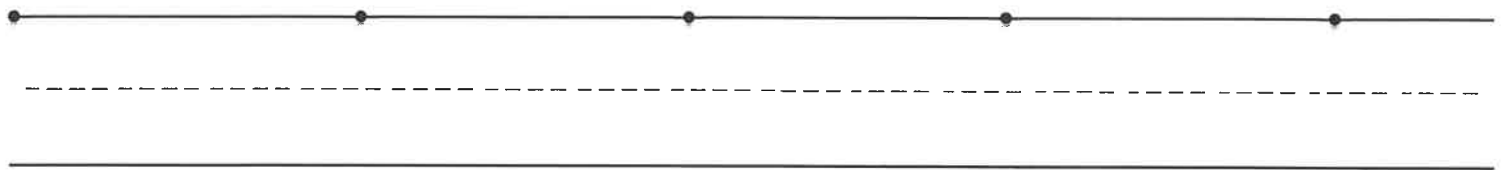
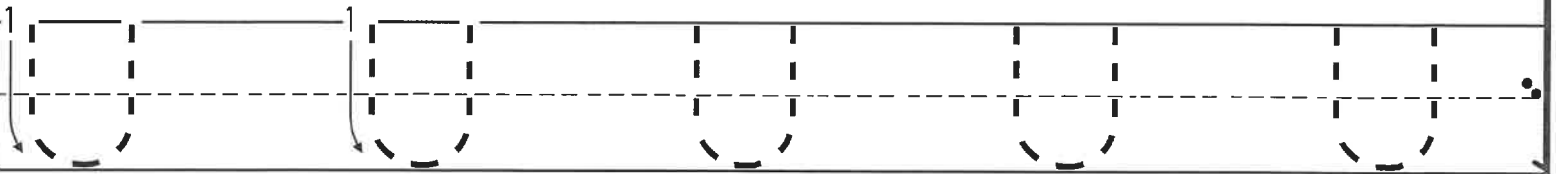
Name _____

U u

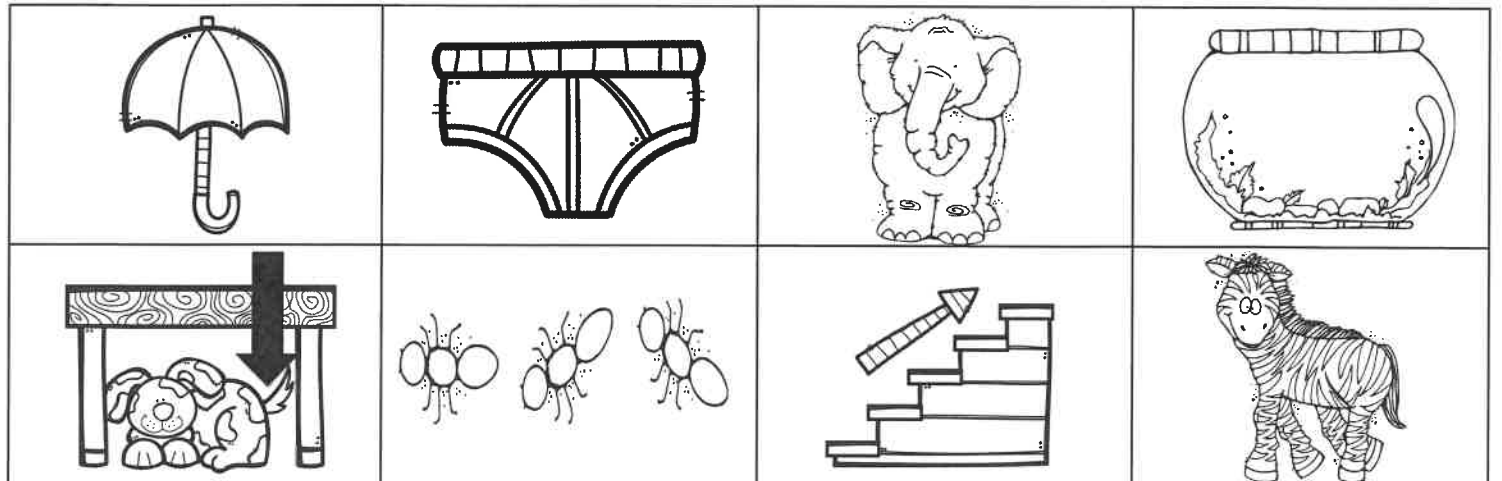


U is for umbrella bird.

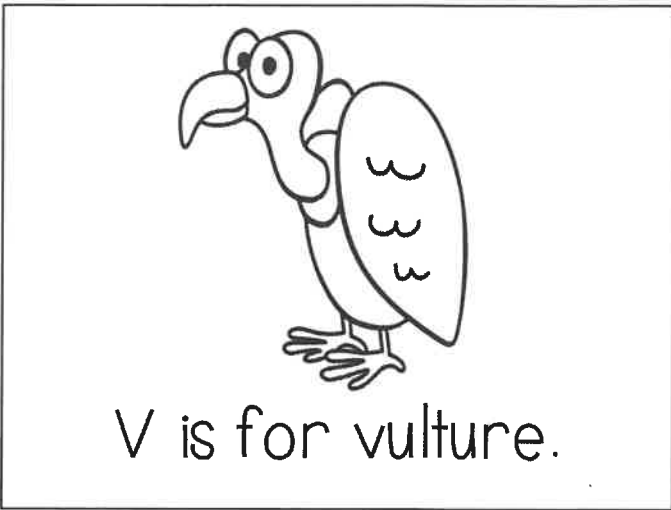
Directions: Trace each letter and write the letter on the blank lines. Start at the dot.



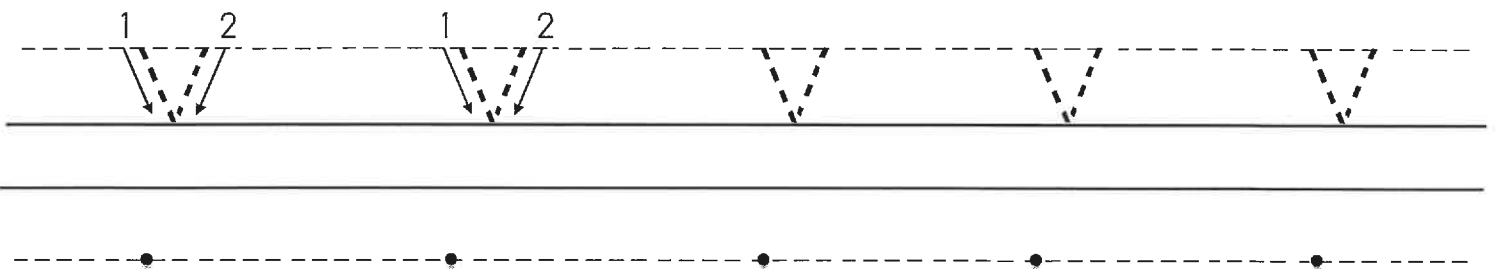
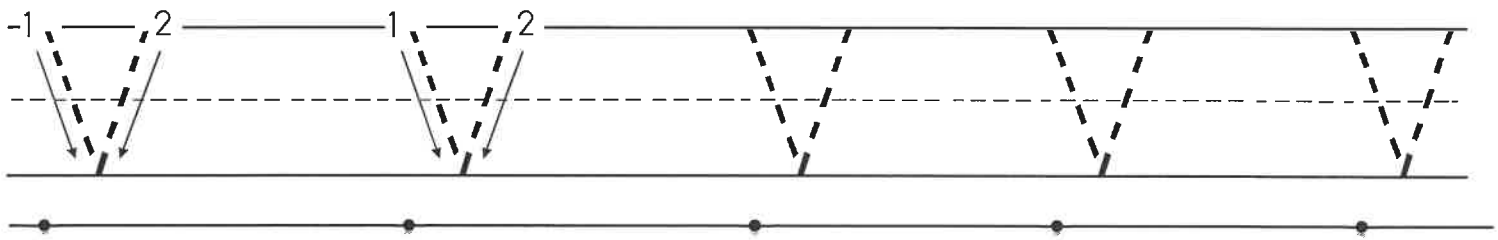
Directions: Color or circle each picture with the same beginning sound as umbrella bird.



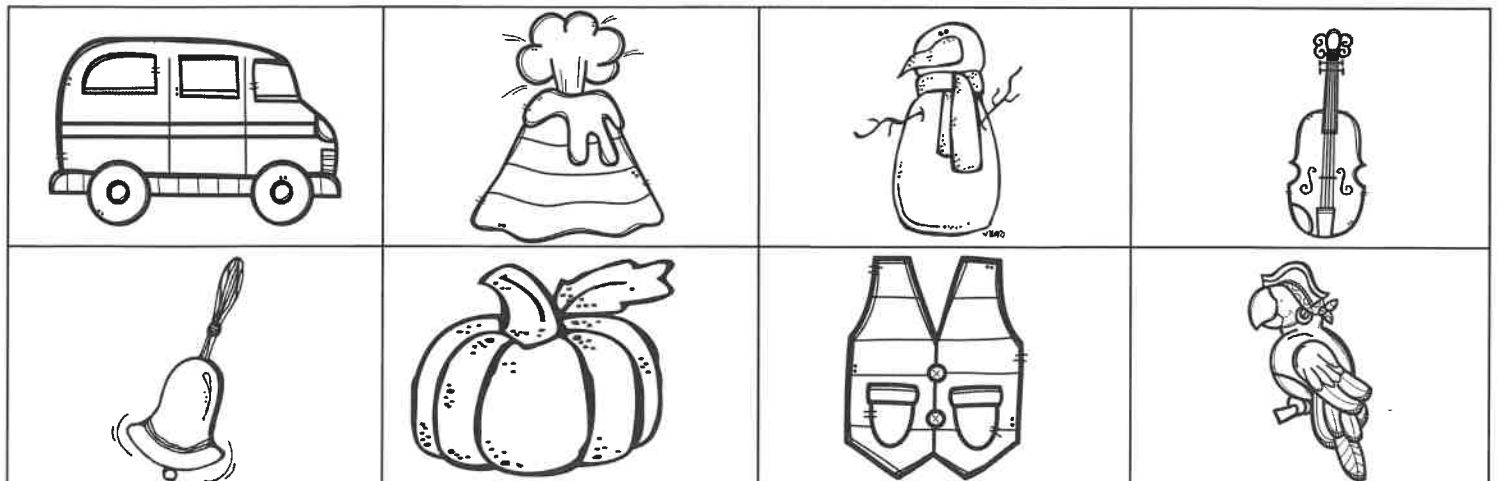
Name _____



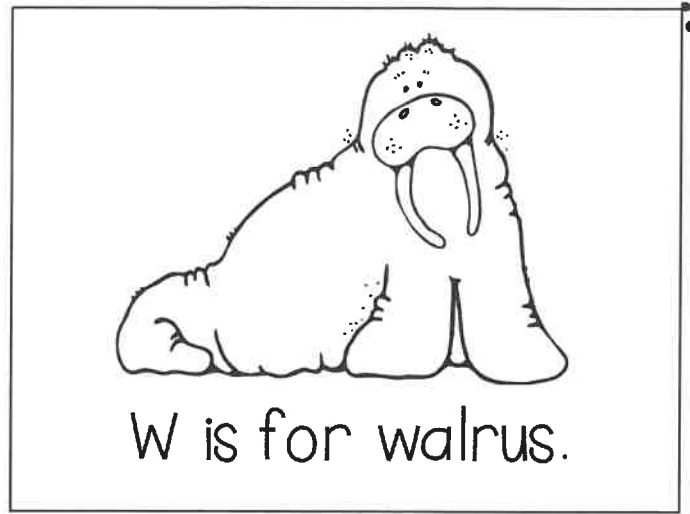
Directions: Trace each letter and write the letter on the blank lines. Start at the dot.



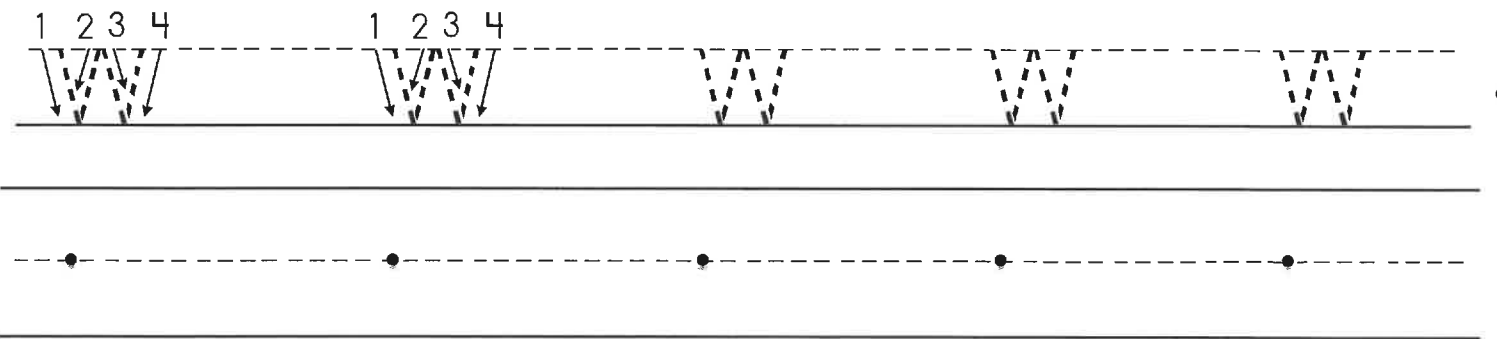
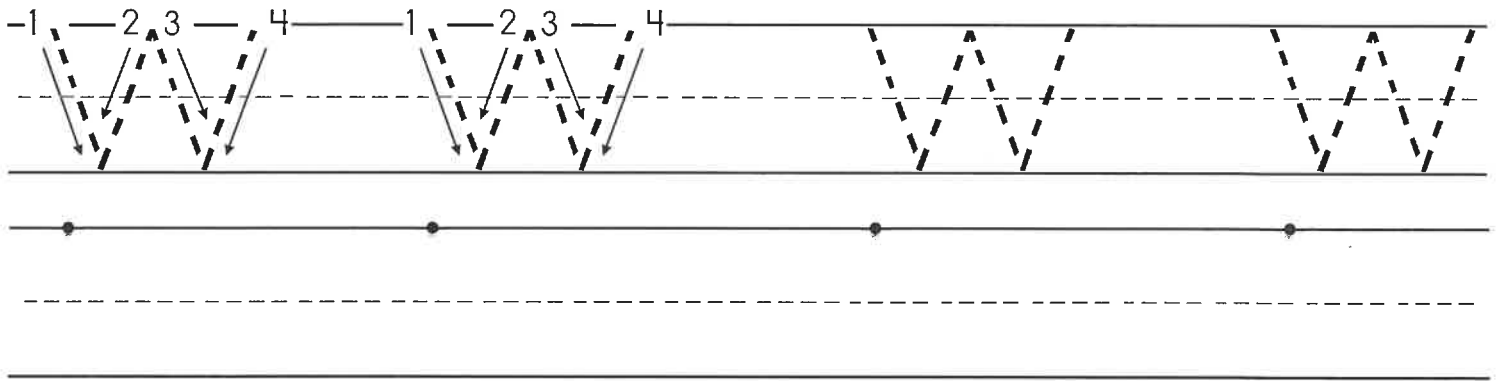
Directions: Color or circle each picture with the same beginning sound as vulture.



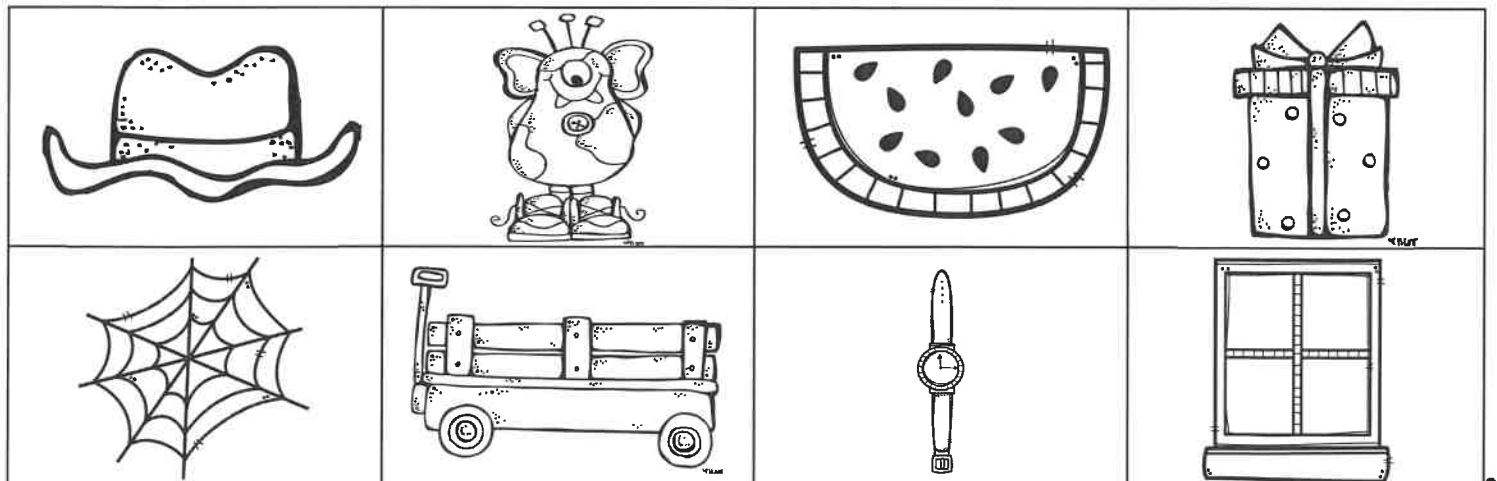
Name _____



Directions: Trace each letter and write the letter on the blank lines. Start at the dot.



Directions: Color or circle each picture with the same beginning sound as walrus.



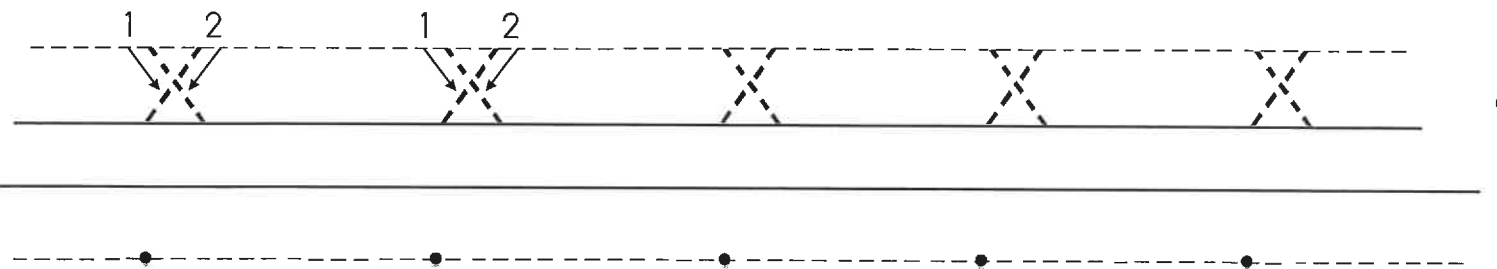
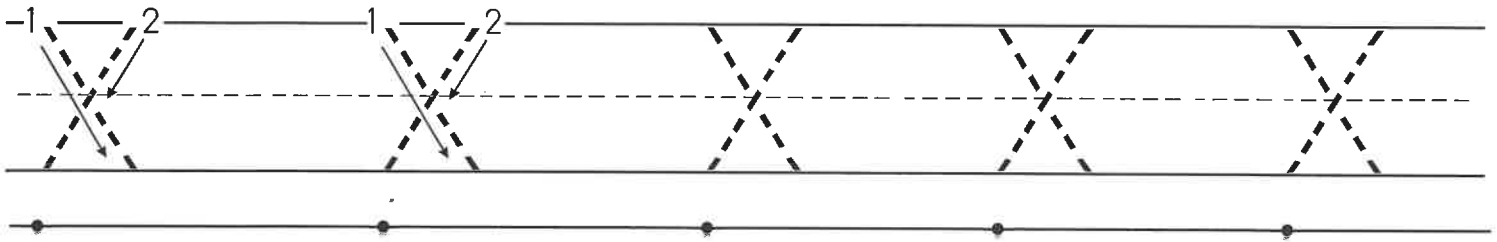
Name _____

Xx

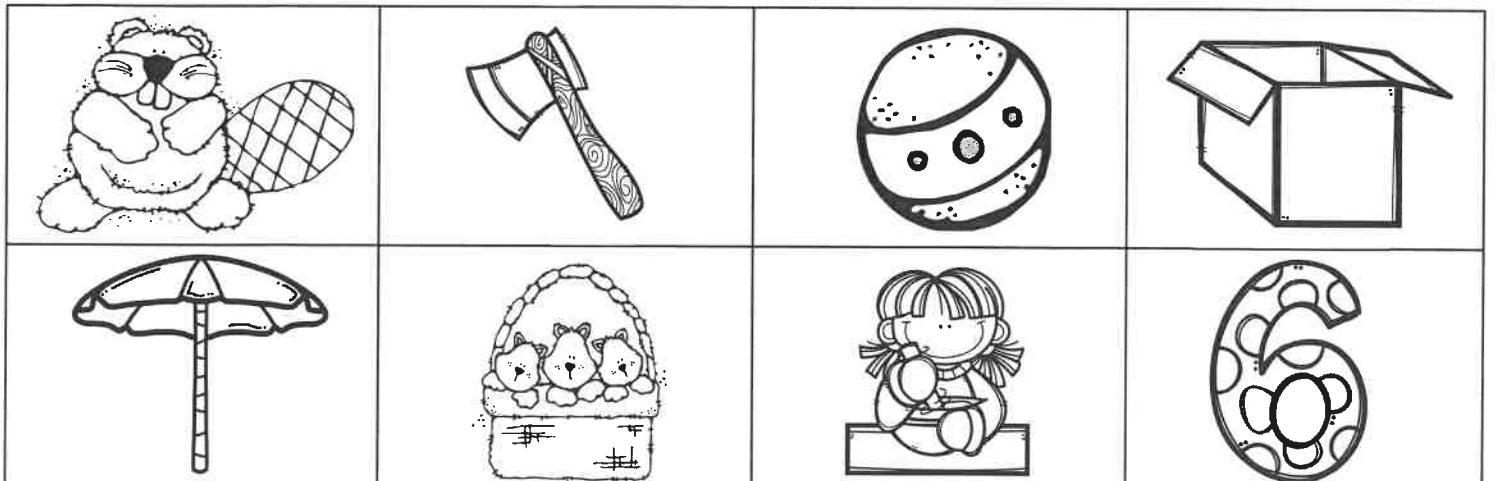


X is for fox.

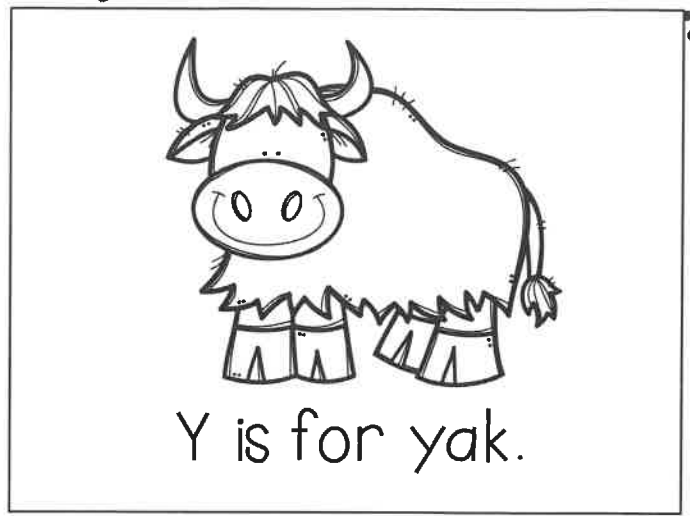
Directions: Trace each letter and write the letter on the blank lines. Start at the dot.



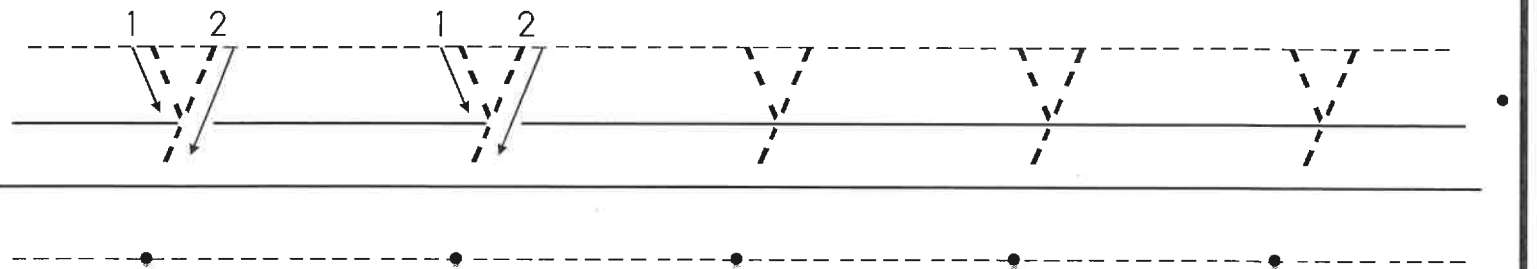
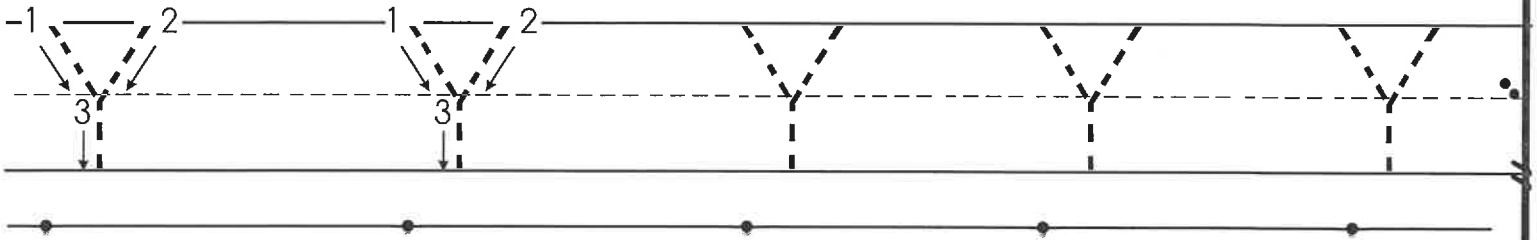
Directions: Color or circle each picture with the same ending sound as fox.



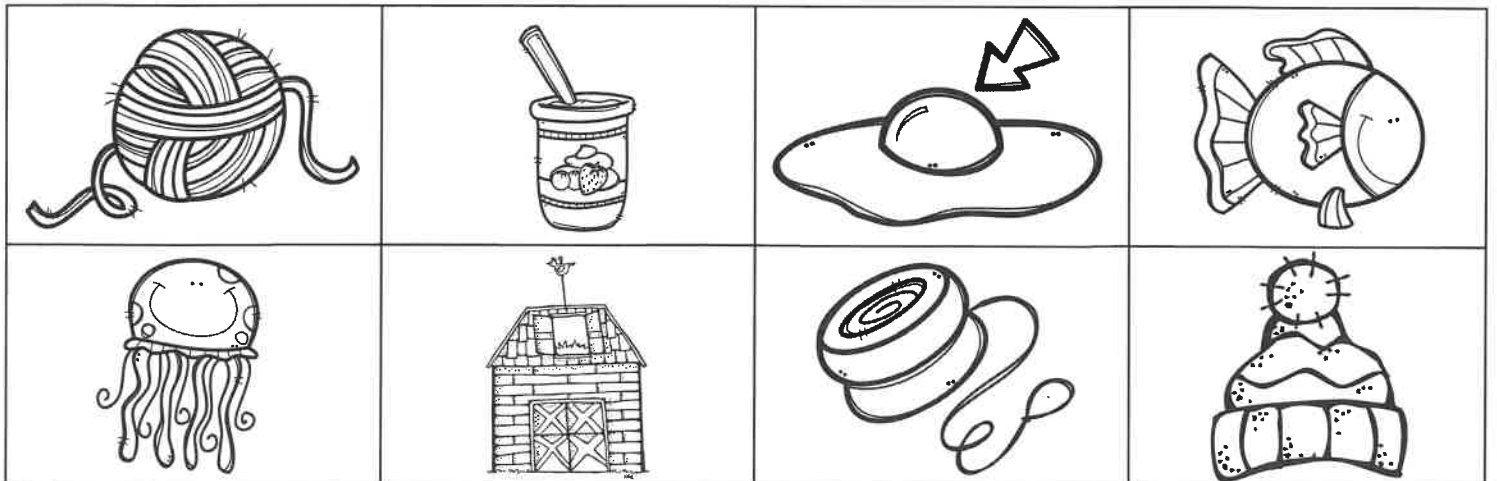
Name _____



Directions: Trace each letter and write the letter on the blank lines. Start at the dot.

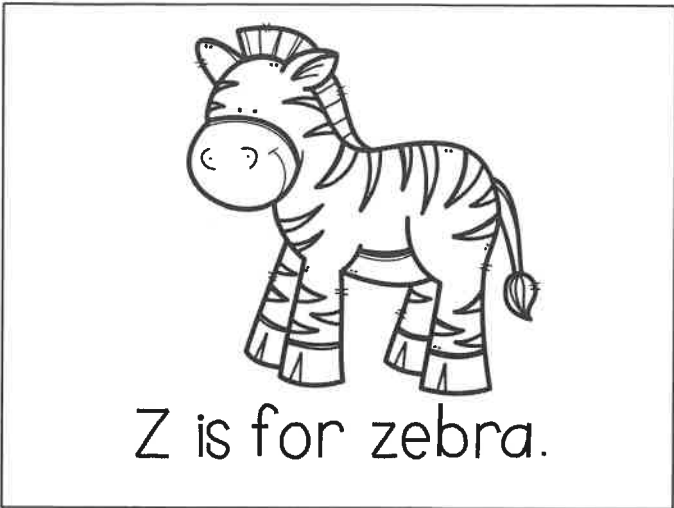


Directions: Color or circle each picture with the same beginning sound as yak.



Name _____



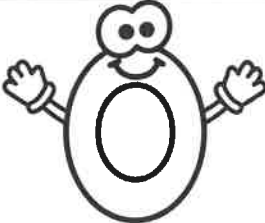
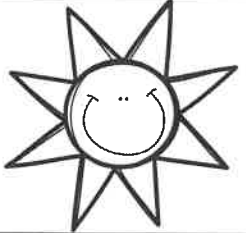

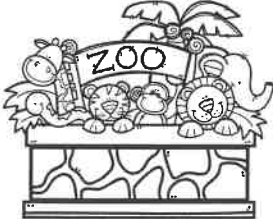


Zz



Directions: Trace each letter and write the letter on the blank lines. Start at the dot.

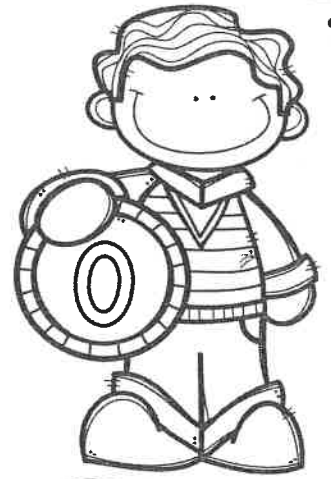
Tracing practice for uppercase Z and lowercase z. Each row contains five dashed letters for tracing, with a starting dot and a directional arrow labeled '1' indicating the stroke order. Below each row are two blank lines for independent writing.

Directions: Color or circle each picture with the same beginning sound as zebra.

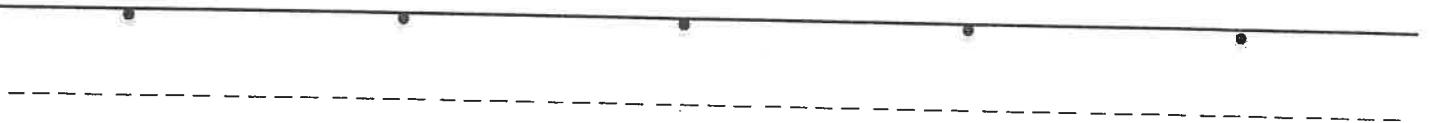
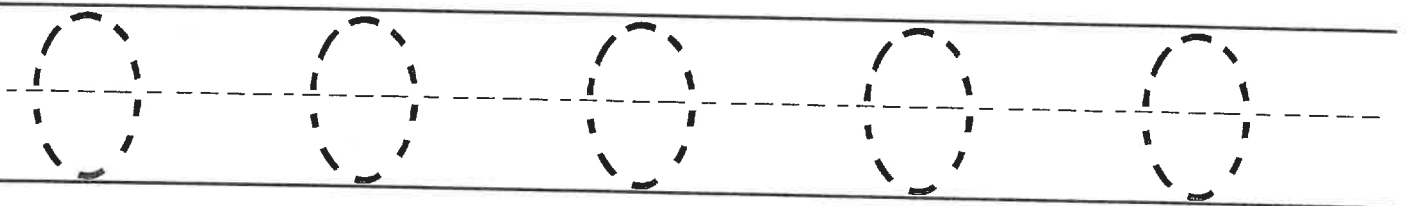
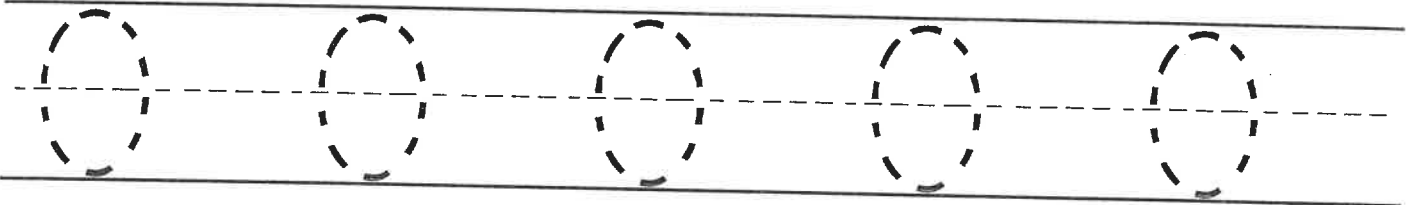
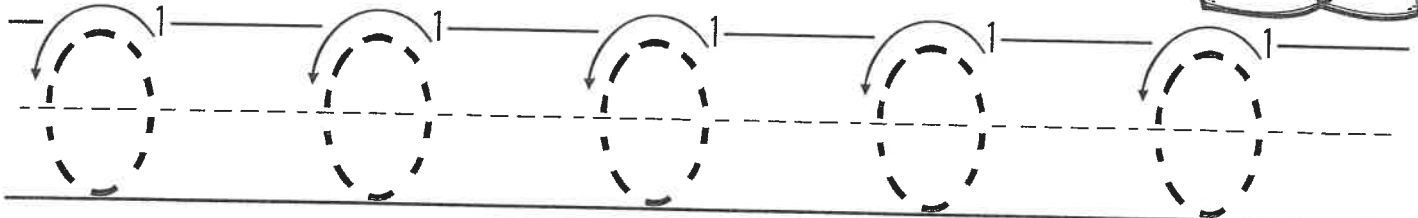
			
			

Name _____


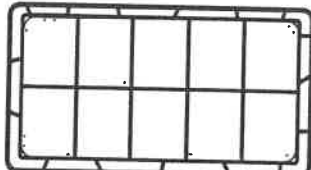
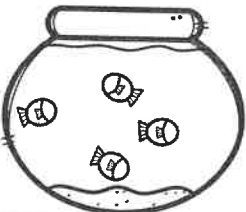

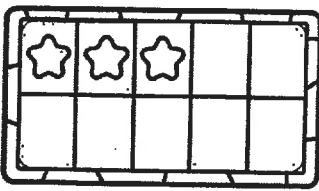



zero



Directions: Trace each number. Write the number on the blank lines. Start the number at the dot.

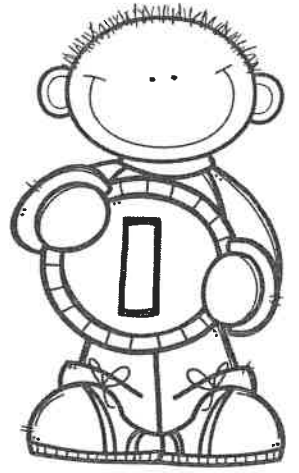


Directions: Color or circle each picture with the same quantity as the number.

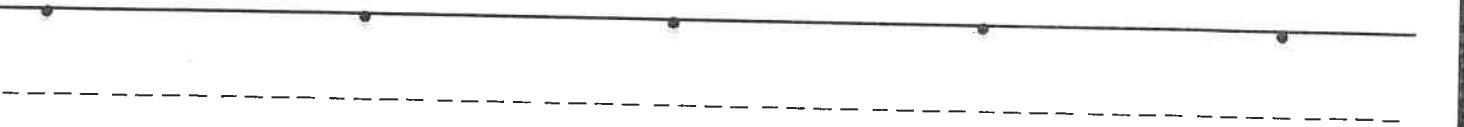
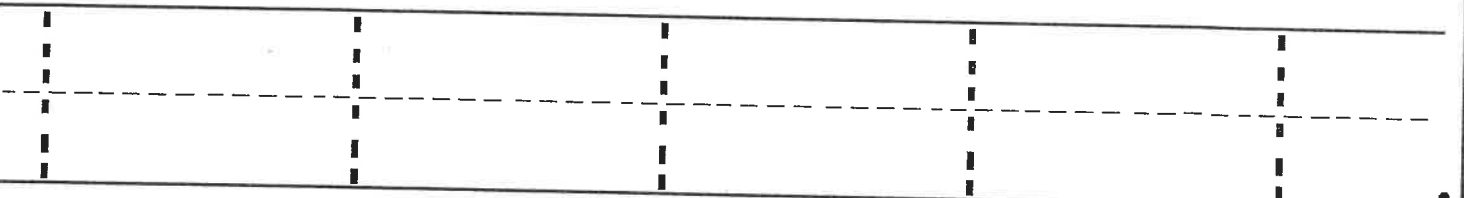
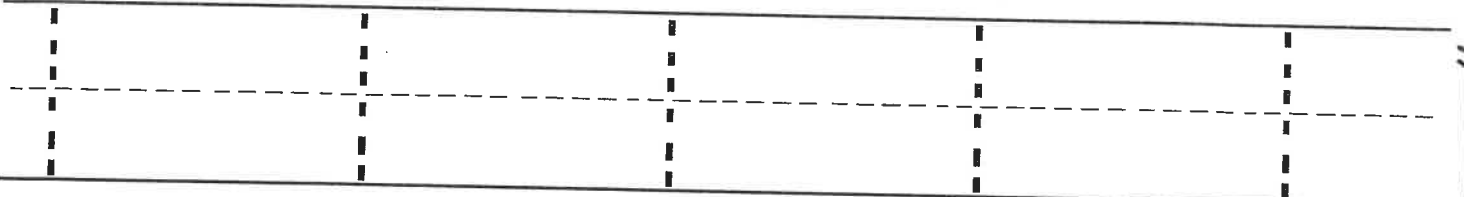
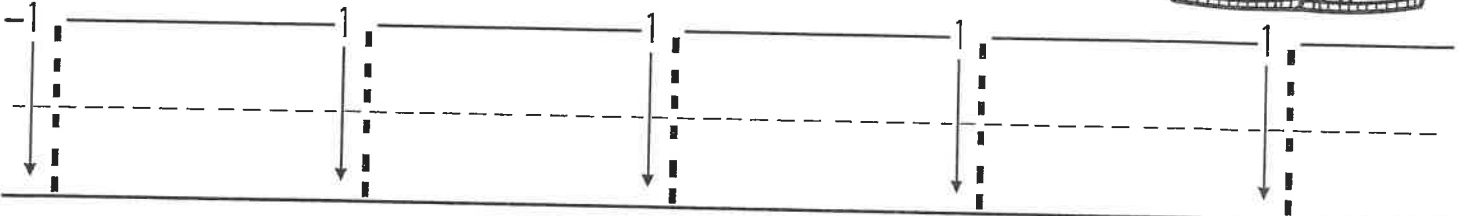
			
			

Name _____


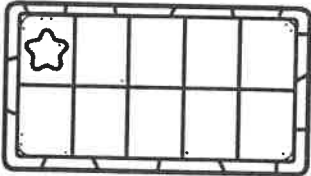
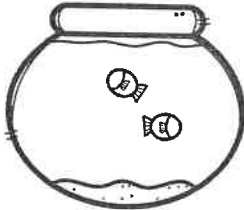
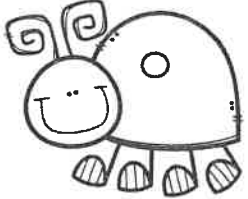
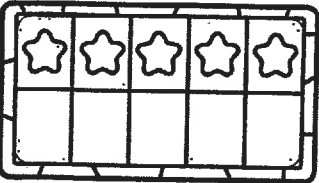


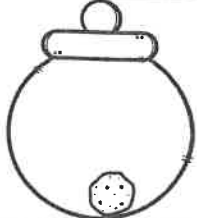
one



Directions: Trace each number. Write the number on the blank lines. Start the number at the dot.



Directions: Color or circle each picture with the same quantity as the number.

Name _____


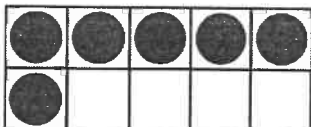
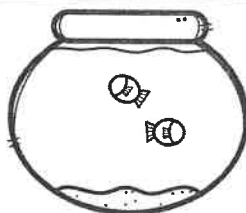
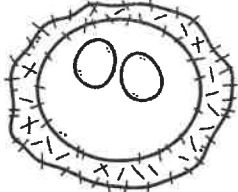

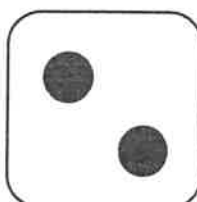

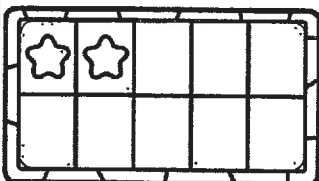
two



Directions: Trace each number. Write the number on the blank lines. Start the number at the dot.

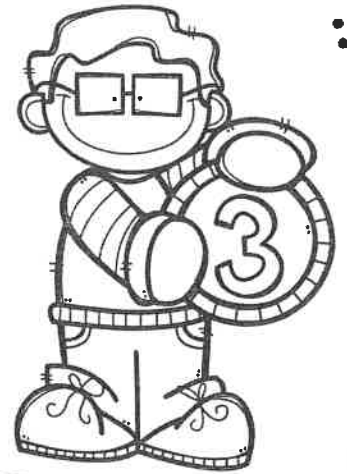
Tracing practice area with three rows of handwriting lines. The first row shows five dashed numbers '2' with arrows and numbers '1' and '2' indicating stroke order. The second and third rows show five dashed numbers '2' for tracing. Below these are two rows of blank handwriting lines for independent practice, each starting with a dot.

Directions: Color or circle each picture with the same quantity as the number.

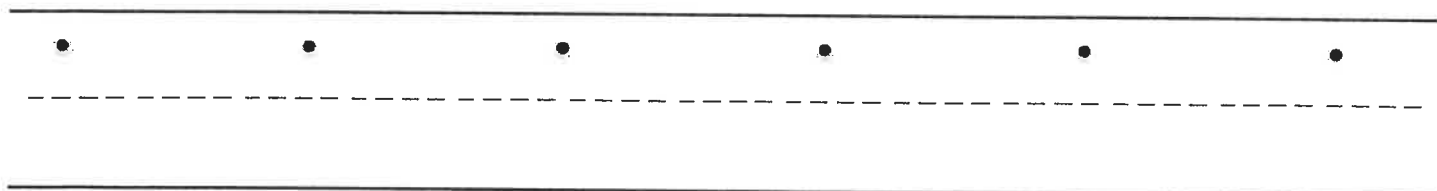
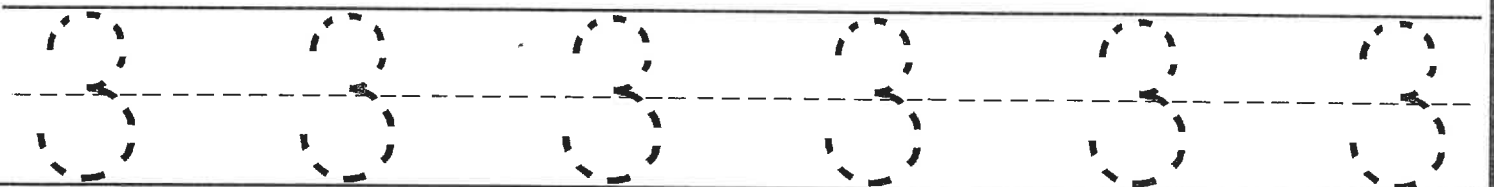
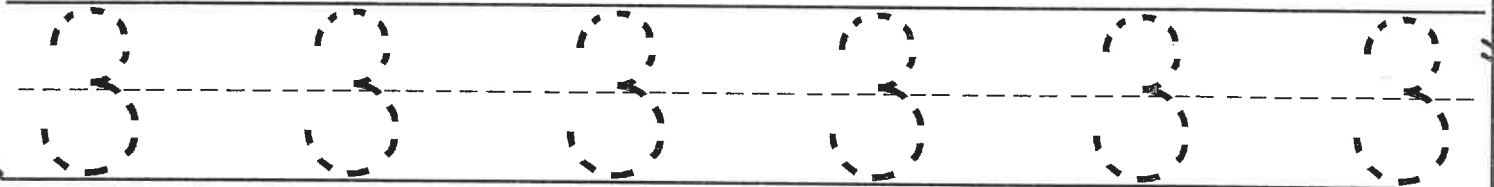
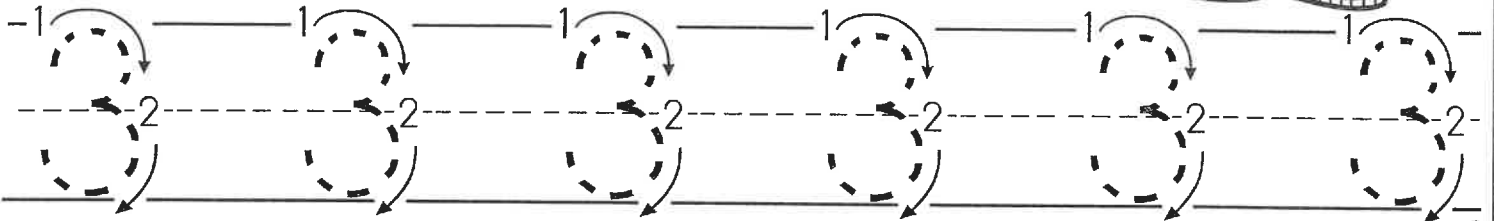
			
			

Name _____

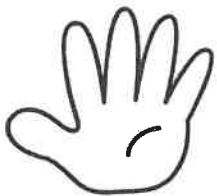


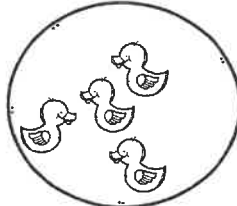
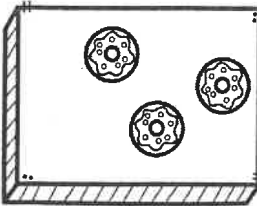



three



Directions: Trace each number. Write the number on the blank lines. Start the number at the dot.

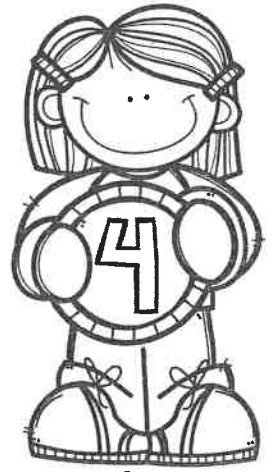


Directions: Color or circle each picture with the same quantity as the number.

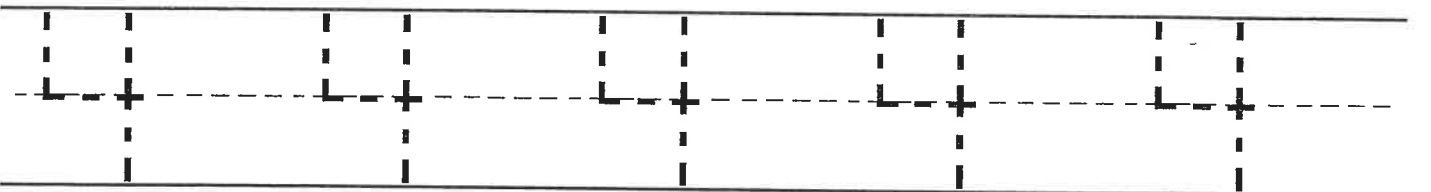
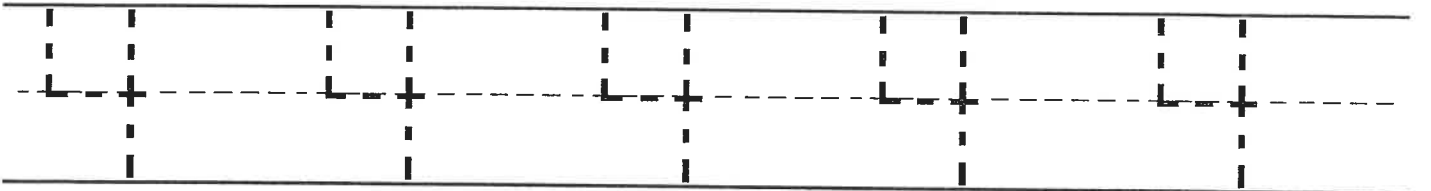
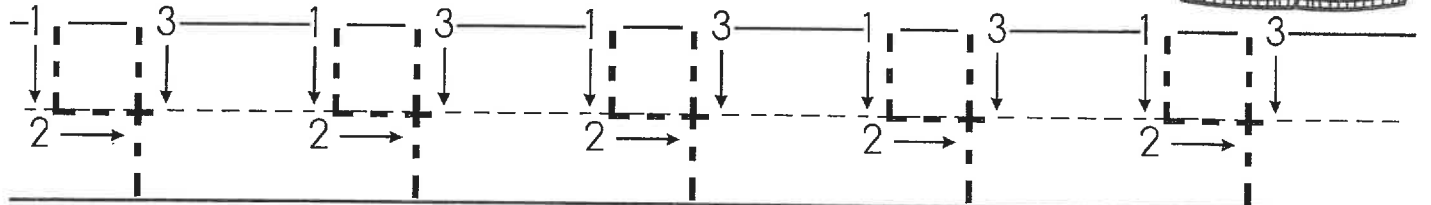
			
			

Name _____


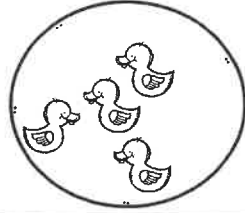




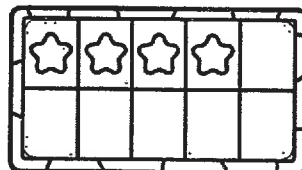

four



Directions: Trace each number. Write the number on the blank lines. Start the number at the dot.



Directions: Color or circle each picture with the same quantity as the number.

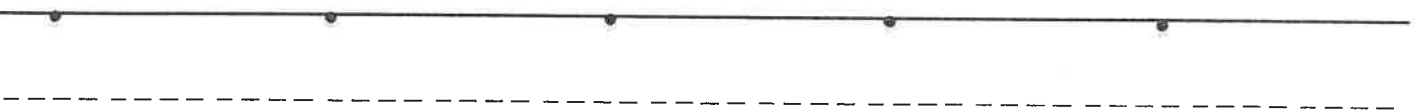
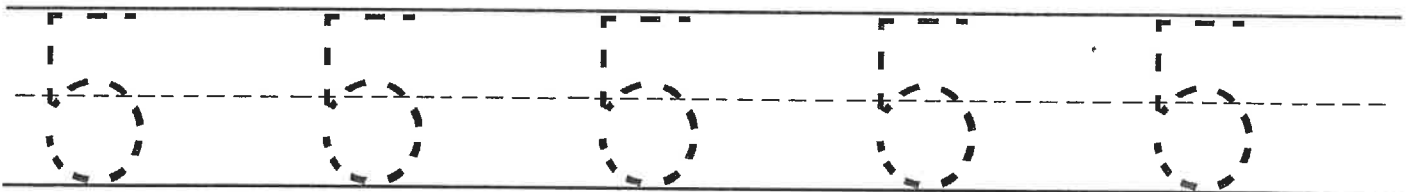
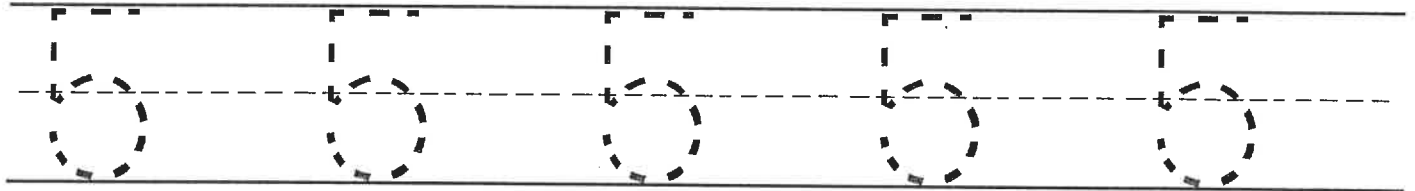
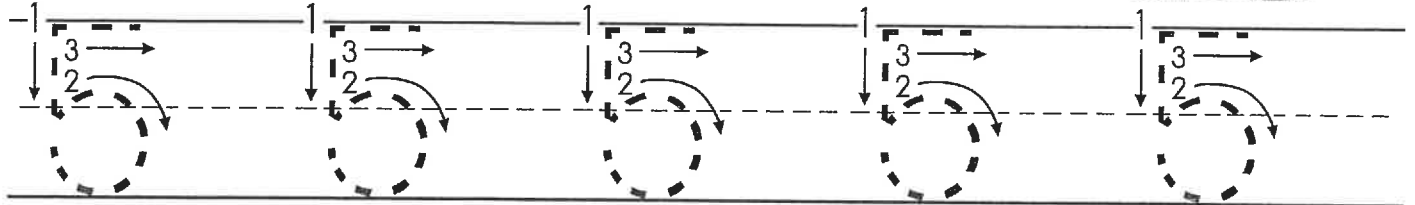
			
			

Name _____

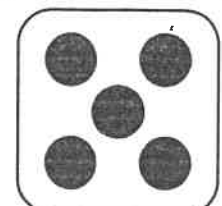
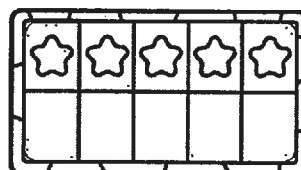
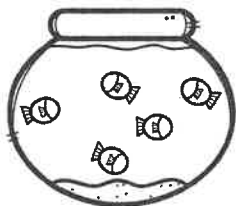
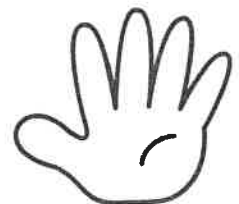
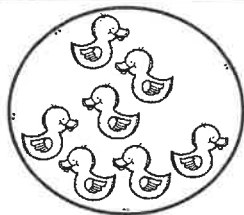
five



Directions: Trace each number. Write the number on the blank lines. Start the number at the dot.



Directions: Color or circle each picture with the same quantity as the number.

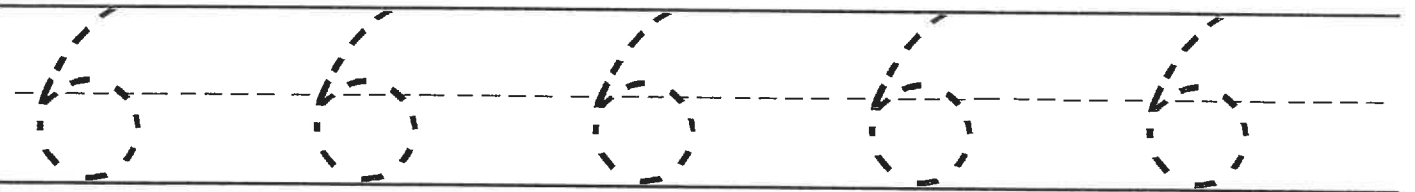
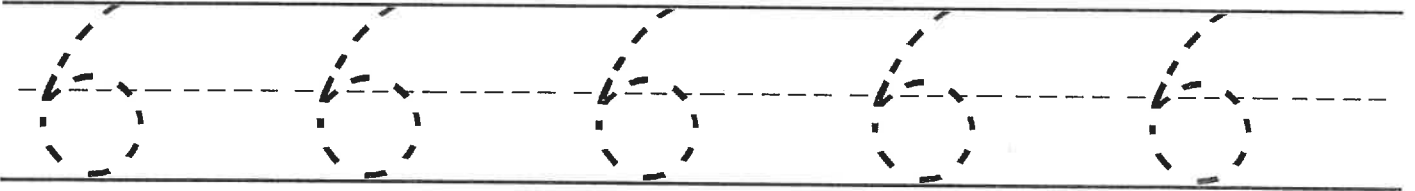
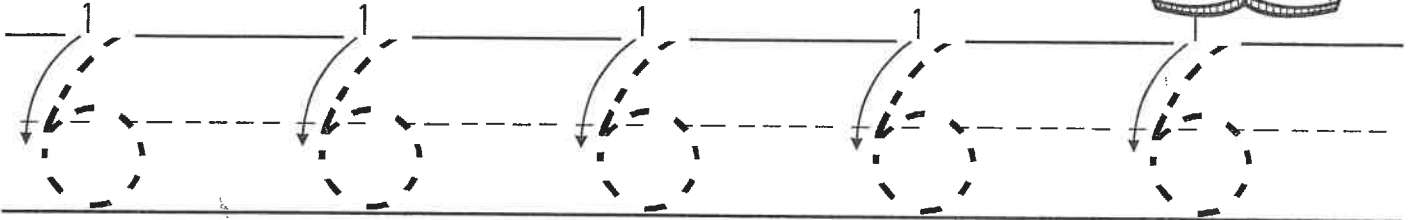


Name _____

six



Directions: Trace each number. Write the number on the blank lines. Start the number at the dot.



Directions: Color or circle each picture with the same quantity as the number.

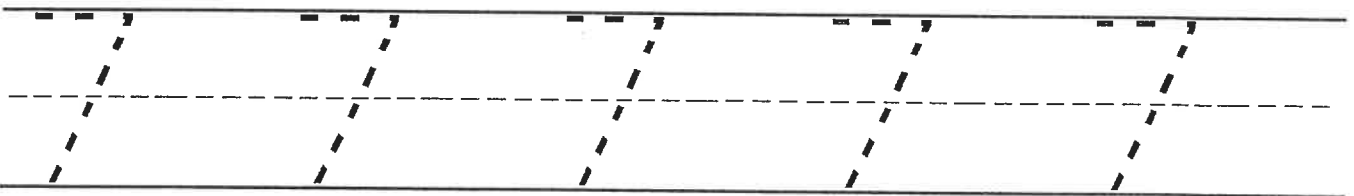
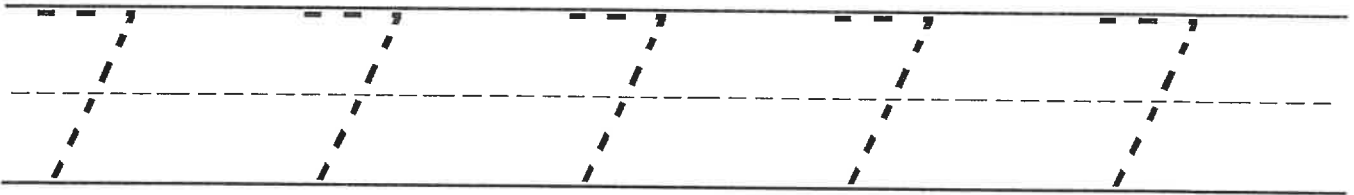
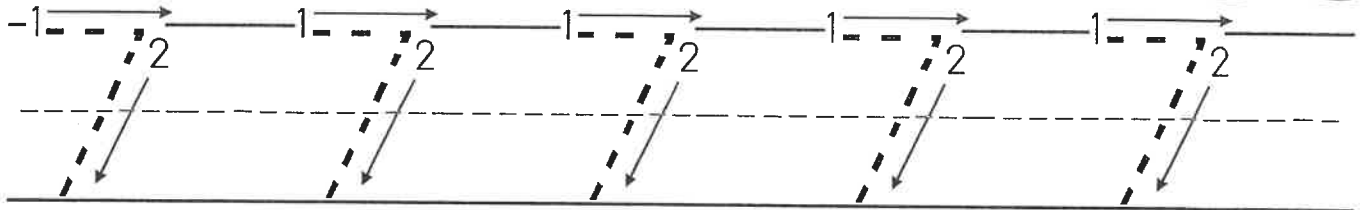
Six stars: five in a row and one below.	A cartoon bee with six spots.	A flower with six petals.	A flower with six petals.
A circle containing six ducks.	A hand with five fingers and a hand with one finger pointing up.	A ten-frame with five stars in the top row.	A string of six beads.

Name _____

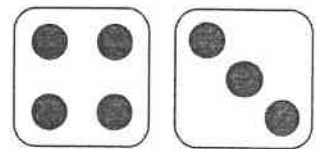
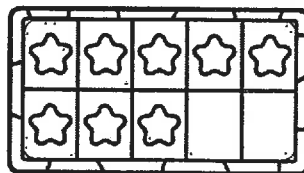
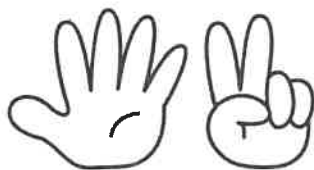
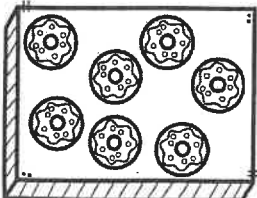
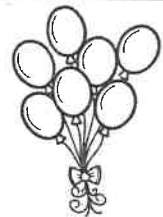
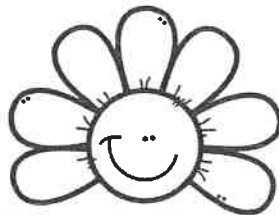
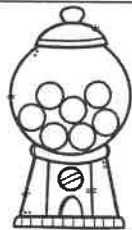
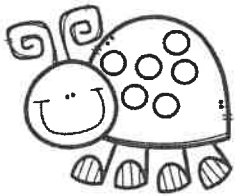
seven



Directions: Trace each number. Write the number on the blank lines. Start the number at the dot.

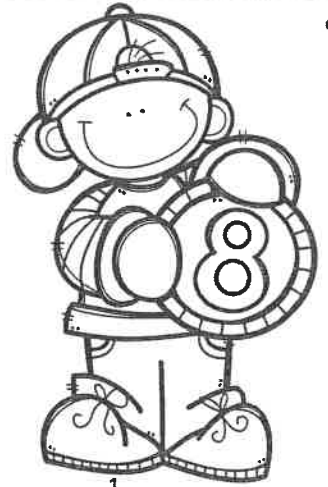


Directions: Color or circle each picture with the same quantity as the number.



Name _____

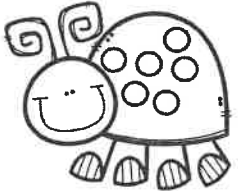
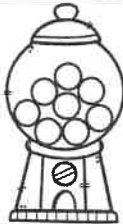

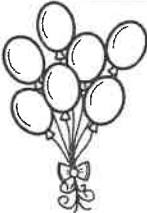
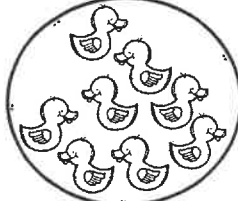
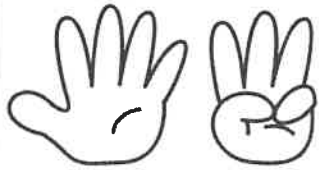
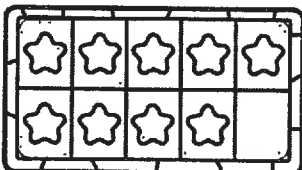
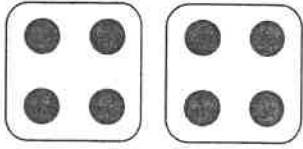
eight



Directions: Trace each number. Write the number on the blank lines. Start the number at the dot.

Tracing practice area with three rows of dashed number 8s on handwriting lines. The first row includes directional arrows and a starting dot for each number. The second and third rows contain five dashed number 8s each for independent practice.

Directions: Color or circle each picture with the same quantity as the number.

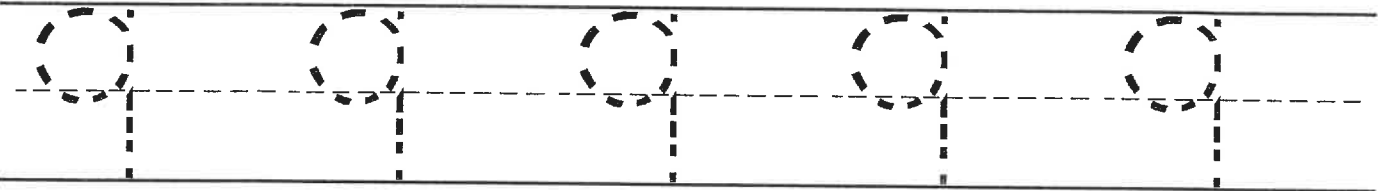
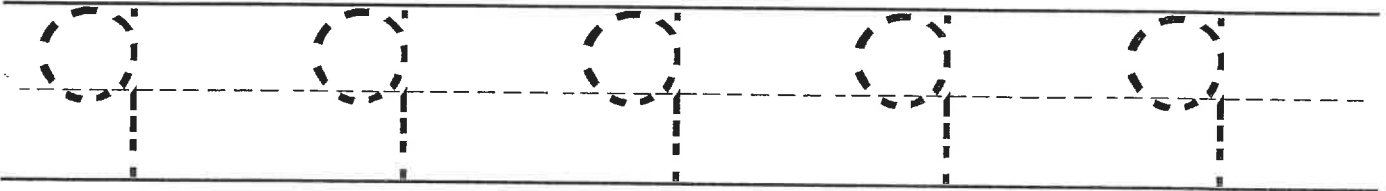
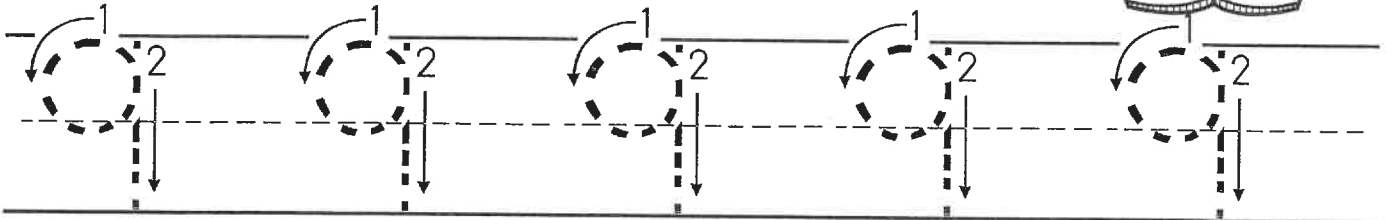
			
			

Name _____

nine



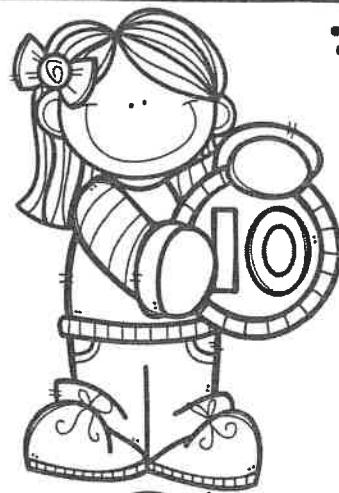
Directions: Trace each number. Write the number on the blank lines. Start the number at the dot.



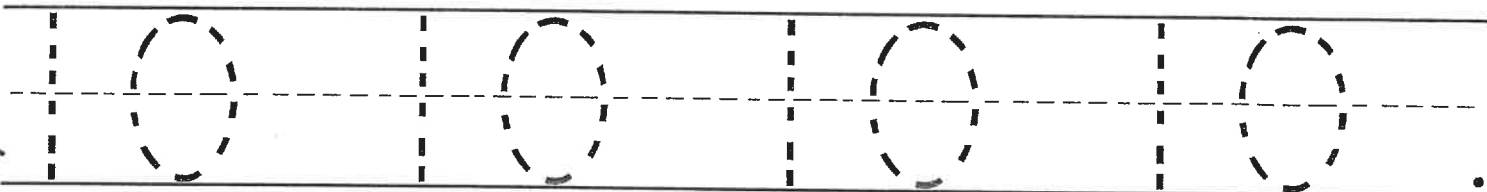
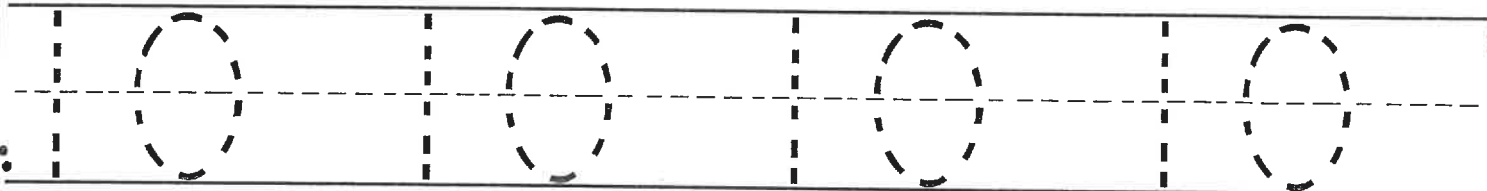
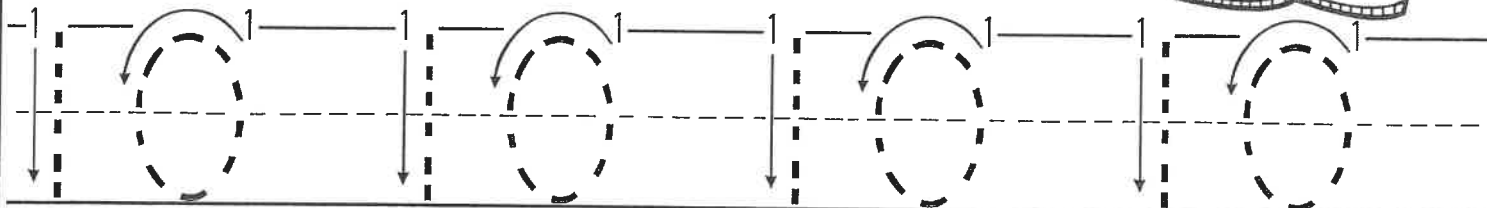
Directions: Color or circle each picture with the same quantity as the number.

Name _____

ten



Directions: Trace each number. Write the number on the blank lines. Start the number at the dot.



Directions: Color or circle each picture with the same quantity as the number.

